

1958

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Vol. XLIII

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No. 5

# WOFFORD COLLEGE BULLETIN

CATALOGUE NUMBER



ANNOUNCEMENTS FOR 1958-1959

SPARTANBURG, SOUTH CAROLINA  
1958

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Wofford College reserves the right to make any changes  
in the college calendar, college rules, fees and expenses,  
or in the courses announced in this bulletin.

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## COLLEGE CALENDAR

## 1958

- June 9 *Monday*, 8:30 A. M.—Registration for first term of Summer School.
- July 4 *Friday*—A holiday.
- July 12 *Saturday*—First term ends.
- July 14 *Monday*, 8:30 A. M.—Registration for second term of Summer School.
- August 16 *Saturday*—Second term ends.
- September 7 *Sunday*, 3:00 P. M.—Freshman and new students report for Orientation Camp.
- September 8-9 Orientation Camp.
- September 10 *Wednesday*, 10:00 A. M.—Return to campus. Dormitories open to Freshmen and new students.  
2:30 P. M.—Placement tests for all Freshmen and new students.
- September 11 *Thursday*, 8:30 A. M.—Testing program continued.  
2:30 P. M.—Testing program continued.
- September 12 *Friday*, 8:30 A. M.—Meeting of Freshmen with counselors and ROTC processing.  
2:30 P. M.—Meeting of Freshmen with counselors and ROTC processing.
- September 13 *Saturday*, 9:00-12:00—Registration of Freshmen and new students.

## 1958

- September 15 *Monday*, 8:30-10:30—Matriculation and registration of Seniors.  
10:30-12:30—Matriculation and registration of Juniors.  
1:30- 3:00—Matriculation and registration of Sophomores.
- September 16 *Tuesday*, 8:30 A. M.—Classes begin.
- September 22 *Monday*—Last day for class changes or late registration.
- October 10-11 *Friday and Saturday*—Wofford-Citadel Football Game at Orangeburg and Founder's Day—Holidays.
- Nov. 27-Nov. 30 Thanksgiving holidays.
- Dec. 18-Jan. 1 Christmas holidays.

## 1959

- January 2 *Friday*, 8:30 A. M.—Instruction is resumed.
- January 14 *Wednesday*—Midyear examinations begin.
- January 23 *Friday*, 2:00 P. M.—Entering new students report for orientation.
- January 26 *Monday*—Registration for second semester.
- January 27 *Tuesday*, 8:30 A. M.—Instruction begins.
- February 2 *Monday*—Last day for class changes or late registration.
- February 21 *Saturday*—Washington's Birthday holiday.
- Mar. 3, 4, 5 Period of Religious Emphasis.
- Mar. 29-April 5 Spring holidays.
- May 21 *Thursday*—Final examinations begin.
- May 30, 31, June 1 *Saturday, Sunday, Monday*—Commencement.



## 1958

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
5 6 7 8 9 10 11	6 7 8 9 10 11 12	6 7 8 9 10 11 12	5 6 7 8 9 10 11
12 13 14 15 16 17 18	13 14 15 16 17 18 19	13 14 15 16 17 18 19	12 13 14 15 16 17 18
19 20 21 22 23 24 25	20 21 22 23 24 25 26	20 21 22 23 24 25 26	19 20 21 22 23 24 25
26 27 28 29 30 31	27 28 29 30	27 28 29 30 31	26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
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2 3 4 5 6 7 8	4 5 6 7 8 9 10	3 4 5 6 7 8 9	2 3 4 5 6 7 8
9 10 11 12 13 14 15	11 12 13 14 15 16 17	10 11 12 13 14 15 16	9 10 11 12 13 14 15
16 17 18 19 20 21 22	18 19 20 21 22 23 24	17 18 19 20 21 22 23	16 17 18 19 20 21 22
23 24 25 26 27 28	25 26 27 28 29 30 31	24 25 26 27 28 29 30	23 24 25 26 27 28 29
MARCH	JUNE	SEPTEMBER	DECEMBER
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9 10 11 12 13 14 15	15 16 17 18 19 20 21	14 15 16 17 18 19 20	14 15 16 17 18 19 20
16 17 18 19 20 21 22	22 23 24 25 26 27 28	21 22 23 24 25 26 27	21 22 23 24 25 26 27
23 24 25 26 27 28 29	29 30	28 29 30	28 29 30 31

## 1959

JANUARY	APRIL	JULY	OCTOBER
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11 12 13 14 15 16 17	12 13 14 15 16 17 18	12 13 14 15 16 17 18	11 12 13 14 15 16 17
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FEBRUARY	MAY	AUGUST	NOVEMBER
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8 9 10 11 12 13 14	10 11 12 13 14 15 16	9 10 11 12 13 14 15	8 9 10 11 12 13 14
15 16 17 18 19 20 21	17 18 19 20 21 22 23	16 17 18 19 20 21 22	15 16 17 18 19 20 21
22 23 24 25 26 27 28	24 25 26 27 28 29 30	23 24 25 26 27 28 29	22 23 24 25 26 27 28
MARCH	JUNE	SEPTEMBER	DECEMBER
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1 2 3 4 5 6 7	7 8 9 10 11 12 13	6 7 8 9 10 11 12	6 7 8 9 10 11 12
8 9 10 11 12 13 14	14 15 16 17 18 19 20	13 14 15 16 17 18 19	13 14 15 16 17 18 19
15 16 17 18 19 20 21	21 22 23 24 25 26 27	20 21 22 23 24 25 26	20 21 22 23 24 25 26
22 23 24 25 26 27 28	28 29 30	27 28 29 30	27 28 29 30 31

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*Honorary Degrees:* Ted Jones, Earle E. Glenn, W. Cantey Sprott, Robert N. DuBose, McTyeire Gilbert, F. T. Cunningham.



## ADMINISTRATIVE OFFICERS

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*Registrar and Director of Admissions*
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*Bursar*
- HERBERT HUCKS, JR., A.B., A.M., B.A. in L.S.  
*Librarian*      470 S. Hampton Drive
- MARY SYDNOR DUPRE      662 Otis Boulevard  
*Librarian Emeritus*
- THOMAS KELLER COGSWELL      103 Lakeview Dr.  
*Director of Public Relations and Alumni Affairs*

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- SAM ORR BLACK, M.D.      561 Sherwood Circle  
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*College Physician*
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*Assistant Director of Public Relations*
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\*Resigned March 2, 1958



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\*Deceased, April 25, 1958.

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 A.M., University of Virginia
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 B.A., Salem College
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 Bachelor of Industrial Engineering, Georgia  
 Institute of Technology



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Bachelor of Engineering, Clemson College
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A.B., Wofford College
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*Assistant in Military Science* 16 Church St. Whitney, S. C.
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*Assistant in Military Science*
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*Coach*  
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A.M., College of William and Mary
- WILLIAM CHARLES MCCARREN, A.B. 202 Converse Circle  
*Coach*  
A.B., Emory and Henry College
- JOEL EDWARD ROBERTSON, A.B. \* 103 Lansdale Drive  
*Business Manager of Athletics*  
A.B., Wofford College

\*Resigned, March 2, 1958.

## COLLEGE COMMITTEES\*

1956 - 1957

### ADMINISTRATION

*Admissions:* The Dean, the Registrar, and the Dean of Students.

*Catalogue:* The Dean, the Registrar, and the Dean of Students.

*Scholarships:* The Dean, the Registrar, and the Dean of Students.

*Discipline:* S. S. Britt, Jr., J. Q. Hill, S. R. Moyer.

### FACULTY

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*Athletics and Physical Education:* W. R. Leonard, S. S. Britt, Jr., W. W. Halligan, H. M. Pegram, J. E. Robertson, J. L. Salmon, B. L. Scoggins, C. T. Snidow, F. A. Troy.

*Curriculum:* C. E. Cauthen, W. R. Bourne, W. P. Cavin, L. H. Chewning, J. Q. Hill, W. R. Leonard, C. F. Nesbitt.

*Graduate Scholarships and Fellowships:* K. D. Coates, L. H. Colloms, J. T. Doby, J. Q. Hill, R. E. Hutcheson, E. H. Lawson, J. C. Loftin, W. L. Wilbur.

*Honorary Degrees:* R. A. Patterson, C. C. Norton, L. P. Jones.

*Lectures:* G. C. S. Adams, R. A. Brent, R. J. Carner, K. D. Coates, L. H. Colloms, H. D. Dobbs, W. W. Halligan, V. E. Miller, H. M. Pegram, W. W. Scheerer, Joseph Secondi.

*Library:* L. P. Jones, W. R. Bourne, R. J. Carner, H. D. Dobbs, Boylston Green, Herbert Hucks, Berdj Kenadjian, C. C. Norton, C. S. Pettis.

*Religious Activities:* C. C. Norton, W. P. Cavin, R. E. Griffin, Herbert Hucks, J. C. Loftin, C. F. Nesbitt, J. E. Robertson, C. T. Snidow, D. N. Wiggs.

*R. O. T. C.:* Col. R. V. Bottomly, Jr., P. S. Covington, Capt. V. R. Feicht, Capt. W. B. Graham, Capt. M. M. Lewis, S. F. Logan, C. S. Pettis, W. W. Scheerer, B. L. Scoggins.

*Student Activities:* S. F. Logan, J. A. Brakefield, R. A. Brent, R. E. Griffin, L. P. Jones, W. C. McCarren, S. R. Moyer, R. A. Patterson, W. P. Walker.

\*First name on committee (except Advisory Council) designates chairman. The President is *ex officio* member of all committees.





## General Statement

### DEGREES

Wofford College is the South Carolina Methodist College for men.

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Literature, and Doctor of Laws.

### HISTORY

Rev. Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy for one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large

### General Statement

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an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-'65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

### AIMS OF THE COLLEGE

The aims of Wofford College are to place religion at the center of its purpose as an institution and to create an atmosphere congenial to the development of a Christian philosophy of life and a Christian standard of conduct; to maintain high standards in literary, classical, and scientific education; to develop a Christian love of freedom and truth; to stimulate and develop intellectual curiosity, critical acumen, and creative imagination; and to render the greatest constructive Christian service to the individual, to the state, to the nation, and to the Church. Unto these ends shall the affairs of the College always be administered.

### LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 1,000 feet above sea level, possesses an unusually healthful and bracing climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about sixty-five acres. It possesses natural beauty and ample shade of pine, oak, and elm.



**Main Building****BUILDINGS**

This is the oldest building on the campus and was completed in 1854. For forty years it was the "College" and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of dignity and distinction, and few academic buildings anywhere produce a finer impression. In this building are the faculty offices, the chapel, and lecture rooms.

**DuPre Administration Building**

One of the original colonial buildings designed for a faculty home has been completely renovated and equipped for administrative offices. In this building are located offices of the President, Dean, and Registrar.

**The John B. Cleveland Science Hall**

The Science Hall, the generous gift of Mr. John B. Cleveland, of the Class of 1869, was erected in 1904 and formally opened for work at the commencement in June of that year. The building has three lecture rooms and several laboratories for geology, physics, chemistry, and electricity.

**Samuel Orr Black Science Hall**

This building, originally constructed in 1946 as an annex to the Science Building, was completely renovated and considerably enlarged in 1953 through the generosity of Dr. Samuel Orr Black, of Spartanburg. It contains two chemistry laboratories, five biology laboratories, three lecture rooms and several offices.

**The Whitefoord Smith Library**

Gifts from Miss Julia V. Smith and Mr. E. L. Archer made possible the college library named in honor of Miss Smith's father, who for many years was Professor of English in the College. In 1949, under the leadership of President Walter K. Greene, the library was rebuilt and more than doubled in size. The new library has spacious reading rooms, student carrels, a room for relics and rare books, a music room, a projection room for visual education, and stack rooms designed to accommodate 95,000 books.

**The James H. Carlisle Memorial Hall**

This building is a dormitory with modern conveniences and has a room capacity of 125 students. It was erected in 1911 with funds contributed largely by the citizens of Spartanburg and was named in honor of Dr. James H. Carlisle, the third president of the College. The building has been completely reconstructed in the interior and is now a most attractive dormitory.

**The Hugh Ratchford Black Infirmary**

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of \$5,000.00 to the College. With this amount as a basis, one of the campus buildings was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness. Cases of extreme illness are transferred to the Mary Black Clinic. In 1943, one of the residences on the campus was converted into an infirmary by means of gifts from Drs. Hugh S. Black and Sam O. Black, in memory of their father.

**Snyder Hall**

Snyder Hall is a dormitory with a room capacity of seventy-five students. It is situated on the front campus facing North Church Street. This dormitory is an attractive and comfortable building. It is named for Dr. Henry Nelson Snyder, Wofford's fourth president.

**Walter K. Greene Hall**

This dormitory was completed in 1950. It is one of the most attractive college dormitories in the South. In addition to rooms for 150 students, the building has a spacious lounge, two parlors, a recreation room, and rooms for the student council, student publications, and other student organizations. It is named for Dr. Walter K. Greene, fifth president of the College.

**Hugh S. Black Hall**

This building, originally a part of the Wofford Fitting School, was completely remodeled in 1953, and is now an attractive, modern dormitory with a capacity of approximately forty-five students. Its name commemorates the generosity to Wofford College of the late Dr. Hugh S. Black, of Spartanburg.

**Wightman Hall**

This new dormitory, completely air-conditioned and modern in every respect, was completed in 1958, and named in honor of William M. Wightman, first president of Wofford College. In addition to rooms for 120 students, Wightman Hall houses the college dining room, student and faculty lounges, student post office and canteen.

**Military Science Building**

This building is located on the corner of Cleveland and North Church Streets. It is a commodious building affording offices, class rooms, armory and storage for the College Army Reserve Officers Training Corps.

**The Andrews Field House**

This building was made possible by the gift of Mr. Isaac Andrews, of Spartanburg. It is a spacious building, with ample facili-



ties for all indoor sports, and has a seating capacity of twenty-five hundred. The building is thoroughly modern, with adequate lockers, showers, and offices. A subsequent gift by Mr. Andrews resulted in a considerable addition to the building, including a large intramural gymnasium, showers, dressing-rooms, offices, and a classroom.

### **Stadium**

In 1919-'20 the citizens of Spartanburg raised approximately \$30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929, a gift by Mr. William A. Law, of the Class of 1883, made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields—furnishing exceptional opportunities for outdoor physical training.

### **Planetarium**

A gift from the Spartanburg County Foundation made the Wofford College Planetarium possible. The planetarium is housed in the Cleveland Science Hall and offers to the student of astronomy an unusual opportunity for the study of celestial bodies.

### **Student Personnel Building**

In 1956 one of the original faculty homes on the campus was completely remodeled, and now houses the offices of the Bursar, Dean of Students, and Director of Public Relations and Alumni Affairs.

### **Fraternity Lodges**

In 1956 seven attractive lodges were opened for use by the seven national fraternities on the campus. These fraternities are: *Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.*

### **Faculty and Staff Homes**

Three colonial homes on the campus are occupied by administrative officers of the College.

### **Veterans' Apartments**

Four buildings, each containing eight apartments, were completed in 1945-'46. These buildings afford living quarters for married students, preference being given to veterans.

## **THE LIBRARY**

The Library consists of approximately 60,700 volumes, not including pamphlets and some unbound files of magazines. With a

few exceptions, donations of special collections have been incorporated in regular order with the general library. The donor of a special collection is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed especially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body, separately catalogued in the library building.

The libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College library. The special collection belonging to the Student Christian Association is also kept in the College library and administered under its regulations. The library has been the recipient of many other valuable collections of books.

### **Bishop Duncan's Library**

The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long lifetime, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of authors.

### **Dr. Carlisle's Library**

The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the former president's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. Mathematics, theology, biography, and essays make up the larger part of the collection.

### **The David Duncan Collection**

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879 he bequeathed his library to the College. This is a collection of over 1,000 volumes of classical literature, covering almost the whole field of Greek and Roman letters.



**The Herman Baer Collection**

Dr. Herman Baer, of Charleston, S. C., of the Class of 1858, bequeathed to the College complete, bound sets of a number of leading American magazines and reviews.

**The Warren DuPre Collection**

Mr. Warren DuPre, of the Class of 1878, left a legacy of \$500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of \$500.00, and the \$1,000.00 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are chiefly in the field of modern American Literature and consist of approximately 775 volumes. Later Mrs. DuPre added \$1,000.00 as an endowment, the interest on which is used to increase this collection annually.

**The Robert T. Fletcher Collection**

Robert T. Fletcher, of the Class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the "Robert T. Fletcher Collection."

**The J. Thomas Pate Library**

In 1902, Rev. J. Thomas Pate, D.D., bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received from Mrs. Alice G. Pate \$4,758.59, as a memorial to her husband, to establish "The J. Thomas Pate Memorial Library Fund," an endowed fund, the income from which is used for the purchase of books to be added to this library.

**The Samuel Dibble Memorial Collection**

Samuel Dibble, of the Class of 1856, was the first graduate of Wofford College. As a memorial to her father, Mrs. Agnes Dibble Moss contributed the sum of \$1,600.00 for books in the Department of English Language and Literature—\$500.00 to be used for the immediate purchase of books, and \$1,000.00 increased by other funds, to be set aside as an endowment for the purchase of additions to the collection.

**The A. G. Rembert Memorial Collection**

Dr. A. G. Rembert, of the Class of 1884, was for nearly forty years professor in the College. At his death in 1933, he left his library of approximately 3,000 volumes to the College. This is a collection of books in the fields of psychology, philosophy, Greek and Latin, and general literature.

**The Edwin D. Mouzon Collection**

Bishop Edwin D. Mouzon, of the Class of 1889, died in Charlotte, North Carolina, in 1937. He bequeathed his library of more than 1,000 volumes to his Alma Mater.

**The E. Toland Hodges Library**

The late E. Toland Hodges was for many years a trustee of Wofford College, and was deeply interested in education. In recognition of his great interest in Wofford College, his children, Edward P. Hodges, W. Carson Hodges, and Miss Moida Winn Hodges, have presented the library of their distinguished father to the College. This library consists of approximately 1,800 books, to which will be added, through annual gifts by his sons and daughters, books of current interest and importance.

**ARMY RESERVE OFFICERS' TRAINING CORPS**

The Wofford unit of the Army Reserve Officers' Training Corps (Senior Division) was established during the school year of 1919-'20 under the authority granted by Congress in the National Defense Act of 1916 and is one of the oldest ROTC units in the South. Any student entering Wofford College has the opportunity, through the ROTC of earning a commission as a Second Lieutenant in the U. S. Army Reserve. The Wofford unit is now designated a General Military Science unit, and graduates may earn commissions in any branch of the Army except the Medical Corps, Chaplains Corps, and the Judge Advocate General's Corps.

Enrollment in the ROTC at Wofford is entirely voluntary. Applicants must pass a physical examination prior to final enrollment in either the Basic or Advanced Course. At the time of acceptance, basic students must have reached 14 years of age, and advanced students must qualify for appointment as second lieutenants prior to reaching 28 years of age.

**Scope of Course**

The Military Science Curriculum is a four-year course, but is divided into the Basic and Advanced Courses of two years each. Both courses encompass subjects usable in civilian life as well as



purely military subjects. The Basic Course primarily takes up the same subjects a soldier would be given in his Army Basic training.

The Advanced Course is selective and competitive and not all those applying will always be accepted. Cadets so selected will be paid approximately \$27.00 per month for which they will agree to continue in the ROTC for the remainder of their course at the institution; to pursue the course in camp training prescribed by the Secretary of the Army. Payment will be made for travel to and from Summer Camp along with the pay prescribed for enlisted men of the first grade (E-1) with less than 4 months service of approximately \$83.20 per month while at camp. They will agree to accept appointment as a Reserve or Regular Officer of the Army if such appointment is tendered and if commissioned at the time of graduation, and subject to the order of the Secretary of the Army, to serve on active duty as a commissioned officer in the Army for not less than two (2) consecutive years or to serve on active duty for training for a period of six (6) months, unless sooner relieved of such obligation or discharged under regulations prescribed by the Secretary of the Army; that fulfillment of this obligation is a prerequisite for their graduation from the institution, unless they are relieved of these obligations under regulations prescribed by the Secretary of the Army and that this agreement continues in full force and effect in the event they transfer to another institution. Such students agree to apply for enrollment in the Advanced Course Army ROTC at the new institution if a unit is maintained thereat.

### ROTC Activities

Besides classroom work the ROTC has several extra-curricular activities, such as the ROTC Band, Rifle Team and Drill Team. Instruments and music are furnished for those interested in the Band. The Rifle Team fires in local, state and national matches. All necessary equipment is furnished. A minor sports letter may be made by those members making the team. The Drill Team performs precision drills for athletic activities and parades.

### Draft Deferments

Enrollment in the ROTC does not in itself act as a deferment from Selective Service. The Professor of Military Science and Tactics is authorized, however, to sign "Deferment Contracts" with a majority of those enrolled which allow them to be deferred during their period of enrollment in ROTC and complete their military obligations to the Government after finishing the course. Under terms of the contract, the student agrees to complete the basic course,

if enrolled therein; to enroll in and complete the advanced course at the proper time, if accepted therefor; upon completion or termination of the course of instruction therein, to accept a commission, if tendered; to serve on active duty for a period of not less than two years after receipt of such commission, subject to order by the Secretary of the Army; and to remain a member of a Regular or Reserve component of the Army until the sixth (6th) anniversary of the receipt of his commission unless sooner terminated; or, if the Army does not require his service on active duty in fulfillment of this obligation, to serve on active duty for training for a period of six (6) months after receipt of such commission and to remain a member of a Reserve unit until the eighth (8th) anniversary of receipt of his commission.

### EDUCATIONAL STANDING

Wofford College is a member of the Association of Methodist Schools and Colleges, of the Association of American Colleges, of the South Carolina College Conference, of the Southern Association of Colleges and Secondary Schools, and of the Southern University Conference.

### PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

### STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective cooperative efforts toward common ends. The many and various voluntary activities in which students engage are, therefore, not regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and effectively in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.



### RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. For one hundred years it has been the South Carolina Methodist College for men. It strives to create an atmosphere congenial to the development of Christian character, both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and that they cooperate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it conducts departments of Philosophy and Religion, which offer courses of study in English Bible, Church History, Methodism, Christian Education, Christian Thought, and Philosophy. In his own religious activities the student receives encouragement and guidance from the Faculty.

### ATHLETICS, HEALTH, AND PHYSICAL EDUCATION

#### Health

One of the requirements for admission is an acceptable medical certificate. Instruction in hygiene is given in the required courses in physical education. Cases of minor illness are cared for under the supervision of the Director of Student Health and the Resident Nurse, while cases of serious illness are treated in the Mary Black Clinic.

#### Physical Education

All students are required to take two years of physical education or the two years of the basic ROTC course. A sound body, as well as a trained mind, is an essential part of the student's equipment, not only for military service, but also for life as a whole. This program of physical conditioning consists of calisthenics and other exercises prescribed by the armed forces and athletic coaches.

#### Intramural Sports

Provision is made for organization and participation of intramural teams in various sports, including volley ball, softball, baseball, touch football, rifle contests, handball, paddle tennis, golf, ping-pong, blitzball, track and field, and tennis. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

#### Intercollegiate Athletics

A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values,

### General Statement

the College gives to it encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the Southern Intercollegiate Athletic Association, and its standards conform to the rules and requirements of this association.

### ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as *The Living Endowment*, the members of the Association have an opportunity to make their loyalty to the College tangible.

The Alumni Association holds its annual meeting in Carlisle Hall during Commencement Weekend.

The *Wofford Alumni Bulletin* is published periodically by the Alumni Secretary.





## Admission to College

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of resident students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

### APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Committee on Admissions, Wofford College, Spartanburg, South Carolina. Application forms will be sent on request by the Director of Admissions, Wofford College, Spartanburg, South Carolina. If possible, the completed application should be in the hands of the Committee on Admissions approximately four months prior to the date on which the applicant wishes to enroll in Wofford College.

### GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must furnish the Committee on Admissions a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of good

character and ability. Students are admitted to Wofford College by one of the following methods:

#### I. GRADUATION FROM A SECONDARY SCHOOL

1. He must be a graduate of an accredited school and must submit sixteen acceptable units of secondary school subjects, including four units in English and two in mathematics.
2. He must be recommended by his principal and/or guidance counselor.
3. He must make a satisfactory score on an entrance examination. (See Entrance Examinations, page 31.)

#### II. ADMISSION BY EXAMINATION

In cases of unusual merit, an applicant who presents fourteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, may qualify by a superior score on the entrance examination and such other tests as the college may prescribe.

#### III. HIGH SCHOOL EQUIVALENCY CERTIFICATE

Candidates holding South Carolina State High School Certificates, or equivalent state high school certificates issued by other states, are eligible for admission, provided they pass the entrance examination and meet other requirements the college may specify.

Candidates who have qualified for a high school equivalency diploma on the basis of the General Educational Development Tests may apply for admission. The first step is to present an official transcript of all high school work completed as well as an official statement of the test scores received. Such candidates may still be required to take the entrance examination.

#### IV. TRANSFER FROM ANOTHER INSTITUTION OF HIGHER LEARNING

Candidates submitting evidence of studies successfully pursued in another institution of higher learning are eligible for admission with advanced standing, provided they are eligible for readmission to the institution last attended and meet the regulations governing readmission of students to Wofford College.

Applicants for admission who have attended other colleges must submit complete records of all high school and college work to the Committee on Admissions. Failure to submit such records may constitute cause for dismissal from the college.

A student admitted with advanced standing will be given an average grade of "C" on the semester hours transferred, provided his grades warrant it. Credit for work transferred will be deter-



mined in relation to the Wofford College curriculum. Only courses upon which a grade of "C" or better has been made may be transferred to Wofford. In order to make his provisional classification final, a student must pass during his first year of residence not less than the equivalent of four year-courses, with an average grade of "C" or higher.

Substitutions for required courses offered by transfer students must be approved by the chairman of the department concerned and the Dean of the College.

A student transferring from a junior college or from a four-year college not affiliated with a regional accrediting association must receive approval from the department concerned of all language or science credit that he offers for advanced standing. The maximum amount of credit acceptable from a junior college or non-accredited senior college is sixty-two semester hours, exclusive of credit in basic military science or physical education.

The senior year of work (30 semester hours) must be completed at Wofford College.

#### V. SPECIAL STUDENTS

Upon the approval of the Dean, a student of mature age may be admitted for special work in such courses of instruction as he is qualified to take, but not as a candidate for a degree in any regular course unless he meets all requirements for admission.

#### VI. READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from college, to return to the college and complete the requirements for a degree should apply for readmission to the Committee on Admissions. If a student, during his absence from the college, has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal from that institution.

#### PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests, on the basis of which they are assigned to proper sections in chemistry, English, mathematics, and foreign languages. The complete test data become the basis for individual counseling with the student with respect to academic and personal adjustments.

#### ENTRANCE EXAMINATIONS

The College Admissions Committee bases its decision on the academic record of the applicant, satisfactory evidence of good character, ability to profit by the type of education offered by Wofford, and a satisfactory score on an entrance examination.

Applicants may select either the Academic Aptitude Test of the South Carolina Entrance Examination Service, or the Scholastic Aptitude Test of the College Entrance Examination Board. Both English and Mathematics must be included in either program selected.

##### The Academic Aptitude Test

The Academic Aptitude Test of the South Carolina Entrance Examination Service is administered at numerous times and locations in South Carolina throughout spring, summer, and winter. Full information concerning this program may be obtained from the Director of Admissions, Wofford College. The form should be returned to Wofford College with the required \$10.00 fee.

##### Scholastic Aptitude Test

The College Entrance Examination Board Scholastic Aptitude Test is administered five times each year in numerous centers over the nation and in some foreign countries. Dates and centers are listed in the Bulletin of Information which accompanies the examination application blank. To obtain Bulletin of Information and examination blank, write to: College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey. (Candidates from far western states should write to the College Entrance Examination Board, Box 27896, Los Angeles 27, California.) Ask for an application blank to take the Scholastic Aptitude Test of the College Entrance Examination Board, and the English composition and intermediate mathematics of the afternoon program.

This blank should be returned to the College Entrance Examination Board with a \$16.00 fee. Information sent by the Board will explain the nature of the test and will list the several centers in each state at which the test may be taken. The candidate should request that the results of the test be sent to Wofford College.

#### REGISTRATION OF VETERANS

##### All Veterans

All subsistence and allowance checks are sent to the veterans by the Veterans Administration, not by the college. Any preliminary inquiries regarding nonreceipt of these checks, therefore, should be made of the Veterans Administration.

All veterans must reach the objective authorized by the Veterans Administration with the minimum number of semester hours re-



quired. The Veterans Administration will not authorize tuition payments for credits that are in excess of scholastic requirements.

All veterans must first receive acceptance for admission to Wofford College from the Committee on Admissions.

#### **Public Law 550**

A veteran who wishes to attend college under the educational provisions of Public Law 550 (Korean GI Bill of Rights) should apply to the Veterans Administration on VA Form 7-1990 for benefits. The veteran is strongly urged to seek the advice of his nearest VA contact officer for assistance in completing this form. After his application is processed, the veteran will receive a Certificate for Education and Training, VA Form 7-1993, which should be presented immediately to the Bursar of the college.

Under this law, a veteran pays his fees at the time of registration but will receive a monthly allowance from the Veterans Administration based on attendance and progress reports made by the college. It is the veteran's responsibility to see the Bursar at the end of every month about these reports. The Office of the College Bursar may be consulted concerning extensions of payment of tuition.

Under this law, the Veterans Administration may approve only one change of course; therefore, a veteran should plan his program of education with great care. If a veteran wishes help in planning his education or in choosing his professional objective, he should ask the Veterans Administration for educational and vocational counseling on his application for benefits (VA Form 7-1990).

#### **Public Laws 16 and 894**

A veteran desiring to register under either of these laws is required to submit to the Veterans Administration a letter of acceptance from the college he wishes to attend. If he meets the requirements for admission as well as the requirements of the Veterans Administration, he will be given an authorization for education, VA Form 7-1905, which he must present to the Bursar at the time of registration.

#### **Veterans Counseling Service**

Veterans are always welcome at the local office of the Veterans Administration located in the Montgomery Building in downtown Spartanburg. The college bursar and registrar are also glad to give assistance to veterans whenever possible.

Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Veterans Administration.

### **SELECTIVE SERVICE**

The college maintains close relationships with the Selective Service System and attempts to do all within its power to advise students of the latest developments and interpretations and the special provisions of the law relating to college students.

Many responsible educators and government officials have voiced the opinion that a student contemplating entering college should not be deterred by impending military service. Some students may be permitted to finish, while those who are not will be well along the path toward the bachelor's degree before entering the service.

Full-time students in good standing may be considered for deferment by their local draft boards upon consideration of class standing (as reported on S. S. Form 109), results of the Selective Service College Qualification Test, and related data compiled by the local board. Those who are called for induction while satisfactorily pursuing a full-time course of instruction will receive a mandatory postponement of induction until the end of the academic year, provided they have had no previous postponement of induction.

Students desiring S. S. Form 109 sent to local boards should consult the college registrar.

### **FRESHMAN ORIENTATION CAMP**

Incoming freshmen and new students are strongly urged to attend the three-day freshman orientation camp held in the mountains near Spartanburg before registration in September. Complete details about the camp will be furnished freshmen and new students sometime during August.



# Requirements for the Degree of Bachelor of Arts

## GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in the various professions.

### Semester Hours and Grades

A candidate for the degree of Bachelor of Arts must complete one hundred and twenty-six semester hours of work or the equivalent, including six semester hours in either basic military science or physical education.

In addition to the one hundred and twenty-six semester hours of credit required for a degree, a student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point System, which requires for graduation an average of at least 1.80 quality points for all semester hours taken, including all semester hours taken in excess of the one hundred and twenty-six required for a degree. For explanation of the quality point and grading system see pages 95, 96.

A student, irrespective of his grade point ratio in preceding years, in order to be eligible for graduation, must complete the work of the Senior year in residence at Wofford College with a quality-point-to-semester-hour ratio of at least 2.00.

A student must have in his major and related work fields (combined) at least twice as many quality points as semester hours taken.

For Freshmen entering in June, 1958, and thereafter, this requirement shall apply only to major work.

### Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.

## REQUIREMENTS FOR THE DEGREE

	Semester Hours
English 1-2 and 51-52	12
Foreign Language	12
History 1-2	6
Mathematics	6
Natural Science	8
Philosophy 51	3
Religion 51, 52	6
Social Science	6
Basic Military Science or Physical Education	6
Major and Related Work	30-36
Free Electives to make a total of	126

**English 1-2 and 51-52**, twelve semester hours.

These are the basic courses in English required of all students.

**Foreign Languages**, twelve semester hours.

This requirement is satisfied by the completion in college of the second year of one foreign language.

**History 1-2**, six semester hours.

This is the basic course in history and is required of all students.

**Mathematics**, six semester hours.

This requirement may be met by completion of any two of the following courses: Mathematics 1, 2, 3, or 4. Placement will be made on the bases of high school record, entrance tests, and individual interest.

**Natural Science**, eight semester hours.

This requirement is satisfied by the completion of Biology 1-2, Chemistry 1-2, Chemistry 11-12, or Physics 51-52.

**Philosophy 51**, three semester hours.

This requirement is satisfied by the completion of Philosophy 51.

**Religion**, six semester hours.

Six semester hours are required in this department, and normally satisfied by completing Religion 51, 52. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on the advice and with the permission of the instructor.



**Social Science**, six semester hours.

This requirement is satisfied by the completion of three semester hours each in any two of the following: Economics 51; Government 51; Psychology 51; or Sociology 51.

**Basic Military Science or Physical Education**, six semester hours.

This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester hours of academic work.

**Major and Related Work**, thirty to thirty-six semester hours.

Major and Related Work consists of thirty to thirty-six semester hours—at least eighteen semester hours in a subject group, twelve of which must be in a major subject, and twelve semester hours of related work in one or more departments different from that of the major subject. A course open primarily to Freshmen may not count as part of the major and related work. Under no circumstances may a required course be used to satisfy the requirements of major and related work. The thirty to thirty-six semester hours of major and related work must be completed with an average grade of "C" or higher.

For Freshmen entering in June, 1958, and thereafter, a "C" average in major work only is required.

A student may not take more than thirty-six semester hours in any department. Required freshman and sophomore courses shall not be included in the thirty-six semester hour limit.

**Free Electives**

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

**OMISSION OF REQUIRED COURSES**

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college.

A student who has twice failed any semester of any of the above required courses may, with the approval of his instructor and the chairman of the department in which the student is majoring, be allowed to substitute another semester in another course for one basic required semester of work.

**THE FRESHMAN YEAR**

In the Freshman year the student should enroll in English, foreign language, history, mathematics, natural science, and basic military science or physical education. Pre-medical students should take Chemistry 11-12 in the Freshman year.

**THE SOPHOMORE YEAR**

In the Sophomore year the student should enroll in English, philosophy, religion, and basic military science or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take biology, chemistry, or physics in the sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

**MAJOR AND RELATED WORK**

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A Major and Related Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student's registration for the Junior class.

A student's major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject, approved by the chairman of his major department.

**BIOLOGY**

Prerequisite: Biology 1-2.

**Major and Related Work**

A major in Biology consists of at least nineteen semester hours. Sixteen of these hours must be in laboratory courses and shall include Biology 51-52. In addition, all majors are required to take Biology 200 and Biology 202. The related work consists of at least twelve hours in one or more departments related to Biology. The related work is subject to the approval of the chairman of the department.



**CHEMISTRY**

Prerequisite: Chemistry 1-2 or 11-12.

**Major and Related Work**

A major in chemistry consists of Chemistry 51, 52; Chemistry 113-114 (preferably in this order); and at least eight additional hours in the department. The related work consists of twelve semester hours in one or more departments related to chemistry.

**ECONOMICS AND BUSINESS ADMINISTRATION**

Prerequisite: Economics 51, 52.

**Major and Related Work**

A student in this department may concentrate either in Economics or in Business Administration. A major in the former consists of Economics 101, 141, 200, and four to eight other courses in either Economics or Business Administration. A student majoring in Business Administration should follow the same course of study as an Economics major with the sole exception that he must take Business Administration 53 instead of Economics 141.

The related work of twelve semester hours which is required of both majors must be taken in one or more departments related to, but outside of, the field of Economics and Business Administration.

**EDUCATION AND PSYCHOLOGY**

Prerequisites: Psychology 51 for all other psychology courses and the Teacher Education Program.

**Major and Related Work**

A major consists of nineteen semester hours which must be approved by the department, and which must include Psychology 132 and Education 200. The student may major in education, or in psychology, or in education and psychology. Teacher candidates may satisfy some of the professional education requirements of the State Department of Education and the requirements for a major in education and psychology with the same courses. The twelve hours of related work may conveniently be chosen from the area in which the student prepares to teach. A major may likewise be obtained in the teaching area, with courses in professional education as the related work, where the major department permits. (For Teacher Certification, see pages 48-50).

Major programs in psychology alone lead chiefly toward educational, clinical, and personnel psychology. Related work may be in any department appropriate to the major field, and to the student's aims.

**ENGLISH LANGUAGE AND LITERATURE**

Prerequisites: English 1-2 and English 51-52.

**Major and Related Work**

A major consists of eighteen semester hours, which must include English 103-104, and English 200. The related work of twelve semester hours must be taken in one or more related departments.

**FOREIGN LANGUAGES**

Prerequisite: French 1-2 for French; German 1-2 for German; Spanish 1-2 for Spanish.

**Major and Related Work**

A major in foreign languages consists of at least twelve semester hours in French, German or Spanish and six additional semester hours in any one of the three subjects. The related work consists of twelve semester hours in one or more departments related to foreign languages.

**GOVERNMENT**

Prerequisite: Government 51.

**Major and Related Work**

A major consists of eighteen semester hours of advanced work in the field of government, including Government 101, 102, and 104. The related work of twelve semester hours must be in one of the following fields: history, economics, education, psychology, sociology, or religion.

**HISTORY**

Prerequisite: History 1, 2.

**Major and Related Work**

A major consists of eighteen semester hours which must include History 51, 52, and History 200. Certain courses listed as history but offered by other departments may be used to fulfill requirements for the major only to the extent of three semester hours and after specific approval by the Department of History.

The related work consists of twelve semester hours in one or more approved related departments.

**MATHEMATICS AND ASTRONOMY**

Prerequisite: Required Freshman Course.

**Major and Related Work**

A major consists of eighteen semester hours in this subject group, and must include Mathematics 200. The entire eighteen se-



mester hours may be in mathematics; or the student may take fifteen semester hours in mathematics and three semester hours in astronomy. The related work consists of twelve semester hours in one or more related departments.

### PHILOSOPHY

Prerequisite: Philosophy 51.

#### Major and Related Work

Eighteen semester hours are required for a major in philosophy. The related work of twelve semester hours must be taken in one or more departments related to philosophy. An interdepartmental major is offered in philosophy and religion. The requirements for such a major are eighteen semester hours above the departmental prerequisites with a maximum of twelve hours in one subject and a minimum of six hours in the other. The twelve semester hours of related work will be taken in one or more related departments different from that of the major subjects.

### PHYSICS AND GEOLOGY

Prerequisite: Physics 51-52.

#### Major and Related Work

Eighteen semester hours are required for a major, twelve of which must be in physics. The related work of twelve semester hours must be taken in one or more departments different from that of the major subject.

### PRE-MEDICAL SCIENCES

A major in the pre-medical sciences consists of the following required courses: Chemistry 1-2, first year; Biology 1-2, second year; Physics 51-52, second year; and Chemistry 113-114, third year. In addition, the student must take eight semester hours in either Chemistry 51 or 52, or Biology 51-52. This is a combined major for students who plan to enter medical or dental school at the end of their third year. If the student takes a four-year course, he must choose one of the standard majors listed above.

### RELIGION

Prerequisite: Religion 51, 52.

#### Major and Related Work

A minimum of eighteen semester hours, including Religion 200,

are required for a major in this field, and twelve additional hours of related work in the areas of education and psychology, English, history, music and art, philosophy, sociology.

### SOCIOLOGY

Prerequisite: Sociology 51, 52.

#### Major and Related Work

A major consists of eighteen semester hours of advanced work in the field of sociology. The related work of twelve semester hours must be in the fields of history, economics, government, education, psychology, or religion.



# Requirements for the Degree of Bachelor of Science

## GENERAL REGULATIONS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

## REQUIREMENTS FOR THE DEGREE

	Semester Hours
English 1-2 and 51-52	12
Foreign Language	12
History 1-2	6
Mathematics	6
Natural Science	16
Philosophy 51	3
Religion 51, 52	6
Social Science	6
Basic Military Science or Physical Education	6
Major and Related Work	30-36
Free electives to make a total of	126

**English 1-2 and 51-52**, twelve semester hours.

These are the basic courses in English required of all students.

**Foreign Languages**, twelve semester hours.

This requirement is satisfied by the completion in college of the second year of one foreign language.

**History 1-2**, six semester hours.

This is the basic course in history and is required of all students.

**Mathematics**, six semester hours.

This requirement may be met by completion of any two of the following courses: Mathematics 1, 2, 3, or 4. Placement will be made on the bases of high school record, entrance tests, and individual interest.

**Natural Science**, sixteen semester hours.

This requirement is satisfied by the completion of two of the following courses: Biology 1-2, Chemistry 1-2 or Chemistry 11-12, and Physics 51-52.

**Philosophy 51**, three semester hours.

This requirement is satisfied by the completion of Philosophy 51.

**Religion**, six semester hours.

Six semester hours are required in this department, and normally satisfied by completing Religion 51, 52. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on the advice and with the permission of the instructor.

**Social Science**, six semester hours.

This requirement is satisfied by the completion of three semester hours in each of any two of the following: Economics 51, Government 51, Psychology 51, or Sociology 51.

**Basic Military Science or Physical Education**, six semester hours.

This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

**Major and Related Work**, thirty to thirty-six semester hours.

Major and related work consists of thirty to thirty-six semester hours in mathematics and natural science—at least eighteen semester hours in a major subject and twelve to sixteen semester hours of related work in one or more departments different from that of the major subject. Courses open primarily to Freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. Under no circumstances may a required course be used to satisfy the requirements of major or related work. General psychology may also count as part of the related work. The thirty to thirty-six semester hours of major and related work must be completed with an average grade of "C" or higher.

For Freshmen entering in June, 1958, and thereafter, a "C" average in major work is required.

A student may not take more than thirty-six semester hours in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

## Free Electives

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

## OMISSION OF REQUIRED COURSES

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the



department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college.

A student who has twice failed any semester of any of the above required courses may, with the approval of his instructor and the Chairman of the department in which the student is majoring, be allowed to substitute another semester in another course for one basic required semester of work.

### THE FRESHMAN YEAR

In the Freshman year the student should enroll in English, foreign language, history, mathematics, natural science, and basic military science or physical education. Pre-medical students should take Chemistry 11-12 in the Freshman year.

### THE SOPHOMORE YEAR

In the Sophomore year the student should enroll in English, philosophy, religion, and basic military science or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take biology, chemistry, or physics in the sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

### MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major and related work.

A Major and Related Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the registrar prior to the student's registration for the Junior Class.

A student's major must be taken in one of the following subject-groups. His related work must be taken in at least two subjects different from that of the major subject, approved by the chairman of his major department. One elementary course in science may count as part of the related work, if not used as a basic requirement.

### BIOLOGY

Prerequisite: Biology 1-2.

### Major and Related Work

A major in Biology consists of at least nineteen semester hours. Sixteen of these hours must be in the laboratory courses and shall

include Biology 51-52. In addition, all majors are required to take Biology 200 and Biology 202. The related work consists of Physics 51-52, Chemistry 1-2, and Chemistry 113-114. Any biology major desiring to enter dental or medical school, or to do graduate work in biology should pursue this degree.

### CHEMISTRY

Prerequisite: Chemistry 1-2 or 11-12.

### Major and Related Work

A major in chemistry consists of Chemistry 51, 52; Chemistry 113-114; and Chemistry 201-202 (preferably in this order). The related work consists of twelve semester hours in one or more departments related to the major subject.

### MATHEMATICS AND ASTRONOMY

Prerequisite: Required Freshman Course.

### Major and Related Work

Mathematics 61-62, 101, 200, and any additional three courses numbered above 100 are required for the major. The related work consists of at least fourteen semester hours and must be taken in chemistry, astronomy, applied mathematics, physics, or geology.

### PHYSICS AND GEOLOGY

Prerequisite: Physics 51-52.

### Major and Related Work

Eighteen semester hours in physics are required for the major. The related work consists of at least fourteen semester hours and must be taken in biology, chemistry, mathematics, astronomy, geology, or general psychology.

### PRE-MEDICAL SCIENCES

A major in the pre-medical sciences consists of the following required courses: Chemistry 1-2, first year; Biology 1-2, second year; Physics 51-52, second year; and Chemistry 113-114, third year. In addition, the student must take eight semester hours in either Chemistry 51 or 52, or Biology 51-52. This is a combined major for students who plan to enter medical or dental school at the end of their third year. If the student takes a four-year course, he must choose one of the standard majors listed above.



## Combined Courses and Teacher Certification

### COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may make a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamental of a liberal education, but also will provide special preparation for the pursuit of a profession. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

#### Academic-Engineering Combination

Under an agreement between Wofford and Columbia University in 1952, a combined plan has been devised. Under this plan, inspired by a great need for more liberally educated engineers, a student may follow a prescribed course at Wofford for three years, during which time he must complete the basic graduation requirements at Wofford and also complete certain basic courses in mathematics and the physical sciences which are required for entry into the School of Engineering at Columbia University. Upon completion of these requirements and recommendation by the Faculty of Wofford College, the student is automatically accepted in the School of Engineering at Columbia University. After successful completion of one year at the professional school, the student may be awarded the Bachelor's degree at Wofford; and after the second successful year at the professional school, the student is awarded the Bachelor of Science degree in Engineering by Columbia.

Refer to table in this section for specific course requirements. For the physical sequence, major requirements may be met in mathematics, or by a combination of mathematics-physics. Consult pre-engineering adviser frequently.

A similar arrangement with Duke University was completed in 1956. Major requirements may be met in mathematics, or by a combination of mathematics-physics. Refer to table in this section for specific courses. Consult pre-engineering adviser frequently.

#### Academic-Forestry Combination

Through an agreement with Duke University, a combined three-two (five) year plan is available which leads to a Master of Forestry

degree. Three years at Wofford during which the basic graduation requirements of Wofford must be met, followed by two years at Duke University School of Forestry, lead to a Bachelor's degree at Wofford at the end of the first successful year at Duke, and to the Master of Forestry degree at the end of the second successful year at Duke.

During the three years at Wofford, in addition to the basic Wofford graduation requirements, courses in biology, chemistry, and physics are required. Recommendation by the Faculty is required, as in the engineering plans. Major requirements at Wofford allow some choice. For specific course requirements, refer to table in this section. Consult pre-forestry adviser frequently.

### COMBINED PLANS

#### Course Requirements

ENGINEERING PHYSICAL SEQUENCE		ENGINEERING CHEMICAL SEQUENCE		FORESTRY	
COLUMBIA	DUKE	COLUMBIA		DUKE	
<b>First Year—</b>					
Freshman Math.	Freshman Math.	Freshman Math.		Freshman Math.	
Chem. 11-12 or 1-2	Chem. 11-12 or 1-2	Chem. 11-12 or 1-2		Chem. 11-12 or 1-2	
Eng. 1-2	Eng. 1-2	Eng. 1-2		Eng. 1-2	
Lang. 1-2	Lang. 1-2	Lang. 1-2		Lang. 1-2	
Hist. 1-2	Hist. 1-2	Hist. 1-2		Hist. 1-2	
ROTC or Phys. Education	ROTC or Phys. Education	ROTC or Phys. Education		ROTC or Phys. Education	
<b>Second Year—</b>					
Math. 61-62	Math. 61-62	Math. 61-62		Biol. 1-2	
Eng. 51-52	Eng. 51-52	Eng. 51-52		Eng. 51-52	
Lang. 51-52	Lang. 51-52	Lang. 51-52		Lang. 51-52	
Physics 51-52	Physics 51-52	Physics 51-52		Physics 51-52	
Math. 11, 52	Math. 11, 52	Chem. 51-52		Elective	
ROTC or Phys. Education	ROTC or Phys. Education	ROTC or Phys. Education		ROTC or Phys. Education	
<b>Third Year—</b>					
Soc. Sci.: 6 hours	Eco. 51-52	Soc. Sci.: 6 hours		Eco. 51-52	
Math. 75-76	Math. 75-76	Chem. 113-114		Major or Elective	
Physics 103-104	Physics 103-104	Phil. 51		Phil. 51	
Religion: 6 hours	Religion: 6 hours	Religion: 6 hours		Religion: 6 hours	
Chem. 51	Soc. Sci.: 6 hours	Elective		Soc. Sci.: 6 hours	
Phil. 51	Math. 101, 102	Math. 101, 102		Add major, related,	
Math. 101, 102	(Required)	(Required)		& selected courses	
(Recommended)				from above fields.	
				Consult adviser.	

All Combined Plan participants should consult their adviser frequently, in order to avoid errors which might be made without careful planning.



**Academic-Law Combination**

A student who desires to transfer before graduation to a school of law and receive the degree of Bachelor of Arts while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work (3) completing satisfactorily the work of the first year in an approved school of law.

No single discipline or program of study can be described as the best preparation for the study of law. There are various methods of approach to legal study, and students differ with respects to the undergraduate studies by which they profit most in preparing themselves for law school. Probably their best approach will be found through a broad, cultural course of study, concentrating in subjects distributed among closely related departments.

**Academic-Medical Combination**

A student who desires to transfer before graduation to a school of medicine or dentistry and receive the degree of Bachelor of Arts or Bachelor of Science while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work and (3) completing satisfactorily the work of the first year in an approved school of medicine.

The student who chooses this combination must include in his three-year program of undergraduate work courses in general inorganic chemistry, general biology, and general physics. He is advised to acquaint himself with the admission requirements of the school he wishes to enter and to plan his three-year program accordingly.

**TEACHER EDUCATION PROGRAM**

The teacher education program at Wofford includes courses allowing for full preparation for secondary school work, and some courses applicable toward elementary school certification are taught. The Chairman of the Department of Education and Psychology will advise the student who is interested in public school work in this state with respect to South Carolina State Department of Education requirements for certification. Students interested in preparing for work in another state should write to the State Department of Education in the capital city of that state for full certification requirements.

Careful planning and selection of courses is required in order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interests in teaching with the Department of Education and Psychology, the more readily can this planning be effected. The College can within reason assure the student of satisfactory fulfillment of certification requirements if he consults *not later than the second semester of the sophomore year*, and follows the prescribed sequence of courses in the teacher education program. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the junior year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

GENERAL EDUCATION		Semester Hours
English		12
Biological and Physical Sciences		12
Social Studies (in three fields)		12
Music and Art Appreciation		6
Health Education		3
PROFESSIONAL EDUCATION		
Prerequisite: Psychology 51.		
Human Growth and Development		3
Psychology 104		3
Psychology 132		
Principles, Philosophy and General Techniques		3
Education 105		3
Education 114		3
Education 126 or 121		
Directed Teaching		6
Education 109-110		

The following is the recommended sequence, and courses will be offered as consistently as possible as noted:

	First Semester	Second Semester
Sophomore Year	Psychology 51	Psychology 51, with Psychology 61 as corequisite. Education 54
Junior Year	Psychology 132 Education 114	Education 105 Education 126
Senior Year	Education 109-110	Education 200



Thus the major theoretical courses preparatory to a career in teaching are to be taken in the junior year, with the prerequisites to the Teacher Education Program accomplished during the First and Second Semesters of the *Sophomore* year. Arrangements for a summer course in Student Teaching to complete certification requirements can be made at certain universities.

### TEACHING AREA

Each subject field requires a specific number of semester hours for certification, as follows (For courses within each area which are specified by Wofford College, consult the Department of Education and Psychology or the department concerned):

	<i>Semester Hours</i>
English	24
Health and Physical Education	24
History	18
Languages	18 to 30
Mathematics	18 to 24
Science (Natural)	18 to 30
Social Studies	30

### Recommendation for Certification

The college advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the college. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.

When the candidate has satisfactorily completed all requirements of the Teacher Education Program, a committee consisting of the Director of Teacher Education, the Dean of Students, and the chairman of the department most closely related to his major teaching field or fields will consider his recommendation to the State Department of Education for certification. Though technical requirements of the college and of the State Department are the minimum essentials for such recommendation, the Committee on Teacher Education will also assess the candidate's general college record and personal qualifications over and above these.

## Student Counseling and Advisory Services

### FRESHMAN ADVISERS

Each Freshman, upon his arrival at the College, is assigned to an adviser who remains his adviser until the student has selected his subject-group for major and related work. Freshmen who, at the time of entrance into college, have decided to prepare themselves for a career in business or in one of the various professions, are assigned to special advisers in those several fields. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that each Freshman, before the second semester registration, will consult the adviser about his program of studies for the second semester.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

### DEPARTMENTAL ADVISERS

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

### STUDENT EMPLOYMENT

Some part-time jobs on the campus are available to students who need financial assistance. Also, there are many opportunities for part-time employment in the city of Spartanburg. Students who are interested in securing such part-time employment should consult with the Dean of Students.

While many Wofford undergraduates hold part-time jobs, experience has shown that only exceptionally able freshmen students can hold regular outside employment and at the same time do satisfactory scholastic work. It is recommended that a student come to college prepared to maintain himself for at least his first half-year without the necessity of undertaking additional outside work.



**PLACEMENT SERVICES**

Wofford College is glad to assist graduating seniors and alumni in securing jobs in fields appropriate to their interests and abilities. The office of the Dean of Students maintains a placement service, devoted to placement in business, industry, and the teaching profession. Representatives of various businesses and industries are invited to visit the college for discussion and personal interviews with students. The college, of course, does not guarantee a position, but makes every effort to assist alumni and graduating students to obtain positions. No fee is charged for this service.

**Financial Aid for Professional and Graduate Study**

Many graduate and professional schools offer excellent scholarships, fellowships, and assistantships for advanced study. Wofford takes pride in the large number of its graduates holding such graduate scholarships. Chairmen of all departments are glad to help Wofford graduates secure such grants. In addition, the Faculty Committee on Graduate Scholarships and Fellowships makes every effort to assist students in securing financial assistance for graduate and professional study.

**Wofford College Summer School, 1958****DATE**

The Wofford College Summer School begins on Monday, June 9, and ends on Saturday, August 16. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 9, beginning at 8:30 A. M. Instruction begins on Tuesday, June 10, at 8:30 A. M. Registration for the second term takes place on Monday, July 14.

**PURPOSE**

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work and (2) to meet the demands of teachers who desire to take courses for certification credit.

**ADMISSION**

Applicants for admission must have completed a high school course. A student who wishes to enroll for the accelerated program must fulfill all requirements for admission as outlined on pages 28-31.

**CREDITS****College Credit**

Courses are given six periods a week during each term and carry a credit of three or four semester hours each. The maximum credit that a student may earn during a term is seven semester hours.

**Certificate Credit**

Various state boards of education have different rules for granting professional credits toward teachers certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education and specialized training in content or subject matter.

For further information consult the Dean of the College.





## Departments and Courses of Instruction

Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores, from 51 to 99; those primarily for Juniors and Seniors, from 101-199. The amount of credit for each course is given in semester hours following the description of the course.

Generally, odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers indicate that the course is a year-course and must normally be continued throughout the year if credit is received. A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.

### Courses Primarily For Freshmen

Biology 1-2	French 1-2	Military Science 1-2
Chemistry 1-2	German 1-2	Physical Education 1-2
Chemistry 11-12	History 1-2	Religion 1, 51, 52
English 1-2	Mathematics 1, 2, 3, 4, 11	Spanish 1-2

Mr. Leonard

### BIOLOGY

Mr. Dobbs

Mr. Wiggs

#### 1-2. General Biology

The purpose of this course is to train the student in careful and accurate observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life. Three hours a week lecture and one laboratory period a week. Eight semester hours.

Staff

### 3. Human Anatomy and Physiology

A study of the structure and functions of the human body with a more detailed study of the physiological processes in mammals. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2. Does not count toward major. Four semester hours.

Mr. Dobbs

### 51-52. General Embryology and Comparative Vertebrate Anatomy

An integrated course—a study of the fundamental principles of embryology and the development, structure, and functions of systems and organs in vertebrates; special emphasis is placed on ontogenetic and phylogenetic relationships. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2. Eight semester hours.

Mr. Leonard

### 53. Genetics

An advanced study of biological theory—organic evolution, anthropology and human heredity. Three hours a week lecture. Prerequisite: Biology 1-2. Three semester hours.

Mr. Leonard

### 101. General Bacteriology

A study of the physiology and morphology of the common forms of bacteria and of their relation to human life. Introduction to pathogenic organisms; culture and straining methods of study; milk and water analysis. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2 and Chemistry 1-2 or 11-12. Four semester hours.

Mr. Wiggs

### 102. Cytology

A microscopic study of the structural, physiological and genetic aspects of different types of cells with an introduction to micro-technique. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2. Four semester hours.

Mr. Dobbs

### 103. General Ecology

The study of organisms in relation to their inanimate environment and to the other organisms that influence their lives. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2. Four semester hours.

Mr. Wiggs

### 104. Phylogeny

The history of the various plant and animal groups as revealed by studies in the field of cytogenetics, comparative anatomy and embryology, serology, and paleontology. Three hours a week lecture. Prerequisite: Biology 1-2. Three semester hours.

Mr. Dobbs



**200. Non-experimental Research Technique**

This course is designed to instruct all Biology majors in the technique of literature research and the formulation of a scientific paper. This course is required of all majors and may be taken in the Junior or Senior year. One semester hour credit.

*Mr. Dobbs and Mr. Leonard*

**201. General Physiology**

A study of the chemistry and physics of the cell, with special emphasis on oxidative metabolism and related enzyme systems. Also a study of the physiology of nerve and muscle with particular attention to energetics, mechanics, and techniques. Three hours a week lecture and one period a week laboratory. Prerequisites: Biology 1-2, Chemistry 1-2 or 11-12 and Chemistry 113-114. Four semester hours.

*Mr. Leonard*

**202. History of Biology**

The rise of the biological sciences and the development of thought in these fields are traced from classical antiquity to the present. Reading of classical contributions to biology form the basis for this study. Prerequisite: Biology 1-2; 51-52. Three semester hours.

*Mr. Dobbs*

**CHEMISTRY**

*Mr. Patterson*

*Mr. Cavin*

*Mr. Loftin*

**1-2. General Chemistry**

The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including a brief introduction to organic chemistry. This course, or Chemistry 11-12 required of all Chemistry Majors. Chemistry 1 is a prerequisite to Chemistry 2. Three hours a week lecture and one laboratory period a week. Eight semester hours.

*Mr. Patterson, Mr. Loftin, and Mr. Cavin*

**11-12. General Chemistry, (Pre-Professional and Pre-Medical)**

A special section of Chemistry 1-2, designed for students who have pre-professional or pre-medical interests, and strongly recommended for this group. This course, or Chemistry 1-2 required of all Chemistry Majors. Three hours a week lecture and two laboratory periods a week. Ten semester hours.

*Mr. Loftin*

(Not offered in 1958-1959)

**51. Qualitative Inorganic Analysis**

A study of the reaction of electrolytes in solution. Special attention is given to the Theory of Electrolyte Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solids of the common elements and acids. Semi-Micro Technique. Required of all Chemistry Majors. Two hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12. Four semester hours.

*Mr. Loftin*

**52. Quantitative Inorganic Analysis**

A study of the theory and techniques of inorganic gravimetric and volumetric analysis as applied to the more common, simple substances. Required of all Chemistry Majors. Two hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12 and Chemistry 51. Four semester hours.

*Mr. Patterson and Mr. Loftin*

**113-114. Organic Chemistry**

A study of the compounds of carbon and related topics, including the aliphatic and aromatic series, stereoisomerism, carbohydrates, proteins, polymers, alicyclic and heterocyclic compounds. Emphasis is given to both the theoretical and practical aspects of the field, with some attention to the modern concepts of organic reaction mechanisms. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the methods of qualitative organic analysis. Required of all Chemistry Majors. Three hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12. Ten semester hours.

*Mr. Cavin*

**121. Pre-Medical Physical Chemistry**

In this course emphasis is given to those fields of physical chemistry that have medical applications. It is primarily designed for pre-medical students. (This course does not fulfill the requirements for the B.S. degree in chemistry.) Three hours a week lecture and one laboratory period a week. Prerequisites: Chemistry 1-2 or 11-12, Chemistry 51 and 52; Mathematics 1-2; Physics 51-52; Chemistry 113-114, prerequisite or corequisite. Four semester hours. Offered upon sufficient demand.

*Mr. Loftin*

**131. Biochemistry**

A study of those aspects of chemistry that relate to plant and animal life, including the important biochemical processes of photosynthesis, digestion, metabolism, excretion and related topics. Three hours lecture and one laboratory period per week. Prerequisites: Chemistry 52 and 113-114. Chemistry 121 recommended. Four semester hours. Offered upon sufficient demand.

*Mr. Cavin*



**141. Advanced Inorganic Chemistry**

A survey of the field of inorganic chemistry with emphasis upon the periodic arrangement of the elements. Special attention is given to the development of the modern theories of inorganic chemistry and the relationship between chemical behavior and atomic structure. Three hours a week lecture. Prerequisite: Chemistry 52. Three semester hours. Offered upon sufficient demand.

*Mr. Cavin*

**143. Inorganic Preparations**

A laboratory course designed to acquaint the student with the theories and techniques involved in the synthesis and reactions of some of the more complex inorganic compounds. Frequent conferences and two laboratory periods a week. Prerequisite or corequisite: Chemistry 141. Two semester hours. Offered upon sufficient demand.

*Mr. Cavin*

**151. Advanced Quantitative Analysis**

Theory and technique of analysis of the more complex substances, involving the classical quantitative gravimetric and volumetric procedures. Two hours a week lecture and two periods a week laboratory. Prerequisite: Chemistry 51, 52. Chemistry 113-114 recommended. Four semester hours. Offered upon sufficient demand.

*Mr. Patterson*

**201-202. Physical Chemistry**

A study of the laws and theories of chemistry. Required of all Bachelor of Science majors in chemistry. Three hours a week lecture and one period a week laboratory. Prerequisites: Chemistry 51, 52, and 113-114; Physics 51-52; and Mathematics 61-62. Eight semester hours.

*Mr. Loftin*

**203. Physical Chemistry Problems**

Problems of a more complex and broad nature, in the field of Physical Chemistry. Primarily chosen from the literature. Co-requisite Chemistry 201-202. Two semester hours.

*Mr. Loftin*

**204. Physical Chemistry Problems**

An extension or substitute of Chemistry 203. Co-requisite Chemistry 201-202. Two semester hours.

*Mr. Loftin*

**213-214 Additional Physical Chemistry Laboratory**

Special laboratory exercises of a more advanced nature to meet the requirements of students who plan graduate work in chemistry. It must be taken concurrently with Chemistry 201-202. One period a week laboratory. Prerequisites: Same as those for Chemistry 201-202. Two semester hours. Offered upon sufficient demand.

*Mr. Loftin*

**218. Qualitative Organic Chemistry**

Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 113-114. Three hours a week lecture and two periods a week laboratory. Prerequisites: Chemistry 51, 52 and 113-114. Five semester hours. Offered upon sufficient demand.

*Mr. Cavin*

**221. Organic Preparations**

Literature search followed by synthesis of a number of more complex organic compounds in the field of the student's interests. Frequent conferences and two laboratory periods a week. Prerequisite: Chemistry 51, 52 and 113-114; Chemistry 218 prerequisite or corequisite. Two semester hours. Offered upon sufficient demand.

*Mr. Cavin*

**222. Organic Preparations**

An extension of Chemistry 221. Frequent conferences and two laboratory periods a week. Prerequisites: Chemistry 52 and 113-114; Chemistry 218, prerequisite or corequisite. Two semester hours.

*Mr. Cavin*

**252. Instrumental Analysis**

Theory and technique of analysis of the more complex natural and industrial substances, involving electrometric, colorimetric, and physico-chemical instrumental methods. Two hours a week lecture and two periods a week laboratory. Prerequisite: Chemistry 51, 52 and 113-114. Four semester hours. Offered upon sufficient demand.

*Mr. Loftin*

**261. Research**

Guided original research of a simple nature in the field of the student's choice. Introduction of basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of written report. Frequent conferences. A student may earn two semester hours credit. Offered upon sufficient demand.

*Staff*

**262. Research**

An extension of Chemistry 261. An investigation of more extensive problems. A student may earn two semester hours credit. Offered upon sufficient demand.

*Staff*



**ECONOMICS AND BUSINESS ADMINISTRATION***Mr. Kenadjian**Mr. Wilbur**Mr. Lawson**Mr. Troy*

Students in this department may concentrate either in Economics or Business Administration. Those majoring in Economics should take Economics 141 and those majoring in Business Administration should take Business Administration 53. In addition to the above, all students in the department must take Economics 51, 52, 101, 200, and four to eight other courses in the department, either in Economics or Business Administration. It is therefore recommended that any student who, at the end of his freshman year, thinks he will major in this department schedule at least Economics 51 and Economics 52 in the sophomore year.

A definite program for the junior and senior years, including related work, should be planned during the sophomore year in conference with the chairman of the department. After a student chooses the courses he wishes to take, he cannot substitute others for them without special permission of the chairman. A course used to satisfy the requirements in history or in social science may not also be used to satisfy the related work requirement.

**51. Fundamentals of Economics**

This general introductory course is designed to give the student an understanding of our economy. The subjects covered include basic functions of an economy, the economic aspects of business, labor and government organizations, the distribution of income and social security, the role of money, credit, banking and other financial institutions, the analysis of national income and its components, and an introduction to the economic aspects of international problems. Three semester hours.

*Staff***52. Principles of Economics**

This is essentially a continuation of Economics 51. In this course, however, attention is focused on the principles which underlie economic decisions and fundamental organizations studied in the previous course. Prerequisite: Economics 51. Three semester hours.

*Staff***101. Money and Banking**

A study of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, objectives of monetary policy, and international financial relations. Prerequisite: Economics 51. Three semester hours.

*Mr. Kenadjian***102. Labor Problems**

A survey of the principles and problems in labor-management relationships, including a study of collective bargaining as determined by court decisions and federal statutes. Prerequisite: Economics 51, 52 or consent of instructor. Three semester hours.

*Mr. Wilbur***108. Economic History of the United States**

See History 108.

**114. Public Finance**

The requirements of a sound tax system, the general property tax, corporation taxes, income, estate and inheritance taxes, incidence of taxation, forms of governmental borrowing, budgeting, problems of the public debt, and fiscal policy. Prerequisite: Economics 51. Three semester hours.

*Mr. Wilbur***116. Statistics**

See Sociology 116.

**134. Business Cycles**

A study of the nature, measurement, description, causes, and remedies of economic fluctuations. Prerequisite: Economics 51. Three semester hours.

*Mr. Wilbur***136. International Trade**

The importance of international trade to the United States, economic bases of international trade, the balance of international payments, foreign exchange, foreign credits and collections, combinations in world trade, restrictions upon international trade, the problem of exchange stabilization and current proposals for its solution, and the reconstruction of world trade. Prerequisite: Economics 51, 52. Three semester hours.

*Mr. Wilbur***141. Economic Theory**

An intermediate course in economic analysis in which the theoretical aspects of economics are more fully developed. Students are led to see the relationship between theoretical tools and analysis of economic problems. Prerequisite: Economics 51, 52. Three semester hours.

*Mr. Kenadjian***142. Comparative Economic Systems**

Criteria for evaluating economic systems; an introduction to theories of Marx; discussion of economic systems with respect to their theoretical assumptions, social premises, and practical operations; a survey of the leading economic systems of capitalism, socialism, and communism. Prerequisite: Economics 51. Three semester hours.

*Mr. Kenadjian*



#### 144. The Development of Economic Thought — 1848 to the Present

A systematic examination of the development of economic analysis from the works of John Stuart Mill through the modern writers will be attempted. Among others, the theories of Marx, the Austrians, the neo-classical economists, as well as Keynes and his followers, will be considered. Prerequisite: Economics 51, 52. Three semester hours.

*Mr. Wilbur*

#### 145. Theories and Problems of Economic Development

Various explanations of the causes and nature of economic development are examined. Problems associated with economic growth both in the advanced and relatively backward economies are discussed. Prerequisite: Economics 51, 52. Three semester hours.

*Mr. Kenadjian*

#### 146. Comparative Economic Development

The economic development of the United States, England, and Russia are compared. Economic as well as non-economic criteria are used in the appraisal of historical performance. Prerequisite: Economics 51. Three semester hours.

*Mr. Kenadjian*

#### 148. Public Policies Toward Business

The necessity for constructive public policies toward industrial, financial, and commercial establishments is examined in detail. The economic philosophies underlying past and present policies as well as some political and technical problems in their execution are studied. Prerequisite: Economics 51. Three semester hours.

*Mr. Kenadjian*

#### 200. Research Paper

Instruction in research methods with particular application to field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of members of the department. Required of all majors in either the Junior or Senior year. One semester hour.

*Staff*

### Business Administration

#### 53. Principles of Accounting

This course introduces the student to the theory and practice of handling accounts, and an understanding of the business as an entity through the study of the balance sheet and income statement. Laboratory exercises supplement the study of such subjects as the theory of debit and credit, the organization of accounts, and the classification of accounts in the financial statements. Three semester hours.

*Mr. Lawson*

#### 54. Principles of Accounting

A continuation of Business Administration 53 with the emphasis placed upon the organization of partnerships and corporations, their dissolution, corporate records, surplus stocks and bonds, and statement analysis. Prerequisite: Business Administration 53. Three semester hours.

*Mr. Lawson*

#### 105. Corporation Finance

Financial organization of modern business, with a somewhat greater emphasis upon the corporate form of business organization, financing of ordinary business operations, growth and expansion, disposition of business profits, expansion, consolidation, and reorganization. Prerequisite: Business Administration 53, 54. Three semester hours.

*Mr. Lawson*

#### 111. Marketing

A survey of marketing functions and institutions; cost of distribution; functions of manufacturers, wholesalers, and retailers in the transfer of goods and services to the consumer. Three semester hours.

*Mr. Troy*

#### 121. Accounting

This course seeks to crystalize the knowledge of methods and principles developed in first-year accounting into logical patterns, and to further develop the fundamental accounting principles, by intensive study, into not only the "how" but also the "why" of accounting practices. Prerequisite: Business Administration 53, 54. Three semester hours.

*Mr. Lawson*

#### 122. Accounting

Continuation of Business Administration 121. Prerequisites: Business Administration 53, 54, and 121. Three semester hours.

*Mr. Lawson*

#### 124. Business Law

A study of basic legal principles applying to the conduct of business operations. Prerequisite: Economics 51, 52, Business Administration 53, 54. Three semester hours.

*Mr. Lawson*

#### 125. Business Law

Continuation of Business Administration 124. Prerequisites: same as 124. Three semester hours.

*Mr. Lawson*

#### 135. Cost Accounting

Cost accounting as a tool of management will be emphasized. A study of a job order cost system will be made with emphasis on material control, inventory valuation, labor cost control, overhead



expense control and distribution, and statements prepared for management. Prerequisites: Business Administration 53, 54. Three semester hours.

*Mr. Lawson*

### 136. Cost Accounting

Introduction to and study of a process cost system. A standard cost system will be studied with emphasis on budgetary control, setting standards, budget and standard costs, disposition of overhead variances, and statements prepared for management. Prerequisites: Business Administration 53, 54, 135. Three semester hours.

*Mr. Lawson*

## EDUCATION AND PSYCHOLOGY

*Mr. Britt*

*Mr. Moyer*

*Mr. Halligan*

### Education

It is not necessary that all majors in Education follow the Teacher Education program. Courses in the department are suitable as background for professional work with churches, community recreation and education, social work, and college teaching.

Students who wish to prepare for public school teaching should consult with their advisers and with the Department of Education and Psychology before registration in the sophomore year, in order to complete prerequisite courses before the junior year, in which the Teacher Education program begins. Full preparation for teaching may be possible, but cannot be guaranteed when the student reports for advisement after registration for the second semester of the sophomore year. For a full statement concerning the Teacher Education program, see pages 48-50.

Certain courses are acceptable for credit in other departments, upon consultation with the major professor concerned, i. e., Education 121 and 126 for History, and Education 171 for Philosophy.

### 54. Introduction to Education

Designed to acquaint the general student with some of the principle aspects of the school in American society, its history, aims, organization, and practices. Three semester hours. Elective for any student.

*Mr. Moyer*

### 105. Principles and Methods of Education

The study of educational processes and procedures, with emphasis upon the psychological principles underlying the organization of instrumental material and media. Prerequisite: Psychology 51, 61, and 132. Three semester hours. Elective without prerequisite

for any student; Psychology 51 and 132 prerequisite for Teacher Education candidates.

*Mr. Britt*

### 107. Secondary Education

The functions, the organization, the curriculum, and the activities of the modern secondary school levels, as developed in America. Three semester hours.

*Mr. Moyer*

### 109-110. Student Teaching

This required course in the Teacher Education program affords observation and teaching under supervision in one of the public schools in the area of the college. Ninety clock hours of such experience in the school is a minimum requirement, this to be accomplished over a period of approximately six weeks, on a two-hours per day basis, and one full week of continuous practice. Classes at the college are met three hours weekly, for the study of the special methods in the teaching field, and for conference and discussion of the practice work. Heavy student responsibility in planning and conducting the course is an additional means of encouraging fuller professional competence. A laboratory fee is charged for the course. Prerequisites: Psychology 51, 61, 132; Education 105, 114, 126. Six semester hours.

*Mr. Halligan*

### 114. Curriculum Theory

A comprehensive presentation of the philosophical and sociological principles upon which the educational program is based. Also considered are the various organizations of curricula and of school activities. Required of Teacher Education students. Three semester hours.

*Mr. Halligan*

### 121. History of Education in the Western World

The ancient, medieval, and modern European foundations of educational theory and practice. Three semester hours.

*Mr. Halligan*

### 122. Educational Measurement

A study of the theories basic to achievement and intelligence tests, their function, construction, and application in the school process. Practice in the writing of tests for the various academic subjects. Elementary statistical concepts. Prerequisite: Psychology 51. Three semester hours.

*Mr. Britt*

### 126. History of Education in the United States

The historical development of educational theories and organization of schools in America, with emphasis upon the relationships between education and the supporting society and culture. Three semester hours.

*Mr. Halligan*



**141. Guidance**

Principles and practices in public school guidance work. This introductory course sketches the essential theories underlying the guidance movement, and the principal phases of a systematic guidance program for the modern public school, chiefly at the secondary levels. Three semester hours.

*Mr. Britt*

**171. Philosophy of Education**

The major schools of educational thought in European and American philosophies, classical and modern. Three semester hours.

*Mr. Halligan*

**200. Research Paper**

Instruction in research method with particular application to the field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of members of the department. Required of all majors in either the junior or senior year. One semester hour.

*Mr. Britt and Mr. Halligan*

**Psychology**

Courses in this field are suitable as general educational background in modern life, Psychology 51 applying toward the Social Science requirement of the college. In addition, supporting experience for professional work in business, education, law, medicine, ministry, and social welfare is found in various courses.

Major work in Psychology (without Education) leads chiefly toward clinical psychology, vocational guidance, and personnel management. A major program emphasizing Educational Psychology effectively combines both areas, and leads toward specialized psychological services in schools, educational research, or college teaching.

Psychology 51 is prerequisite to all other courses in the department.

**51. General Psychology**

An introductory course, surveying the science of personality and behavior. Human development, motivation, emotion, intelligence, and aptitudes are studied. The sensory processes, learning, thinking, communication, personality dynamics, and individual differences are introduced. The course prepares the student for advanced work on specific phases of personality and behavior. Prerequisite to all other courses in Psychology. Recommended for second semester sophomores. Three semester hours.

*Mr. Halligan*

**52. Applied Psychology**

A general course designed to acquaint students with the uses of psychology in various aspects of modern life. Of special interest to students of business, law, and ministry. Three semester hours.

*Mr. Britt*

**104. Adolescent Psychology**

Developmental psychology as applicable to youths from twelve to twenty. Problems that face young people approaching maturity are considered in detail. Three semester hours.

*Mr. Britt*

**123. Mental Hygiene**

A study of personal and social adjustment of the individual, of characteristic behavioral patterns, and of the development of sound personality and mental health. Three semester hours.

*Mr. Britt*

**124. Abnormal Psychology**

The major patterns of deviant personality and behavior are studied from the standpoint of their cause and development, and their treatment. Functional etiology is emphasized, with due regard to the heredity and constitutional factors in mental illness. Organic involvements and mental defectiveness are surveyed by way of rounding out the introduction to mental abnormalities. Of special interest to students of business, law, medicine, ministry, and social welfare. Three semester hours.

*Mr. Britt*

**132. Educational Psychology**

A comprehensive course dealing primarily with theory and applications in human development and in learning, as basic to the educational enterprise. Three hours lecture and two hours laboratory per week. Required of all departmental majors. Three semester hours.

*Mr. Halligan*

**172. History of Psychology**

An historical pursuit of the main streams of thought leading to modern schools of psychology, and theories of learning and motivation. Philosophical foundations and theoretical issues are emphasized as basic to an understanding of modern positions and practices. Three semester hours.

*Mr. Britt*

**200. Research Paper**

Instruction in research method with particular application to the field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of members of the department. Required of all majors in either the junior or senior year. One semester hour.

*Mr. Britt and Mr. Halligan*



**ENGLISH LANGUAGE AND LITERATURE***Mr. Chewning**Mr. Coates**Mr. Covington**Mr. Green**Mr. Miller**Mr. Secondi***1-2. English Composition**

A study of basic grammar, with frequent practice in writing. Expository, narrative, and argumentative techniques, together with some related reading. English 1 is a prerequisite to English 2. Six semester hours.

*Staff***51-52. English Literature**

A survey of English Literature required of all sophomores. Six semester hours.

*Staff***101. Public Speaking**

Offered second semester. Does not count toward the requirements for the English major. Three semester hours.

*Mr. Coates***103. American Literature to the Civil War**

A survey of American Literature, from its beginnings to the Civil War, with emphasis upon the major writers. Required of all English majors. Three semester hours.

*Mr. Coates***104. American Literature Since the Civil War**

Continuation of 103. Required of all English majors.—3 s.h.

*Mr. Coates***107. Shakespeare**

Study of the principal plays of the first half of Shakespeare's career, including the romantic comedies and histories. Lectures and reports on the Elizabethan background. Three semester hours.

*Mr. Chewning***108. Shakespeare**

Study of the principal plays of the latter half of Shakespeare's career, including the major tragedies and romances. Three semester hours.

*Mr. Chewning***109. Early English Drama**

A study of the early drama in England, exclusive of Shakespeare, from its medieval beginnings to the closing of the theatres in 1642. Important dramas will be selected for reading. Special emphasis will be given to the chief successors and later contemporaries of Shakespeare in the drama, especially Jonson, Webster, Tourneur, Middleton, Marston, Dekker, Chapman, Massinger, Ford, and Beaumont and Fletcher. Three semester hours.

*Mr. Secondi***110. Contemporary Drama**

Reading of contemporary dramas from Ibsen to the present. Three semester hours.

*Mr. Miller***112. Contemporary Poetry**

Major writers of the Twentieth century in America and England. Three semester hours.

*Mr. Miller***113. Prose and Poetry of the Elizabethan Age.**

A study of the literature of the Elizabethan period exclusive of dramatists. Selections from the poets and from the prose writers will be read; chief among these writers will be Wyatt, Surrey, Sidney, Spenser, Greene, Dekker, Nashe, Campion, and Bacon. Three semester hours.

*Mr. Secondi***114. Milton**

Reading of all of Milton's poetry and selections from his prose. Three semester hours.

*Mr. Chewning***115. The Literature of the Restoration and the Eighteenth Century.**

A study of the non-dramatic work from the Restoration to the publication of the *Lyrical Ballads*. Three semester hours.

*Mr. Secondi***116. The Literature of the Restoration and the Eighteenth Century**

Continuation of English 115. Three semester hours.

*Mr. Secondi***123. The Romantic Period**

Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron and Keats, as well as in the minor writers of the age. Three semester hours.

*Mr. Green and Mr. Covington***126. The Victorian Period**

A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian era. Three semester hours.

*Mr. Green and Mr. Covington***127. The Early English Novel**

Reading of representative British novels of the eighteenth century and Romantic Period, from Defoe to Scott. Three semester hours.

*Mr. Chewning***128. The Later English Novel**

Major novels of the Victorian and modern periods. Three semester hours.

*Mr. Green*



**130. The Modern American Novel**

The novel from James to the present. Three semester hours.

*Mr. Miller*

**131. Chaucer**

Study of Chaucer's major poetry, with some attention to the medieval background and to Chaucerian criticism. Three semester hours.

*Mr. Chewning*

**132. Russian Literature in Translation**

A study of the major writers of the Golden Age of Russian Literature, including Pushkin, Gogol, Tolstoy, Dostoyevsky, Turgenev, and Chekov. Special attention will be given to a study of the influence of western thought upon these writers and of their influence upon contemporary western literature. Three semester hours.

*Mr. Coates*

**133. Comparative Literature**

A comparative study of selected works from the great literatures of the world. The course is intended to allow the student to gain some sense of the breadth, nature, and importance of his cultural heritage, so far as he can do this through a study of a few literary works in translation. The first semester is not prerequisite to the second. Three semester hours.

*Mr. Miller*

**134. Comparative Literature**

Continuation of 133. Three semester hours.

*Mr. Miller*

**135. Principles of Literary Criticism**

A study of the principles by which one distinguishes the best from the inferior in literature. Some attention will be given to the opinions of major critics, but the main part of the course will be practical and inductive, and concerned with the discussion of selected works. Three semester hours.

*Mr. Miller*

**137. John Donne and the Metaphysical Poets**

A study of selected important poems of the chief poets of the group known as *Metaphysical Poets*. Donne, George Herbert, Crashaw, Vaughan, Lord Herbert, Marvell, and others will be studied in the course. Three semester hours.

*Mr. Secondi*

**139. Great Narrative Poetry**

A rapid survey of narrative poetry from Homer to the present, with especial emphasis on epic form and development. Three semester hours.

*Mr. Secondi*

**141. Creative Writing**

For juniors and seniors interested in writing poetry, essays, and short stories. Three semester hours.

*Mr. Coates*

**142. Introduction to Journalism**

An introduction to news writing. Emphasis on the actual gathering and writing of news. Three semester hours.

*Mr. Coates*

**145. History of the English Language**

A study of the growth of English as a living language from its beginnings to the present with the purpose of clarifying and explaining modern usage. Three semester hours.

*Mr. Chewning*

**200. Research Paper**

Instruction in research method with particular application to the field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of members of the department. Required of all majors in either the junior or senior year. One semester hour.

*Staff*

**FOREIGN LANGUAGES**

*Mr. Salmon*

*Mr. Bourne*

*Mr. Adams*

*Mr. Carner*

*Mr. Secondi*

The first object of the courses in Foreign Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies.

**French****1-2. Elementary French**

Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours.

*Mr. Bourne and Mr. Adams*

**51-52. Intermediate French**

Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French. Six semester hours.

*Mr. Bourne*

**101-102. French Prose in the Nineteenth Century**

Reading of selections from the Romantic and Naturalistic writ-



ers History of French literature conducted in French. Prerequisite: French 51-52. Six semester hours. (Not offered in 1958-1959)

### 161-162. Composition and Conversation

*Mr. Bourne*

Conducted in French. Conversation and composition based on readings from modern writers. Prerequisite: French 51-52. Six semester hours.

*Mr. Bourne*

## German

### 1-2. Elementary German

Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.

*Mr. Bourne*

### 51-52. Intermediate German

Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2 or two years of high school German. Six semester hours.

*Mr. Bourne*

## Greek

### 1-2. Beginner's Greek

A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek life. Six semester hours.

*Mr. Secondi*

(Not offered in 1958-1959)

### 51-52. Anabasis and New Testament

During the first semester two or three books of the *Anabasis* will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year. Six semester hours.

*Mr. Secondi*

## LATIN

### 1-2. Latin for Beginners

Grammar, composition, and pronunciation. Reading of Latin and Greek myths. Six semester hours.

*Mr. Carner*

### 51-52. Readings in Latin Literature

The first term will be devoted to prose, with emphasis on the orations of Cicero; the second, to poetry, with emphasis on the works of Vergil and Ovid. Sight reading will be stressed. Prerequisite: Latin 1-2, or two years of high school Latin. Six semester hours.

(Not offered in 1958-1959)

*Mr. Carner*

## Spanish

### 1-2 Elementary Spanish

Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.

*Mr. Salmon, Mr. Adams, and Mr. Carner*

### 51-52. Intermediate Spanish

Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish. Six semester hours.

*Mr. Salmon, Mr. Adams, and Mr. Carner*

### 153-154. General View of Spanish-American Literature

Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours.

*Mr. Salmon*

### 161-162. Spanish Prose of the Late Nineteenth and Early Twentieth Centuries

Rapid reading of representative works by outstanding writers, with special emphasis on the novel and short story. Lectures; history of literature; outside reading and reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours.

*Mr. Adams*

### 173-174. General View of Spanish Literature

Rapid reading of representative works; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours.

*Mr. Carner*

(Not offered in 1958-1959).

## Government

*Mr. Kendrick*

The study of government is essential to good citizenship in a democracy. Students intending to enter law school should take as a minimum Government 51, 101 and 102. The courses in government examine the organization and machinery of government, political theory, and politics. Regardless of his major interest, the student will find the study of government stimulating and practical.

### 51. Introduction to Government

A general course covering such topics as the nature of the state, the organization of government, the functions of government,



and relations between governments. The course provides an excellent background for understanding the nature and functions of contemporary governments. Three semester hours. *Mr. Kendrick*

### 101. American National Government

This course is designed to give the student a vital interest in affairs of American government. The emphasis will be on the nature of our democracy, its functions, and the role of the citizen as a participant in government. Three semester hours.

*Mr. Kendrick*

### 102. American State and Local Government

A survey of institutions and practices in state, county, and city governments. As in Government 101, the emphasis will be on the nature of the government and the role of the citizen. Three semester hours.

*Mr. Kendrick*

### 103. American Party Politics

A study of the origin of the American party system and an examination of the organization, practices, and politics of the political parties. Current trends in our bipartisan system will be examined. Three semester hours.

*Mr. Kendrick*

### 104. Comparative European Government

As an approach to this study, an examination is made of underlying theories of government that have contended for supremacy in present-day Europe. The systems built upon the principles of democracy, communism, and totalitarianism are examined in a comparative study. The course gives special attention to government structure, invisible government, and political methods. Three semester hours.

*Mr. Kendrick*

### 105. International Organization

A study of international organization in the nineteenth and twentieth centuries. Special attention will be paid to the League of Nations, and particularly to the United Nations. Three semester hours.

*Mr. Kendrick*

### 106. International Relations

A study of international relations since the dawn of the industrial revolution. Attention will be paid to the factors of imperialism, militarism, nationalism, and colonialism as they affect the present conduct of relations among nations. Three semester hours.

*Mr. Kendrick*

## Departments and Courses of Instruction

### 118. American Constitutional History

See History 118.

### 153. Diplomatic History of the United States

See History 153.

## HISTORY

*Mr. Cauthen*  
*Mr. Jones*

*Mr. Logan*  
*Mr. Brent*

*Mr. Scoggins*

### 1-2. History of Western Civilization

A survey of the history of Western Civilization since the fifteenth century. The chief emphasis is on the history of Europe, but considerable attention is given to related developments in other parts of the world community, especially the United States, Russia, and Asia. As a required course for all students, it is designed to furnish an introduction to our modern cultural heritage and to give essential historical background for an understanding of contemporary national and international problems. Six semester hours.

*Staff*

### 51. History of the United States to 1865

Political, social, and economic development of American society through the Civil War. Required of students majoring in history. Three semester hours.

*Mr. Jones*

### 52. History of the United States Since 1865

Continuation of History 51. Three semester hours.

*Mr. Jones*

### 101-102. History of England

A study of British political history from its beginning to the present, with emphasis on those aspects which bear on the evolution of popular government. Cultural, social, and economic developments are also surveyed. Six semester hours.

*Mr. Brent*

### 105-106. History of Latin America

A study of the discovery and settlement of Central and South America, colonial development under Spain and Portugal, the wars for independence, and political and economic developments in the national period. Special attention is given to Mexico, Brazil, and Argentina, and to international relationships. Six semester hours.

*Mr. Jones*

(Not offered in 1958-1959)



**108. Economic History of the United States**

American economic life from its colonial beginnings. This course may also be taken for credit as Economics 108. Three semester hours. *Mr. Brent*

**113. History of the Old South**

A cultural, economic, and social history of the South before the Civil War. Although some attention will be given to the political story, emphasis is on other aspects of Southern society. Three semester hours. *Mr. Jones*

**114. History of the New South**

The South since the Civil War; cultural, social, economic. Three semester hours. *Mr. Jones*

**115. Contemporary Affairs**

A course in current history in which the student is encouraged to analyze carefully and objectively contemporary developments in the field of public affairs. Class discussion is based on extensive reading from a variety of periodicals. Three semester hours. *Mr. Jones*

**118. American Constitutional History**

A course dealing with the origin and development of the Constitution. Attention is paid to political theories, judicial interpretations, and institutional forms. Three semester hours. *Mr. Brent*  
(Not offered in 1958-1959)

**121. History of Education**

See Education 121. Credit on major in history by special permission only.

**123-124. History of South Carolina**

A survey of the history of South Carolina during both colonial and national periods. Six semester hours. *Mr. Cauthen*

**127. Religion in American History**

See Religion 127. Credit on major in history by special permission only.

**130. The Ancient World**

A study of the emergence and development of the early river valley civilizations, of the Greek city states, the Hellenistic Age, and the Roman world. Three semester hours. *Mr. Cauthen*

**131. History of the Middle Ages**

A survey of medieval civilization with emphasis on cultural and institutional developments. Three semester hours. *Mr. Cauthen*

**135. Colonial America**

Discovery, exploration, settlement of the English colonies in America; social, economic and political development of the provinces; international rivalries and conflict; British imperial policies and the American Revolution. Three semester hours. *Mr. Cauthen*

**151. The World Since 1914: World War I and Its Aftermath**

This course and its sequel, History 152, are designed to furnish historical background for better understanding of complex contemporary world problems. Primary interest is in the history of Europe but much attention is given other areas, and emphasis is on world-wide international relationships. The two companion courses divide chronologically about 1930. Three semester hours. *Mr. Jones*

**152. The World Since 1914: New Age of Conflict**

Essentially a continuation of History 151 described above. Three semester hours. *Mr. Jones*

**153. Diplomatic History of the United States**

A survey of American relations with foreign powers with emphasis on recent American foreign policy. Three semester hours. *Mr. Cauthen*

**200. Research Paper**

Instruction in research method, with particular application to the field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of members of the department. Required of all majors in either the junior or senior year. One semester hour. *Staff*

**MATHEMATICS AND ASTRONOMY***Mr. Hill**Mr. Troy**Mr. Pegram**Mr. Gillespie**Mr. Glenn*

Organization of the work has been planned to correlate the courses with the basic sciences and at the same time enable the student, if he so desires, to obtain courses of such scope and thoroughness that he will be prepared to enter upon graduate work in mathematics.

**Mathematics**

Students with good high school preparation and high mathe-



mathematical aptitude should take Mathematics 3 and 4 in either order. Other students may fulfill the college requirements by taking Mathematics 1, 2.

### 1. College Algebra

A brief review of basic algebra, followed by a study of quadratic equations, progressions, and other topics. Three semester hours.

*Mr. Hill, Mr. Pegram, Mr. Troy*

### 2. Plane Trigonometry

Numerical and analytical trigonometry with emphasis shifted according to need of particular class. Includes a study of complex numbers through DeMoivre's Theorem. Three semester hours.

*Mr. Hill, Mr. Pegram, Mr. Troy*

### 3. Freshman Calculus with Analytic Geometry

Complementary development of plane analytic geometry and the differential and integral calculus of polynomials.

*Mr. Hill, Mr. Pegram, Mr. Troy*

### 4. Finite Mathematics

Development and application of the basic ideas of the statement calculus, sets and partitions, and probability theory. Introduction to vector and matrix algebra.

*Mr. Hill, Mr. Pegram, Mr. Troy*

### 11. Mechanical Drawing

Three periods of two hours each devoted to elements of engineering, drafting, lettering, projections, geometric drawing, and practical field problems. Three semester hours.

*Mr. Glenn*

### 52. Descriptive Geometry

Designed to fulfill requirements of pre-engineering courses. Two hours of class lecture and two laboratory periods of two hours each. Prerequisite: Mathematics 11. Three semester hours.

*Mr. Glenn*

### 61-62. Analytic Geometry and Calculus

This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equations—essential to the calculus. Thorough training in differentiations, integration, application to time rates, maxima and minima, curvature, area, volume and length. Simple applications of partial derivatives. Prerequisite: Freshman Mathematics, except Mathematics 3. Six semester hours Required for majors.

*Mr. Hill and Mr. Pegram*

### 71-72. Calculus

Based upon the content of Mathematics 3, this course will proceed through a complete development of the principles and applications of the differential and integral calculus. Three lectures and one

laboratory period each week. Prerequisite: Mathematics 3. Eight semester hours.

*Mr. Pegram and Mr. Hill*

### 75-76. Surveying

Recommended for pre-engineering students. Surveying methods and application, including use of the tape, transit, level, and level rod. Office computations and drafting. Adjustment of instruments and elementary astronomy. Two hours lecture and a two-hour laboratory period each week. Prerequisite: Mathematics 2. Six semester hours.

*Mr. Gillespie*

### 101. Intermediate Calculus with Analytic Geometry

Sound training in more advanced methods of integration with applications to volumes, centroids and moments of inertia. Infinite series and expansions. Selected topics in Solid Analytics. Partial differentiation and multiple integration techniques. Simple differential equations. Prerequisite: Mathematics 61-62. Not open to students who have taken Mathematics 101. Three semester hours. Required for majors.

*Mr. Pegram*

### 102. Differential Equations

A study of ordinary and partial differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the sciences. Prerequisite: Mathematics 101 or 71-72. Three semester hours.

*Mr. Hill*

### 103. Solid Analytic Geometry

The application of algebra to the geometry of three dimensions. Development of elementary matrix theory and application in the study of lines, planes, and quadric surfaces. Prerequisite: Mathematics 61-62 or corequisite Mathematics 71-72. Three semester hours.

*Mr. Hill*

### 104. Theory of Equations

Introduction to the complex number system, with graphical and trigonometric representations. Properties of algebraic equations, formal methods of solving cubics and quartics, and procedures used in approximating irrational roots of equations of higher degree. Introduction to operations with determinants. Homogeneous equations. Prerequisite: Mathematics 61-62, or approval of the instructor. Three semester hours.

*Mr. Pegram*

### 131-132. Introduction to Real Analysis

A completely rigorous development of a limited number of topics from real variable theory. Included are the basic topology of point sets; limits, continuity, and differentiability; the Riemann integral; functions of several real variables. Alternates with Mathematics



141-142. Prerequisite: Mathematics 101 or 71-72. Six semester hours.

### 141-142. Survey of Modern Algebra

*Mr. Hill*

Structures in abstract algebra. General theory of groups, rings, and fields. Matrix algebra and linear spaces of  $n$  dimensions with matrix operators. Alternates with Mathematics 131-132. Prerequisite: Mathematics 101 or 71-72. Six semester hours.

*Mr. Hill*

### 200. Research Paper

A paper expressing the results of an individual inquiry into some particular aspect of mathematics. Prepared in close cooperation with a member of the mathematics faculty, the paper provides an opportunity both to explore any special interest and to learn and practice the mechanics of thesis preparation. One semester hour.

*Mr. Hill, Mr. Pegram, Mr. Troy*

### Astronomy

### 192. Descriptive Astronomy

A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject, with particular attention to the basic concepts held by astronomers concerning the structure of the universe. Use is made of the planetarium in familiarizing the student with the night sky and the elements of celestial geometry. Three semester hours.

*Mr. Pegram*

## MILITARY SCIENCE AND TACTICS

*Colonel Bottomly*  
*Captain Graham*

*Captain Feicht*  
*Captain Lewis*

### Military Science

Courses in Military Science are subdivided into several sub-courses, each being complete within itself and forming the basis for more advanced training the following year. A minimum of one hour per week of Leadership, Drill and Exercise of Command will be included in each course in the form of practical work on the drill field. Freshmen and Sophomores will normally have two hours of classroom work per week, and Juniors and Seniors normally three hours per week.

### 1-2. Military Science Course I

Organization of the Army and ROTC; American Military History from colonial days to the present; Individual Weapons and Basic Marksmanship. Leadership, drill and exercise of command. Two semester hours.

*Capt. Graham*

### 51-52. Military Science Course II

Crew-served Weapons and Gunnery, nomenclature, functioning, and elementary gunnery needed to fire basic Army Crew-served Weapons; Map and Aerial Photograph Reading, theory and practical application of reading military maps and aerial photographs. Four semester hours.

*Capt. Feicht*

### 101-102. Military Science Course III

Small Unit Tactics and Communications; Organization, Function and Mission of the Arms and Services; Military Teaching Methods to include practical instruction in first aid and military sanitation, and rifle marksmanship; Leadership. Six semester hours.

*Capt. Lewis*

### 103-104. Military Science Course IV

Logistics, the theory of supply and evacuation, troop movements, motor transportation; operations, command and staff principles, estimate of the situation and combat orders, military intelligence, the military team, training management; Military Administration and Personnel Management, military correspondence and records, military justice; Service Orientation, the role of the United States in world affairs and the present world situation, leadership, officer indoctrination. Six semester hours.

*Col. Bottomly*

## MUSIC AND ART

*Mr. Moyer*

### 101. Music Appreciation

A course designed to introduce the student to a broad world of music and to help him break down the barriers that might have caused the technical aspects of music to seem strange to him. Attention is given to music's inner workings, its historical traditions, its vocabulary, its luminous creative spirits, and the student is guided in the art of general listening. Three semester hours.

*Mr. Moyer*

### 102. Art Appreciation

This course involves the study and discussion of appreciation and values in art. Art problems will be related to human needs such as are found in home, community, and religion. Some topics treated are: organization (design) which influences the development and form of art objects; the selection and arrangement of parts; the choice of shapes, colors, texture and space; materials and processes, their possibilities and limitations and the manner and method in which they are transformed into art objects. Three semester hours.

*Mr. Moyer*



## PHILOSOPHY

*Mr. Colloms**Mr. Hutcheson*

The courses in philosophy are designed to teach the student the principles of correct thinking, the nature and scope of philosophical inquiry, and to acquaint him with the life and thought of the great philosophers of the Western world, both past and present. The study of philosophy should help the student to integrate the various branches of knowledge into a workable philosophy of life. A major objective of the department is to lead the student to see that a knowledge of the fundamentals of philosophy must comprise a part of the equipment of the educated person if he would live wisely and well.

The subject matter of the courses is presented through textbooks and the study of representative selections from the works of the philosophers. The courses for a major in philosophy are selected on the basis of the needs and interests of the student.

**51. Philosophy and Modern Life**

The chief types and problems of philosophy, the philosophical attitude and method, and the relation of philosophy to the educational, moral, religious, and social problems of our time. Designed as a contribution to general education. Three semester hours.

**101. Aesthetics***Mr. Colloms*

A critical examination of various historical and contemporary answers to the question: What is the nature and function of a work of art? The art forms receiving primary consideration will be those of literature and music. Three semester hours.

**111. Principles of Ethics***Mr. Hutcheson*

The development, nature, and theories of morality, and the application of ethical principles to the living issues of contemporary life. Three semester hours.

*Mr. Colloms***116. Social Ethics**

A consideration of practical problems incident to life in our modern world, and the application of the basic ethical insights to their solution. Three semester hours.

*Mr. Colloms*

(Not offered in 1958-1959)

**117. Religions of the World**

See Religion 117. Three semester hours.

*Mr. Griffin***118. Introduction to Christian Theology**

See Religion 118. Three semester hours.

*Mr. Griffin***122. Principles of Logic**

A general survey of the major topics in the philosophy of language, and the principles of inductive and deductive logic. Designed for the general student and for those who expect to do advanced work in law, medicine, science, theology, and philosophy. Three semester hours.

*Mr. Colloms***128. Philosophy of Science**

This course will be concerned with such questions as: What is science? What are the ultimate data of science? What is the relation of science to other departments of learning? Some previous training in science would be helpful, but it is not required. Three semester hours.

*Mr. Hutcheson***131. Philosophy in America Before 1865**

The development and meaning of philosophy in our nation during the Colonial Period, the Age of Reason, and the Transcendental Movement. Consideration will be given to such thinkers as Edwards, Franklin, Jefferson, and Emerson with special reference to the permanent significance of their ideas. Three semester hours.

*Mr. Colloms***132. Philosophy in America After 1865**

Some leading philosophers and major philosophical movements in this nation from the close of the Civil War to the present. Emphasis will be placed upon selections from the writings of such philosophers as John Fiske, Charles Sanders Pierce, Borden Parker Browne, Josiah Royce, George Santayana, William James, Alfred North Whitehead, and John Dewey. Three semester hours.

*Mr. Colloms***135. Philosophy of Religion**

The nature of religion, God and His relation to the universe, the nature and destiny of man, religious knowledge, the problem of evil, religious values, and the significance of religious practices. Three semester hours.

*Mr. Colloms***136. Psychology of Religion**

A psychological study of religious experience. Religion and the subconscious, worship, prayer, mysticism, conversion, and the psychological aspects of religious belief. Three semester hours.

(Not offered in 1957-1958)

*Mr. Colloms***151. Ancient and Medieval Philosophy**

Philosophers of classical antiquity and of the Medieval Christian world. Designed to help the student discover the philosophical traditions which have influenced the intellectual perspectives and



heritage of Western civilization. Three semester hours.

*Mr. Hutcheson*

### 152. Men and Movements in Modern Philosophy

The great philosophers and philosophic movements from fifteen hundred to the close of the nineteenth century both as a product and basic interpretation of modern social, political, and economic institutions. Three semester hours.

*Mr. Hutcheson*

### 161. Twentieth Century Philosophy

A study of the three main types of philosophic thought since 1900: Logical Positivism, Existentialism, and Marxism. An attempt will be made to examine these philosophies, not as isolated intellectual systems, but as manifestations of our contemporary history and culture. Three semester hours.

*Mr. Hutcheson*

(Not offered in 1958-1959)

### 171. Philosophy of Education

See Education 171. Three semester hours.

*Mr. Halligan*

## PHYSICAL EDUCATION

*Mr. Scheerer*

*Mr. Walker*

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: calisthenics; tumbling; gymnastics; volleyball; mass athletics; group games; corrective exercises; intramural sports; individual and dual sports.

This department also serves the purpose of providing advanced courses in physical education whereby a student may be prepared to teach physical education and coach in high school. A student may fully qualify under the rules of the Department of Education of the State of South Carolina for full-time teaching of physical education in high school by taking the advanced courses below and completing 4-6 semester hours in physiology and anatomy and 6-8 semester hours in chemistry and/or physics. In addition to the above requirements the student is required to complete 18 semester hours in education and such general courses as are required by the State Department of Education for a teacher's certificate.

Students majoring in physical education may take practice teaching in physical education. The following courses must have been completed before a student may start practice teaching: Physical Education 52 or Physical Education 101; Physical Education 102;

Physical Education 103 and Physical Education 108. A minimum of 24 hours must be taken in the field of physical education before full certification can be obtained and credit allowed in practice teaching.

### 1-2. Basic Physical Education

Course includes basic exercises, games of low organization and recreational activities. Two semester hours.

*Mr. Walker*

### 51. Basic Physical Education

Course is a continuation of Physical Education 1-2, with an addition of individual and dual sports. One semester hour.

*Mr. Walker*

### 52. Health Education

Required of all students not taking Military Science and for all students planning to teach in the schools of South Carolina. Course includes a study of personal and community health, safety and first aid. Visits and studies of the county and city health and welfare agencies will be conducted to acquaint the student with these agencies and their work. This course is designed to meet the general requirement for health education for teachers of South Carolina. Three semester hours.

*Mr. Scheerer*

### 101. Methods and Materials in Health Education

A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. An opportunity will be offered each student to qualify for a Standard Certificate in First Aid by the American Red Cross. Three semester hours. Required for certification in Physical Education.

*Mr. Walker*

### 102. Group Recreation

Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed. Three semester hours. Required for certification in Physical Education.

*Mr. Scheerer*

### 103. Organization and Administration of Health and Physical Education

This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities



at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of schools. Three semester hours. Required for certification in Physical Education. *Mr. Scheerer*

#### **104. History and Philosophy of Health and Physical Education**

The historical background of health and physical education movements in the world, and a survey of the underlying principles, aims, and objectives of a school health and physical education program. Three semester hours. Required for certification in Physical Education. *Mr. Scheerer*

#### **105. Materials and Applied Techniques of Interscholastic Sports**

A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods. Three semester hours. Required for certification in Physical Education. *Mr. Walker*

#### **106. Materials and Applied Techniques of Interscholastic Sports**

A continuation of Physical Education 105, with baseball and track being studied. Three semester hours. Required for certification in Physical Education. *Mr. Scheerer*

#### **108. Intramural Sports Program**

A study of the high school intramural programs for the small, medium and large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural sports studied. Point systems, intramural councils, awards, coeducational sports, and scoring plans will be studied. Three semester hours. Required for full certification in Physical Education. *Mr. Scheerer*

#### **110. Tests and Measurements in Health and Physical Education**

A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered. Three semester hours. Required for full certification in Physical Education. *Mr. Scheerer*

#### **112. Materials and Applied Techniques of Interscholastic Sports**

A survey of high school coaching covering golf and tennis. The class will make a thorough study of the science of the sports and coaching methods. Required for full certification. Three semester hours. (This course is limited to a small group.) *Mr. Scheerer*

## **PHYSICS AND GEOLOGY**

*Mr. Pettis*

### **Physics**

#### **51-52. General Physics**

A study of mechanics, heat, wave motion and sound, magnetism and electricity, and light. Three hours a week lecture and two hours a week laboratory. Prerequisite: Mathematics 1-2. Eight semester hours. *Mr. Pettis*

#### **101-102. Laboratory Course**

This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Particular attention is paid to more advanced work in electricity and magnetism. Six hours a week laboratory. Prerequisite: Physics 51-52. Six semester hours. *Mr. Pettis*

#### **103-104. Mechanics**

An introduction to theoretical mechanics with special reference to the methods of the calculus. Three hours a week lecture. Prerequisite or corequisite: Mathematics 61-62, or 71-72. Six semester hours. *Mr. Pettis*

#### **201-202. Theoretical Physics**

A study of the foundations, fundamental concepts, laws and theories of Physics. Three hours a week lecture. Prerequisite: Physics 51-52 and Mathematics 61-62, or 71-72. Six semester hours. *Mr. Pettis*

#### **111. Meteorology**

A study of the phenomena of the atmosphere which affect weather conditions with special attention to aeronautical meteorology. Three hours a week lecture. Prerequisite: Physics 51-52. Three semester hours. *Mr. Pettis*

#### **112. Navigation**

This course is adapted to meet the needs of pre-aviation students with special reference to the mathematics involved in the means and methods of determining position on the earth's surface. Three hours a week lecture. Three semester hours. *M. Pettis*

### **Geology**

#### **51-52. General Geology**

Principles of dynamical, physiographical, structural, and historical geology. Occasional excursions are made to points of geological



interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils. Six semester hours.

Mr. Pettis

## RELIGION

Mr. Nesbitt

Mr. Griffin

The purpose of this department is two-fold: (1) to provide a series of studies in the field of Religion as foundations for a better understanding of the Christian faith and its practice among college students, and (2) to enable the college, as a church school, to meet more fully its obligations to its constituency.

These courses are designed to help prepare a leadership of trained clergy and informed laity for the church, in order to carry on an increasing and effective program of Christian service in our world. Historical methods and philosophical principles are fundamental in all offerings in the department.

The college requirement for graduation is six semester hours, normally satisfied in the sophomore year with the basic courses 51 and 52, and these are prerequisite to all advanced work in the department. Religion 1 may also be taken as a part of the requirement, or for extra credit, but may not be counted toward a major in this field.

### 1. Introduction to the English Bible

The nature of the Bible, its origin and development, the writing and collection of the various books into a canon of Scripture, with the history of the English versions, and frequent selections from the Bible for special study. Open to Freshmen in the second semester only. Three semester hours.

Mr. Nesbitt

### 51. Old Testament Life and Literature

The origin and development of the Hebrew people, and the religious life that grew out of their historical experiences as shown in the writings of the *Old Testament*. Three semester hours.

Mr. Nesbitt and Mr. Griffin

### 52. New Testament Life and Literature

The origin and development of the Christian religion, and the spiritual forces it generated in its earliest period, as shown in the writings of the *New Testament*. Three semester hours.

Mr. Nesbitt and Mr. Griffin

### 101. The Life and Religion of Jesus

A study of the *Synoptic Gospels* for the life that Jesus lived

## Departments and Courses of Instruction

and the religion he taught, as the foundations of the Christian faith and Church. Three semester hours.

Mr. Nesbitt

### 102. The Life and Religion of Paul

The development of the Christian movement in the apostolic age as shown in the *Letters of Paul* and *The Acts*, with special emphasis on Paul's life and work. Three semester hours.

Mr. Nesbitt

### 111. The Religion of the Hebrew Prophets

A historical study of the Hebrew prophets and their writings, with special emphasis on their ethical and religious contributions to modern life. Three semester hours.

Mr. Nesbitt

### 112. The Poetry and Wisdom Literature of Israel

An introductory study of Hebrew philosophy and religious thought in the wisdom and poetry of the Old Testament, and selections from the Apocrypha. Three semester hours.

Mr. Nesbitt

### 114. Biblical History and Archaeology

The main trends in the Hebrew and Christian religions, with special emphasis on archaeological discoveries, and the religious and cultural values they afford. Three semester hours.

Mr. Nesbitt

(Not offered in 1958-1959)

### 117. The Religions of the World

A study of the history and literature of the leading religions of mankind, from primitive origins to present world status. Three semester hours.

Mr. Nesbitt

### 121. Christian Education

The basic principles of religious education, with special emphasis on Christian experience and learning as better preparation for the educational work of the Church. Three semester hours.

(Not offered in 1958-1959)

### 122. The Church and Its Work

A study of the Christian Church, its origin and nature, its purpose in the world, and its practical function in society. Three semester hours.

Mr. Griffin

(Not offered in 1958-1959)

### 123. Introduction to Biblical Theology

The principal theological concepts of the Bible, rooted in ancient Judaism, passed on into early Christianity and developed therefrom. Three semester hours.

Mr. Griffin



**124. Introduction to Christian Theology**

The basic doctrines of the Christian faith as shown in the writings of the major theologians, with special orientation into modern Protestant theology. Three semester hours.

*Mr. Griffin*

**127. Religion in American History**

The development of religious forces and institutions in America, and the contributions they have made to the American way of life. Three semester hours.

*Mr. Nesbitt*

(Not offered in 1958-1959)

**128. The Churches in American Life**

The various churches and denominational patterns emerging in American history, their present status in our culture, including some of the smaller sects and cults of recent years. Three semester hours.

*Mr. Nesbitt*

(Not offered in 1958-1959)

**135. The Philosophy of Religion**

See Philosophy 135. Three semester hours

*Mr. Colloms*

**136. The Psychology of Religion**

See Philosophy 136. Three semester hours.

*Mr. Colloms*

**200. Research Paper**

Instruction in research method with particular application to the field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of members of the department. Required of all majors in either the junior or senior year. One semester hour.

*Staff*

**SOCIOLOGY**

*Mr. Norton*

*Mr. Doby*

Sociology deals with group behavior, and the development, structure, and working of social institutions. It is supplementary to professional training in such fields as law, medicine, journalism, business, and personnel management. It is essential to those who plan to enter social work. Social research also has come to be a very inviting field for students interested in research positions.

**51. General Sociology**

An introductory course in sociology designed to impart to the student a knowledge of himself and the social world. Interrelations of personality, society, and culture are examined. The student is

familiarized with major social processes and institutional functions. A prerequisite for sociology majors. Three semester hours.

*Mr. Doby*

**52. Human Society**

Social actions, processes, and structures are given emphasis in this course. Applications will be made to sociological analysis. An examination is made of social systems and the relation of social systems to personality. A prerequisite for sociology majors. Three semester hours.

*Mr. Doby*

**105. Social Problems**

A study of the cause, nature, and cure of the problems that vex contemporary society. Some of the principal problems studied are delinquency and crime, feeble-mindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times. Three semester hours.

*Mr. Doby*

**106. Social Anthropology**

This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material. Three semester hours.

*Mr. Norton*

**107. Marriage and the Family**

The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit and the child as the center of family interest. Three semester hours.

*Mr. Norton*

**108. The Rural South**

A study of the present and the future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made. Three semester hours.

*Mr. Doby*

(Not offered in 1958-1959)

**109. Early Social Thought**

A survey of man's ideas about life with his fellow man as represented in the thought of ancient, medieval, and modern thinkers. The course covers material up to the late Nineteenth Century. Three semester hours.

*Mr. Norton*



**110. Modern Social Thought**

A survey of trends of development in the social sciences from late Nineteenth Century onward, with special reference to major contributions to the development of modern sociology. Required of all majors. Three semester hours.

*Mr. Norton*

**111. Race Relations**

This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States, and various aspects of race conflict. Relations between the Negroes and whites of the South will be given special attention. Three semester hours.

*Mr. Norton*

**112. Social Psychology**

Primarily a study of the effects of social interaction on the psychological processes of motivation, perception, and learning. Also modern approaches to the study of the relationship of psychological processes to group development and organization are considered. Three hours of lecture and two hours of laboratory per week. Four semester hours. Required of all majors.

*Mr. Doby*

**113. Criminology**

A course dealing with the causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that lead to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime. Three semester hours.

*Mr. Norton*

**114. Juvenile Delinquency**

An analysis of the basic factors involved in the conduct problems of modern youth. A study will be made of environmental factors, the nature of behavior problems of children, prevention of delinquency, and correctional methods and institutions. Three semester hours.

*Mr. Norton*

**115. An Introduction to Social Research**

A survey of research methods and techniques in use in sociology. A study will be made of the experimental and statistical methods, case study and life history methods, and the interviewing and questionnaire techniques. A practical application of such methods will be made in the formulation and pre-testing of a research project. Prerequisite: Sociology 51-52. Three semester hours.

*Mr. Doby*

**116. Introduction to Statistics**

An introduction to the logic and use of certain qualitative and

quantitative techniques of analyzing sociological problems. Techniques of factor control, sampling and sampling theory, testing of hypotheses and probability theory will be considered. Two hours lecture and two hours laboratory. Prerequisite: Mathematics 1 or 4. Three semester hours.

*Mr. Doby*

(Not offered in 1958-1959)

**118. Personality and Culture**

An analysis of relationships between personality, social interaction and culture, personality measurement by means of testing, scaling and projective techniques, with applications. Prerequisite: Psychology 51 or Sociology 51. Three semester hours.

*Mr. Doby*

**120. Social Pathology**

A study of the breakdown in social relations caused by such mental disorders as neurosis, schizophrenia, and manic depression. The emphasis is on human relations, both from the standpoint of cause and cure of disorders. An examination is made of institutional and other social relations involved in maladjustments. Three semester hours.

*Mr. Norton*

**121. Urban Sociology**

A study will be made of the rapid growth of urbanization in the United States. Emphasis will be given to urban structure and functions. Institutions such as the family, church, school, and government will be examined in the light of urban change and trends. A portion of the course will be devoted to modern urban planning and development. Three semester hours.

*Mr. Adams*

**122. The Sociology of Religion**

A systematic analysis of religion from the point of view of sociology. The core that religion affords to many of man's social interests will be examined, covering such topics as the socio-cultural setting of religion, religion and social change, religion and personality, religion and social status, and religion and other social institutions. Three semester hours.

*Mr. Norton*

**123. Industrial Sociology**

A study of industrial organization and the people who work within the organization. The history and present trends in industry will be surveyed. The relation of industry to the community, minority groups, the family, and government will be studied. Such topics as the relation of management to labor are included in the course. Three semester hours.

*Mr. Adams*





## General Regulations

The academic year is divided into two semesters. The first semester of the academic year 1958-1959 begins September 16; the second, January 27. Commencement day, 1959, is June 1.

### TIME OF ENTRANCE

All students should be present on the opening day designated for freshmen and upperclassmen, respectively. Students who enter after the beginning of the semester are marked absent on the days they have missed in the courses to which they are admitted, and these absences are counted as other absences from class.

### MATRICULATION, REGISTRATION, AND ENROLLMENT

Registration and matriculation take place in the Field House at the beginning of each semester. All students must register on the date prescribed in the college calendar. All students are required to matriculate at the beginning of each semester and to obtain from the Bursar a receipt. This receipt is presented to the Registrar who issues the student a number of course cards equivalent to the number of courses the student is entitled to take. The student presents the enrollment cards to professors who enroll him in the various courses. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay the Bursar a penalty of \$1.00 per day for late registration. No student is permitted to register later than one week after the opening of either semester.

## General Regulations

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Freshmen's schedule cards must be approved by their faculty advisers. Sophomores' schedule cards must be approved by the Dean of the College. Junior and Senior students' schedule cards must be approved by the chairman of the department in which they are majoring and the Dean of the College.

### REGULATIONS REGARDING GRADES

Grades shall be reported so as to indicate one of four things:

*Passed.*—A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work is graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

*Failed.*—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again.

*Incomplete.*—A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students with incomplete grades who have not satisfied the department concerned and have not obtained a passing grade before the close of the semester following the date of the regular examination in which the "I" was incurred, are regarded as having failed on the course concerned and must repeat the course in order to receive credit.

*Absent from Examination.*—A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of \$5.00 to the Bursar of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

### REGULATIONS FOR DROPPING COURSES

In order to drop a course, a student must obtain the approval of the Dean of the College and of the instructor concerned. In the case of freshmen, approval must be obtained from the student's advisor and his instructor. The grade in a dropped course shall be



"WP," if the student is currently passing the course, or a "WF," if he is not passing. A grade of "WF" shall be counted as an "F" in establishing the student's grade-point ratio.

### EXAMINATIONS

Final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

### EXPLANATION OF QUALITY-POINT SYSTEM

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 4 points for each semester hour of credit; for grade "B," 3 points; for grade "C," 2 points; for grade "D," 1 point.

To obtain a student's grade point ratio, the total number of semester hours taken is divided into the total number of quality points earned.

The term "average grade of 'C'," means that the student has twice as many quality points as semester hours taken.

### CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit a minimum of *twenty-four* semester hours and *forty-eight* quality points; as a Junior, *fifty-six* semester hours and *one hundred and twelve* quality points; as a Senior, *ninety-two* semester hours and *one hundred and eighty-four* quality points.

### AMOUNT OF WORK

Exclusive of basic ROTC or physical education, no student is permitted to take less than fifteen semester hours of work without special permission from the Dean; to take more than seventeen semester hours of work unless his average grade in the preceding semester is "C" or above, or, under any conditions, to take more than twenty semester hours of work. A grade of "F" deprives a student of the right to take extra work, regardless of his average grade.

The total amount of work that a student may take in any one department toward the Bachelor's degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

### LIMIT ON FRESHMAN WORK

No Senior may take credit for any course open primarily to Freshmen except a course required for graduation; and no Junior may take for graduation credit more than one course open primarily to Freshmen. A list of these courses is given under "Departments and Courses of Instruction."

### LIMIT ON FINAL WORK FOR GRADUATION

Not more than six to eight semester hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean.

### REGISTRATION FOR LESS THAN NORMAL WORK

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

### SUMMER SESSION ELSEWHERE

Wofford students desiring to attend summer school in another college must secure advance approval of the registrar and of the chairmen of the departments in which the student desires to take such courses.

### AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor. No attendance record of the student is kept, and he may not receive credit for the course.

### HONORS COURSES

Senior students may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an honors course during the regular academic year. Honors courses are subject to the following regulations:

1. An honors course shall represent work beyond the usual requirements for majors in a field and beyond any requirement for graduation, except as noted in 10 below.
2. A student shall be allowed to participate in an honors program only upon invitation by his major department.
3. Only students with an overall average of "B" in all courses and no grade less than "B" in his major field shall be eligible to receive an invitation. Upon mutual consent of department and



student, the department shall submit to the Curriculum Committee a request that the student be allowed to participate in an honors program. The request shall be accompanied by a statement concerning the general nature of the work to be undertaken.

4. An honors program may be undertaken only by Seniors and will carry credit of 6 semester hours provided the student is judged to have done work worthy of either an "A" or a "B" grade.

5. The course, if completed satisfactorily, shall be entered on the student's permanent record with a notation to the effect that it is an honors course. Also, the student shall be mentioned at commencement exercises — and shall be listed in a special section of the college catalogue of his graduation year — as having attained "high honors" or "honors" in his field, depending upon whether he received an "A" or a "B" in the honors program.

6. A student may be removed from an honors program at any time if, in the judgement of the department, his work is not of sufficient merit to justify his continuing.

7. An honors course is not to be subject to the usual 20 hour per semester limit on course load.

8. Each student completing an honors course shall prepare and submit to his instructor three copies of an abstract describing the work done in the course. The department shall then place one copy in the student's permanent file and one copy in the college library. It is expected that the department will keep the third copy in its own files.

9. All applications for honors courses should be made at least in time for consideration by the Curriculum Committee at its last scheduled meeting in the student's Junior year.

10. At the discretion of the department an honors course may be taken in lieu of the research paper course 200 in his department.

### THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average of "B" or higher in the courses of the half-year just closed and who have not received a grade of "F" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student whose name appears on the Dean's List is allowed two additional unexcused absences in each of his courses. A student must be carrying a minimum of 15 semester hours' work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

### RULES ON ABSENCES AND CLASS ATTENDANCE

1. The maximum number of absences allowed a student in a given course for any reason, except as given below, is as follows:

- A. Students in good standing will be permitted four absences in each course.
- B. Students whose names appeared on the Dean's List for the preceding semester will be allowed two additional absences in each course.
- C. Students on academic probation will be permitted one emergency absence in each course at the discretion of the Dean of Students.

2. A student who has been absent from class on account of suspension for infraction of college regulations shall forfeit the cuts to which he might otherwise have been entitled for that semester.

3. No student will be permitted a voluntary absence from a pre-announced test. In order to make up a pre-announced test the student shall submit an excuse in accordance with attendance regulations to the Dean of Students. Upon approval of the excuse, he shall obtain a statement from the Registrar's Office and present it to the instructor involved.

4. All excuses for absences from class must be cleared through the office of the Dean of Students within seven days. Failure to do this will result in an unexcused absence unless special permission for an extension of time is approved by the Dean of Students. Excusable absences will be cleared in the following manner:

#### A. College-Sponsored Activities

Absences incurred through participation in college sponsored activities will be excused if the excuse is presented on the forms provided and signed by that member of the college staff who is responsible for such activity. If possible, such excuses should be filed prior to the absence involved and in most instances may be issued for an entire group of students and sent by the staff member directly responsible to the Dean of Students' Office. Activities not specifically headed by designated officials will be cleared in advance with the Dean of Students. The student will be responsible for any make-up work required by the instructor for such absences. Students who expect to be absent from classes should consult the instructors in advance about assignments.



However, absences under this rule count in the total number of absences which a student may not exceed in one semester.

#### B. Illness — Boarding Students

No excuses may be issued by the nurse for absences other than those due to illness and physical disability to attend classes. No excuses may be issued by the nurse for absences from classes unless the student reports to the infirmary prior to the time such classes are scheduled. If, in the opinion of the nurse, the extent of the illness is not sufficient for excuse from class, the absence will be unexcused.

No Saturday classes will be excused unless patient is hospitalized or remains in the infirmary until 7:00 a.m. Monday morning.

No Monday classes will be excused unless patient is hospitalized or remains in the infirmary until 7:00 a.m. Tuesday morning.

No boarding student may leave college to go home because of illness except by permission from the college physician or nurse.

All other absences due to illness from class will constitute a class cut unless otherwise excused.

#### Day Students

In the case of the absence of a day student for illness, excuses will be accepted only from a doctor. It is the student's responsibility to submit a properly completed Excuse Card, which may be obtained either in the Dean of Students' Office or in the Registrar's Office. After securing the Excuse Card the day student must fill in that portion of it which he is required to complete and have it signed by his physician. The Excuse Card must be returned to the Dean of Students office.

#### C. Other Absences

Other absences will constitute class cuts. Exceptional cases must be submitted to the Dean of Students for consideration.

5. A student's total absences, allowable or excused, may not exceed twelve in any one class in any semester. A student exceeding the number of permitted cuts in a semester in a course is required

to drop the course with a grade of "WF." If the student withdraws while passing, "WP" shall be put on his record.

6. Absences from Military Science 101-102, 103-104 will be excused by the Professor of Military Science and Tactics.

7. Students living more than 500 miles from Spartanburg will be allowed one extra day at the beginning of the Thanksgiving holidays.

8. Absences are counted from the first day of the semester.

9. An instructor has no authority to excuse a student from class attendance. Daily attendance reports must be submitted by each instructor to the Dean of Students. Absences from class or laboratory sessions may not be removed by making up the work as required by the instructor.

10. Students may check their attendance record on Wednesdays in the Dean of Students' Office.

### ACADEMIC PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any other reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain.

#### Probation

The purpose of academic probation is to warn a student and to assist him in improving the character of his work. If a student fails to make an average grade of "C" or higher on at least twelve semester hours of work passed in a semester, he may be put on academic probation for the following semester. Such students are allowed no unexcused absences during the period of their probation.

A student may be removed from academic probation upon the completion of a semester's work with an average grade of "C" on a minimum of fifteen semester hours passed.

#### Exclusion

A student who is taking less than twelve semester hours of work, because he has been dropped from courses on account of failure is excluded from the College.

#### Upperclassmen—1958-59

Upperclassmen, including second-year Freshmen, are not permitted to remain in college in the second semester unless they pass



nine semester hours of work in the first semester, or to re-enter in September if they do not pass nine semester hours of work in the second semester, unless they meet this requirement by summer school work.

An upperclassman who does not have, at the close of an academic year, a credit of at least 24 quality points on the work of that year is automatically excluded from the College, unless he meets this requirement by summer school work.

A student who has not accumulated a minimum of 56 semester hours and 112 quality points at the end of three years in college shall be discontinued.

Students academically excluded may not be reinstated until the end of one semester after the exclusion.

#### **Entering Freshmen—June, 1958, and Thereafter**

The following regulations shall apply to Freshmen entering college in June, 1958, and thereafter:

Upperclassmen, second year Freshmen included, must earn 6 semester hours in the first semester of an academic year to continue in college in the second semester.

Students completing an academic year in June are not permitted to re-enter the following September if they have not by that time or in the summer school following earned credits in accordance with the following schedule: Freshmen: 22 semester hours and 34 quality points; Sophomores and second year Freshmen: 54 semester hours and 96 quality points; Juniors, including all third year students: 87 semester hours and 162 quality points; Seniors and all fourth year students applying to return the fifth year: 108 semester hours and 224 quality points.

Students failing to meet these requirements shall be academically excluded for one semester. Academic exclusion for the second time shall constitute permanent exclusion.

#### **Transfer Students**

Transfer students must meet the requirements for retention established for the class into which they are admitted.

#### **WITHDRAWAL FROM COLLEGE**

Students withdrawing from college are required to report to the Registrar and Dean of Students and arrange regular withdrawal. Failure to do this will result in an entry to that effect on the permanent record card.

#### **DISCIPLINE**

Student discipline at the College is vested in the Discipline Committee and in the Dean of Students. For infractions of college regulations, a student may be placed on probation, suspended, or expelled. If a student is found guilty of an additional offense while on probation, suspension will ordinarily follow. In all major cases, the Discipline Committee will act, while the Dean of Students will handle minor infractions of the rules.

#### **CONDUCT REGULATIONS**

Students are expected to conduct themselves according to the best standards of morality and decency. Dishonesty, drinking of alcoholic beverages, gambling, profanity, and other immorality are prohibited, and students found guilty of misconduct will be subject to discipline by the Discipline Committee. The College reserves the right to suspend, expel, or ask a student to withdraw from College at any time his conduct is deemed unsatisfactory.

#### **DORMITORY REGULATIONS**

All unmarried students, not living with parents or relatives, are required to live in college dormitories.

Students will be required to pay for neglect or abuse of college property. Students rooms and personal belongings must be kept in orderly fashion.

Furniture must not be moved from the room where it has been placed by the College.

Janitor service is furnished. Students must bring their own pillows, towels, and bed clothing for single beds.

Use of electrical appliances other than the regular lighting equipment must be approved by the Dean of Students.

Alcoholic beverages and gambling are forbidden.

Persons of questionable character are forbidden to visit the dormitories.

Animals shall not be kept in the dormitories.

Solicitation is prohibited.

Visitors who spend the night in the dormitories must be registered with the hostess.

#### **PUBLIC REPRESENTATION OF THE COLLEGE**

Athletes must qualify in accordance with the rules of the Southern Intercollegiate Athletic Association. Special students must obtain permission from the Dean before participating in any public event.



**CHAPEL EXERCISES**

All students are required to attend chapel exercises twice weekly. Four absences for which no accounting is required are permitted in any one semester, but if a student's unexcused absences reach five in any one semester, he is automatically excluded from the College. Excuses for chapel absences should be handed in to the office of Dean of Students within seven days of the date of the absence.

**SOCIAL FRATERNITIES**

All rules concerning the social fraternities' relations with each other are formulated by the Inter-Fraternity Council in close cooperation with the Dean of Students. Any infraction of these regulations will render the fraternity subject to disciplinary action.

For initiation into a fraternity, a student must have earned a minimum of nine semester hours and eighteen quality points the preceding semester.

**THE PUBLICATIONS BOARD**

The financial control of all student publications is vested in a board, composed of four faculty members and five student members. This Board is also at the service of the staffs of the publications for suggestions or advice concerning their work. No student publication can be started at the College without the approval of the Publications Board.

**FACULTY REPORTS**

Each member of the Faculty is required to report monthly on the standing of all students who are failing in his classes.

**MID-SEMESTER AND SEMESTER REPORTS**

After November 15 for the first semester and March 30 for the second semester, reports concerning class attendance and scholarship of all Freshmen and Sophomores will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses, grades, and quality-points of all students will be sent to parents or guardians.

**Fees and Expenses**

All fees and expenses for each semester are due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning their settlement has been made with the President of the College.

**GENERAL FEES AND EXPENSES PER SEMESTER**

	<i>Resident Students</i>	<i>Day Students</i>
Tuition	\$175.00	\$175.00
College Fees	155.00*	140.00
Room	67.50**	
Board	185.00	
Total	\$582.50	\$315.00

**Laboratory and Special Fees**

Laboratory Fees in Science	10.00***
Courses—	5.00
Laboratory Fee in Sociology 112	
Laboratory Fee in Accounting	5.00
Courses—Per Semester	3.00
Music and Art Fee—Per Semester	5.00
Extra Subject—Per Semester Hour	1.50
Physical Education Fee—Per Semester	1.00
Basic ROTC Fee—Per Semester	40.00
Student Teaching Fee	10.00
Graduation Fee (Senior Year)	

\*Includes \$15.00 Medical Fee (see Page 103).

\*\*For Carlisle, Snyder, and Black Halls.

Greene Hall—\$85.00 per semester.

Wightman Hall—\$100.00 per semester.

\*\*\*For two-semester introductory courses or one-semester advanced courses.



**FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS**

Charges for each term:

Registration Fee	\$ 15.00
Tuition Fee, per semester hour	10.00
Room-rent and Board	100.00
Library Fee	2.00
Medical Fee	2.00
Audit Fee, per course	12.00

All fees and expenses are due and payable at the time of registration.

Teachers in active full-time service in schools and colleges, orphans from Epworth Orphanage, Methodist ministerial students, and sons of Methodist ministers are required to pay a tuition fee of only \$8.00 per semester hour, in addition to the fee for registration and the expenses for room-rent and board.

Students taking courses in laboratory science must pay the laboratory fees required in regular term.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.

**EXPLANATION OF STUDENT ACTIVITIES FEE**

This fee secures to each student, without additional cost, (1) one copy of the College Annual\*; (2) participation in class functions—literary, social, and athletic; (3) membership in the Student Christian Association; (4) Lyceum tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

**LIVING ACCOMMODATIONS**

Snyder and Black Halls are dormitories for Freshmen; Carlisle, Greene, and Wightman Halls are dormitories for upperclassmen. Generally, two students are assigned to each dormitory room.

The exchange of rooms may be arranged within fifteen days after the opening of the semester. A charge of \$2.00 will be made for the change of rooms after that period.

\*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.

**BENEFITS OF MEDICAL FEE**

In consideration of the payment of the medical fee of \$30.00 (\$15.00 per semester), Wofford College provides the following Hospital, Surgical, and Medical Care insurance in addition to the regular infirmary care:

1. Reimbursements of charges for hospital room and board up to \$7.50 per day (Maximum 31 days for each disability)
2. Miscellaneous hospital expenses reimbursed up to maximum of 75.00 (For each disability)
3. First aid treatment for accidental bodily injuries up to a maximum of 75.00
4. Surgical charges reimbursed up to maximum of 200.00 (In accordance with schedule on file with College Bursar)
5. Charges by doctor or physician for treatment in a hospital for non-surgical disability reimbursed up to 3.00 per day

**REGULATIONS REGARDING PAYMENTS**

The following regulations of the Board of Trustees govern the payment of all college fees. The President, Dean, or Bursar have no authority to suspend or in any way alter these regulations.

1. General fees and expenses are due and payable upon registration at the beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Bursar of the College.

2. All special fees are due and payable when the bill for the same is rendered by the Bursar of the College.

3. Matriculation and tuition fees are not refunded.

4. A charge of \$1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.

5. No refund in room-rent and board will be allowed, except in case of permanent withdrawal or except in case of absence at home on account of sickness for a period of at least fifteen days.

6. Graduates of any orphanage in South Carolina are exempt from payment of tuition, but are required to pay all other fees.



7. Wofford College is a member of Tuition Exchange, and remits full tuition and college fees to children of faculty members at other institutions which are members of Tuition Exchange.

8. A reduction of \$10.00 per student per semester is made in tuition where two or more brothers are enrolled in College at the same time.

9. No student who has not settled all his bills with the Bursar of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

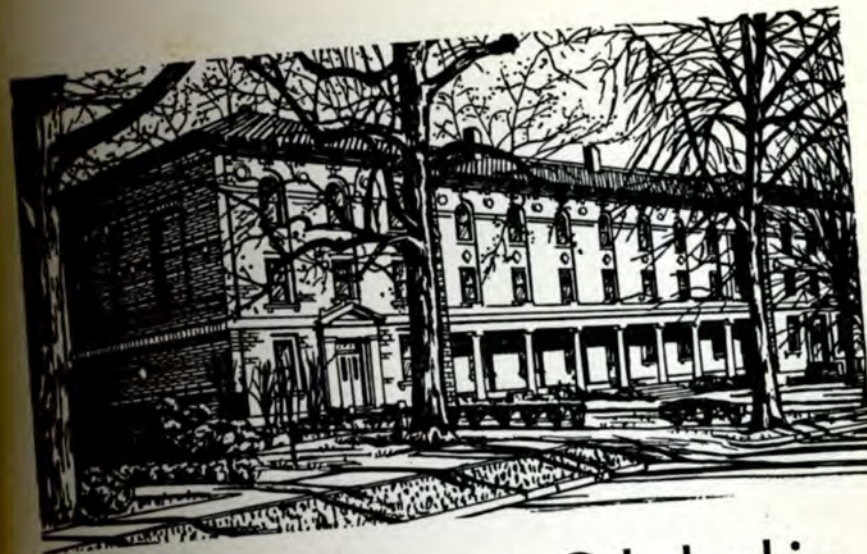
10. A fee of \$1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the College.

11. A charge of \$5.00 will be made for every special examination given to a student.

12. Effective September, 1959, all boarding students applying for admission or readmission must make a \$25.00 nonrefundable deposit. All day students applying for admission or readmission shall make a \$15.00 nonrefundable deposit. These deposits will be credited to the students' accounts.

13. No student or former student who has not settled all his outstanding bills with the Bursar, or paid his loan fund notes to the Bursar according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.

14. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Bursar prior to the examination.



## Special Endowment, Scholarship, and Loan Funds

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds.

### SPECIAL ENDOWMENT FUNDS

SAM ORR BLACK AND HUGH S. BLACK PORTRAIT FUND, \$1,200.00.—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

CARLISLE MEMORIAL FUND, \$36,141.00.—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

JAMES H. CARLISLE CHAIR OF RELIGION AND PHILOSOPHY, \$70.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

AUG. M. AND CEMA S. CHREITZBERG FUND, \$9,221.99.—By Mr. Aug. M. and Mrs. Cema S. Chreitzberg of Spartanburg S. C.

MR. AND MRS. JOS. K. DAVIS ENDOWMENT FUND, \$1,000.00.—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.



SAMUEL DIBBLE MEMORIAL LIBRARY FUND, \$1,600.00.—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

BENJAMIN N. DUKE ENDOWMENT FUND, \$100,000.00.—By Mr. Benjamin N. Duke of Charlotte, N. C.

WARREN DUPRE MEMORIAL LIBRARY FUND, \$1,000.00.—By his widow, Mrs. Carrie Duncan DuPre of Spartanburg, S. C.

J. M. EVANS ENDOWMENT FUND, \$5,000.00.—Established by the estate of J. M. Evans, May 9, 1952.

FORD FOUNDATION ENDOWMENT FUND, \$135,000.—Granted by the Ford Foundation, the principal of which is to be held by the grantee institution only as endowment, and the income from the investment of such principal shall be used only to increase faculty salaries. After July 1, 1966, principal and income of the grant may be used for any educational purpose.

JAMES D. HAMMETT MEMORIAL FUND, \$20,000.00.—By Mr. James D. Hammett of Anderson, S. C.

WILLIAM HOWARD JACKSON MEMORIAL FUND, \$1,000.00.—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

DR. AND MRS. N. F. KIRKLAND MEMORIAL FUND, \$1,000.00.—By their son, Dr. William C. Kirkland of the South Carolina Conference.

RICHARD I. MANNING, JR. MEMORIAL FUND, \$6,000.00.—By his heirs of Spartanburg, S. C.

J. THOMAS PATE MEMORIAL LIBRARY FUND, \$5,318.59.—By his widow, Mrs. Alice G. Pate of Camden, S. C.

H. N. SNYDER CHAIR OF ENGLISH LANGUAGE AND LITERATURE, \$760.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

1854 SOUTH CAROLINA CONFERENCE ENDOWMENT FUND, \$77.50.—Subscribed and directed through the Wofford of Tomorrow Campaign.

T. B. STACKHOUSE CHAIR OF ECONOMICS AND BUSINESS ADMINISTRATION, \$50,000.00.—Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who, in 1937, gave to the Wofford College Endowment Fund the sum of \$50,000.00. The holder of this chair will be determined by special resolution of the Board of Trustees.

W. FRANK WALKER MEMORIAL FUND, \$20,563.67.—By Mr. W. Frank Walker of Greenville, S. C.

HENRY P. WILLIAMS ENDOWMENT FUND, \$1,359.58.—By Mr. Henry P. Williams of Charleston, S. C.

BENJAMIN WOFFORD ENDOWMENT FUND, \$125.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

### ENDOWED SCHOLARSHIP FUNDS

BISHOP JAMES ATKINS MEMORIAL, \$1,000.00.—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April, 1948, as an endowed scholarship for worthy students with outstanding qualities of scholarship, character and leadership.

BERNARD M. BARUCH, \$10,000.00.—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, as an endowed scholarship for worthy students who possess outstanding qualities and promise.

MRS. BETTY G. BEDENBAUGH, \$1,784.64.—Established by Mrs. Betty G. Bedenbaugh in her will of August 22, 1953. The income is to be used as an annual scholarship to be awarded to a worthy and needy student, with her kinsmen being given preference.

DR. LEWIS JONES BLAKE, \$2,500.00.—Established in March, 1945, by Mrs. Louise H. Blake of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

THE ROBERT M. CARLISLE MEMORIAL SCHOLARSHIP.—A renewable scholarship of \$300.00 per year, made possible by the income on the Robert M. Carlisle Scholarship Fund of approximately \$5,000.00 held in trust by the Spartanburg County Foundation.

THE CARROLL SCHOLARSHIP FUND, \$2,631.00.—Established by Mrs. Hattie Carroll and Mr. Edwin Carroll of Charleston, S. C. by their gift of \$3,250.00.

CLASS OF 1916, J. SPENCER WOLLING SCHOLARSHIP FUND, \$1,000.00.—Established June 30, 1957, by Mr. J. Spencer Wolling of 4386 Lindell Boulevard, St. Louis, Missouri.

CLIFTON MANUFACTURING COMPANY, \$4,700.00.—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to boys of Clifton Mills eligible for college.

JULIUS E. COGSWELL SCHOLARSHIP FUND, \$1,000.00.—Established by Mr. Julius E. Cogswell on December 31, 1953 as an endowed scholarship fund.

THE D. E. CONVERSE COMPANY, \$1,700.00.—Established by The D. E. Converse Company of Glendale, S. C., in April, 1943,



for the purpose of awarding scholarships to the boys of the D. E. Converse Company eligible for college entrance.

ALEXANDER COPELAND MEMORIAL SCHOLARSHIP FUND, \$4,000.00.—Established by Mrs. Kathleen Copeland of Warwick, Virginia, in memory of her husband, Alexander Copeland.

THE MRS. ALFRED I. DUPONT SCHOLARSHIP FUND, \$15,000.00.—Established by Mrs. Alfred I. duPont as an endowed scholarship for worthy students.

FAIRFOREST FINISHING COMPANY, \$1,000.00.—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

CHESLEY C. HERBERT, \$2,080.00.—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the Class of 1892. The principal of this fund is to be invested by the college and the interest used as a scholarship grant to worthy students.

THE O. C. KAY SCHOLARSHIP FUND, \$250.00.—Established in 1956 by the gift of Mr. O. C. Kay.

WILLIAM A. LAW, \$50,000.00.—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

MILLS MILL, \$3,000.00.—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

EUPHRASIA ANN MURPH, \$4,266.37.—Established by her son, Mr. D. S. Murph of St. Andrews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

PACOLET MANUFACTURING COMPANY, \$5,000.00.—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of avail-

ing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

THE DARWIN L. REID MEMORIAL, \$3,000.00.—Established by Mrs. D. L. Reid of Sandy Springs, S. C., and her daughter, Mrs. John D. Rogers of Easley, S. C., in March, 1950.

SIMS-LYLES-DAWKINS-MARTIN, \$2,000.00.—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.

SPARTAN MILLS, \$5,000.00.—Established by Spartan Mills of Spartanburg, S. C., in February, 1943. If a student connected in some way with Spartan Mills meets the qualifications for admission to college, the income from this fund will go to that person. If no one qualifies in a particular year from Spartan Mills, the income may be used to aid some other student.

COLEMAN B. WALLER SCHOLARSHIP FUND, \$1,200.00.—Established by Dr. Coleman B. Waller, Emeritus Professor of Chemistry at Wofford College, for the purpose of awarding scholarships to qualified and deserving young men at Wofford College.

### ENDOWED LOAN FUNDS

COKEBURY CONFERENCE SCHOOL, \$10,000.00.—By Micajah Suber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations \$8,202.14.

A. MASON DUPRE, \$1,000.00.—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations \$1,417.49.

MRS. E. C. HODGES, \$68.75.—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education. Accumulations \$45.97.

JOHN W. HUMBERT, \$1,800.00.—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses. Accumulations \$3,454.96.

A. W. LOVE AND WIFE, \$1,000.00.—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students. Accumulations \$1,417.12.

JOS. A. MCCULLOUGH, \$1,000.00.—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934. Accumulations \$718.48.

THE LILLIAN LANCASTER OWEN LOAN FUND, \$200.00.—Established September 1, 1956, by Mr. J. Mack Owen of Orangeburg, the income to be used to help worthy students. Accumulations \$12.00.



ANNIE NAOMI MCCARTHY SHIRLEY, \$30,000.00.—By Mrs. Shirley of Columbia, S. C., the income to be used in loans to needy ministerial students of the Methodist Church. Accumulations \$23,756.76.

HUGH MILTON STACKHOUSE, \$1,000.00.—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County. Accumulations \$1,242.06.

JAMES WILLIAM STOKES, \$2,000.00.—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County. Accumulations \$3,886.84.

D'ARCY P. WANNAMAKER, \$3,500.00.—By Mr. John E. Wannamaker of St. Matthews, S. C., the income to be used for loans to ambitious and worthy boys. Accumulations \$4,425.83.

MARY A. WATTS, \$1,500.00.—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves. Accumulations \$3,798.13.

#### LOAN FUNDS

H. W. ACKERMAN FUND.—By Mr. H. W. Ackerman of Landrum, S. C. Value \$129.10.

BARNWELL LOAN FUND.—Given by Mrs. F. W. Barnwell of Warner Robins, Ga., in memory of Wilbur D. White, '19. For naturalized citizens or sons of naturalized citizens. Value \$100.00.

H. C. BETHEA FUND.—By Mr. H. C. Bethea of Dillon, S. C. Value \$74.03.

J. N. BETHEA FUND.—By Mr. J. N. Bethea of Dillon, S. C. Value \$118.00.

BETHEL METHODIST CHURCH FUND.—By Bethel Methodist Church, Spartanburg, S. C. Value \$987.21.

EDWARD P. CHAMBERS FUND.—By his daughter, Mrs. Marion Wrigley of Greenville, S. C. Value \$128.05.

CITIZEN OF FORT MILL, S. C. Value \$50.00.

CLASS OF 1880.—T. B. STACKHOUSE FUND.—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates. Value \$4,568.83.

CLASS OF 1905 FUND.—By the class of 1905. Value \$118.50.

CLASS OF 1939 STUDENT EMERGENCY LOAN FUND.—Established by Mr. Cecil G. Huskey and other members of the Class of 1939

to enable third and fourth year students to meet incidental expenses. Value \$1,960.46.

WILLIAM COLEMAN FUND.—By Mr. William Coleman of Union, S. C. Value \$107.86.

BLAND CONNOR MEMORIAL FUND.—By his mother, of Fort Motte, S. C. Value \$353.59.

A. MASON DUPRE MEMORIAL FUND.—By Wofford College Student Body 1949-'50, \$62.75, and Mr. Eugene M. Anderson of Spartanburg, \$300.00. Total value \$362.75.

WARREN DUPRE FUND.—By the Rotary Club of Spartanburg, S. C. Value \$888.97.

EUBANKS MEMORIAL FUND.—Established by J. Evans Eubanks as a memorial to his wife, Frances Stackhouse Eubanks, and their infant son, Evans, Jr. Value \$1,000.00.

A FRIEND.—From New York City. Value \$4,514.39.

C. E. GAILLARD FUND.—By Dr. C. E. Gaillard of Spartanburg, S. C., Value \$15.78.

WM. BUTLER GARRETT, III FUND.—By his father and mother, Rev. and Mrs. W. B. Garrett of the Upper South Carolina Conference. Value \$355.50.

ADDIE F. GARVIN FUND.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value \$104.50.

JAMES D. HAMMETT FUND.—By Mr. James D. Hammett, Anderson, S. C. Value \$23,656.18.

CHARLES T. HAMMOND FUND.—By Mr. Charles T. Hammond of Greenwood, S. C. Value \$359.79.

MARY ELIZABETH HILLS FUND.—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value \$100.00.

J. KELL HINSON LOAN FUND, \$500.00.—The income to be used for the assistance of students studying for the Christian ministry, or other worthy students.

W. H. HODGES FUND.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value \$1,041.01.

MR. AND MRS. W. A. HOOD FUND.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value \$404.40.

THE W. E. HUNTER FUND.—Established by Mr. W. E. Hunter of Covington, Kentucky. Value \$50.00.

A. W. JACKSON FUND.—By Mr. A. W. Jackson. Value \$8.34.



WALTER G. JACKSON FUND.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value \$211.75.

MR. AND MRS. T. J. JORDAN FUND.—By Mr. and Mrs. T. J. Jordan. Value \$477.27.

R. L. KIRKWOOD FUND.—By Mr. R. L. Kirkwood of Bennettsville, S. C. Value \$644.14.

W. E. LUCAS FUND.—By Mr. W. E. Lucas of Laurens, S. C. Value \$124.00.

WILLIAM ANDREW LYON FUND.—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father. Value \$121.00.

BOYD M. McKEOWN FUND.—By Mr. Boyd M. McKeown of Nashville, Tennessee. Value \$74.50.

WALTER S. MONTGOMERY FUND.—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery. Value \$307.50.

W. R. PERKINS FUND.—By Mr. W. R. Perkins of New York City. Value \$519.46.

JAMES T. PRINCE FUND.—By Mr. James T. Prince of Atlanta, Georgia. Value \$2,321.13.

BENJ. RICE REMBERT-ARTHUR G. REMBERT FUND.—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C. Value \$190.35.

ROCK HILL DISTRICT FUND.—By the Rock Hill District, Upper South Carolina Conference. Value \$208.21.

F. W. SESSIONS FUND.—By Mr. F. W. Sessions. Value \$143.10.

SHANDON EPWORTH LEAGUE FUND.—By Shandon Methodist Church, Columbia, S. C. Value \$75.29.

COKE SMITH FUND.—By Rev. Coke Smith. Value \$192.42.

SIMS, LYLES, DAWKINS, MARTIN LOAN FUND.—Value \$67.00.

J. T. SMITH AND WIFE FUND.—By Mr. J. T. Smith. Value \$261.53.

THE Z. A. SMITH FUND.—By his widow, Mrs. Z. A. Smith of Greenville, S. C. Value \$2,200.00.

H. N. SNYDER TRUSTEE FUND.—By a friend, Spartanburg, S. C. Value \$505.90.

A. J. STAFFORD FUND.—By Rev. A. J. Stafford, Spartanburg, S. C. Value \$2,366.45.

SUMTER SUB-DISTRICT MINISTERIAL LOAN FUND.—By Young Adult classes of Sumter, S. C., District. Value \$85.00.

J. P. THOMAS FUND.—Dr. John O. Wilson. Value \$203.12.

JOHN W. TRUESDALE FUND.—By Mr. John W. Truesdale, Kershaw, S. C. Value \$2,956.61.

GEORGE WILLIAM WALKER FUND.—By Dr. G. W. Walker of Augusta, Georgia. Value \$666.24.

D. D. WALLACE MEMORIAL FUND.—By Mr. Samuel S. Kelly of Statesville, N. C. Value \$35.00.

GEO. W. WANNAMAKER FUND.—By Col. Geo. W. Wannamaker, Atlanta, Georgia. Value \$100.00.

THE REV. W. PINCKNEY WAY INCIDENTAL LOAN FUND, \$575.00.—Established in 1957 as a memorial to their father by the children of the Rev. W. Pinckney Way. Loans from this fund to be made to third and fourth year students to be used for the purchase of textbooks only.

EDWARD WELLING FUND.—By Mr. Edward Welling, Charleston, S. C. Value \$898.60.

REV. WHITFIELD B. WHARTON MEMORIAL FUND.—By his widow, Mrs. Mattie J. Wharton, and children, Mrs. Louise McLaughlin, W. Carlisle, Edward Murray, and Rev. Martin T. Wharton. Value \$262.10.

J. T. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value \$146.40.

W. S. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value \$669.73.

WOFFORD COLLEGE DAMES LOAN FUND.—By the Wofford College Dames Club, for benefit of a married student. Value \$175.00.

JULIAN D. WYATT FUND.—By Mr. Julian D. Wyatt of Pickens, S. C. Value \$10.00.



## Scholarships and Loans

### SCHOLARSHIPS

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of C on the semester's work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made to Dean Philip Covington, of Wofford College.

### WORK SCHOLARSHIPS

A limited number of work scholarships for students are available on the campus. Applicants for such scholarships should apply to the Dean of Students.

### MINISTERIAL SCHOLARSHIPS

A \$200.00 scholarship will be granted to boarding students who are studying for the Methodist Ministry.\* A \$200.00 scholarship will be granted to boarding students who are the sons of Methodist ministers in full connection with a Methodist Conference or who are the sons of Approved Supply Pastors currently serving full time in the South Carolina Conference of the Methodist Church. A \$100.00 scholarship will be granted to day students who are the sons of Methodist ministers or Approved Supply Pastors currently serving full time in the South Carolina Conference. A \$100.00 scholarship will be granted to day students who are preparing for the Methodist Ministry.

A \$100.00 scholarship will be granted the sons of ordained ministers in the full-time active ministry of denominations other than Methodist or students preparing for the ministry in these denominations and who are boarding students.

Only one of the above scholarships may be granted to a student during any academic year.

Students preparing for the ministry and accepting the scholarships under the above provisions will be required to sign notes which will be cancelled upon their being received into full connection of the Methodist Conference or being commissioned under the General Board of Missions of the Methodist Church or upon being ordained in churches of denominations other than Methodist.

### HONORARY SCHOLARSHIPS

**SPARTANBURG HIGH SCHOOL SCHOLARSHIP**—A one-year scholarship of \$250.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

**SPARTANBURG JUNIOR COLLEGE SCHOLARSHIP**—A one-year scholarship of \$250.00 awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

**VALEDICTORY SCHOLARSHIPS**—Twenty one-year scholarships of \$100.00 each, offered annually to male students who rank first in their graduating class. Application for such a scholarship must be made prior to July 1.

\*The term "Methodist Ministry" is here used in the broad sense to include those preparing for full-time Christian service under the auspices and authorized agencies of the Methodist Church, such as an Annual Conference or General Board of Missions.



## SPECIAL SCHOLARSHIPS

**WALTER DEMOPOULOS SCHOLARSHIPS.**—Five one-year renewable scholarships valued at \$250.00 each per year, awarded to employees or sons of employees of Beaumont, Clifton, Drayton, Pacific, and Spartan Mills. In case there should be no qualified applicant from one or more of these mills for a given year, that scholarship may be awarded to an employee or child of an employee of one of the other mills, provided there should be more than one qualified applicant from that mill. In case, in any given year, there should be less than five qualified applicants from the above-named mills, the remaining scholarship or scholarships may be awarded to qualified applicants from the Spartanburg area.

**THE MRS. ALFRED I. DUPONT SCHOLARSHIPS.**—Two renewable scholarships valued at \$550.00 each per year, awarded by Mrs. Alfred I duPont. These scholarships are outright grants. However the donor hopes that the recipients, when they have an earning capacity, will pass the same amount that they have received on to some other student to assist in financing the education of that worthy student.

**EPWORTH ORPHANAGE SCHOLARSHIPS.**—Graduates of Epworth Orphanage are not required to pay tuition.

**KING TEEN SCHOLARSHIPS.**—Awarded to South Carolina male high school seniors who are nominated by their classmates as possessing outstanding qualities of character, scholarship and leadership.

1st Place.....	\$2,000.00—\$500 per year for four years.
2nd Place.....	\$1,200.00—\$300 per year for four years
3rd, 4th—	\$200.00—for one year only.

Contest closes first week in March. Full information about King Teen Scholarships will be made available to high school principals and guidance counselors by January 15.

**NATIONAL METHODIST SCHOLARSHIPS.**—Three one-year scholarships valued at \$500.00 each, awarded annually by the Board of Education of the Methodist Church.

**SPARTANBURG COUNTY FOUNDATION SCHOLARSHIP.**—One four-year scholarship to Wofford College valued at \$400.00 per year, awarded annually to a Spartanburg County student.

**SPARTANBURG ROTARY CLUB SCHOLARSHIP.**—A one year scholarship to Wofford College valued at \$200.00 per year awarded to a Spartanburg County student. Applications may be made by May 1st to the Committee on Scholarships of the College. The scholar-

ship will be granted on the basis of actual need and scholastic promise.

**SNYDER- DUPRE SCHOLARSHIP.**—A one-year renewable scholarship of \$250.00 per year, awarded by the Washington, D. C. Alumni Association, in honor of President Henry Nelson Snyder and Dean Arthur Mason DuPre.

## LOANS

Loans are made to worthy students for the purpose of helping them to complete their college course. The College, therefore, insists that the beneficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through an advisory committee of officers of the College. In the case of endowed loan funds, only the earnings of these funds are used for loans and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and the interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.

2. A student is not eligible for a loan until he has been in residence for one semester.

3. Loans will be made only to students who are taking a regular course leading to a degree.

4. Every applicant for a loan must present with the application such security as the Bursar of the College may approve, and no money shall be advanced before a note with approved security is in the hands of the Bursar.

5. No loan may be made to defray any other expenses than those of matriculation, tuition, room-rent, or board.

6. The amount of the loan that may be made in any one year shall not exceed the sum of \$400.00.

7. Interest at the rate of 4 per cent annually shall be charged for all loans beginning when the student leaves college, and the interest must be paid annually.

8. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

9. Applicants for loans should be made to Mr. H. S. Smithyman, Bursar of the College, on blanks secured from the Bursar's office. The granting or withholding of a loan is a matter entirely within the discretion of the advisory committee.



## Honors, Prizes, and Awards

### HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least three and one-half quality-points per semester hour are recommended for a degree *magna cum laude*. Those who earn three and three-fourths quality points per semester hour are recommended for a degree *summa cum laude*. All semester hours taken in Wofford College on which the students receives a grade are counted in the determination of honors.

### PRIZES AND MEDALS

**THE HOWARD B. CARLISLE MEDAL IN ORATORY.**—Medal given annually to the winner of the Oratorical Contest by Mr. Howard B. Carlisle, Jr. This prize was begun a number of years ago by Mr. Howard B. Carlisle.

**THE L. H. HALL PRIZE.**—For the best research paper submitted annually by any member of the Freshman, Sophomore, or Junior Classes at Wofford. First prize, \$100; second prize, \$50.

**THE HELMUS POETRY PRIZE.**—As a result of a generous bequest by Mr. Andrew Helmus in 1957, three prizes, first \$15, second, \$10, third, \$5, will be given annually to students submitting the best original poems to a faculty committee.

**THE HERALD-JOURNAL AWARD IN JOURNALISM.**—Four prizes of \$25 each given by Mr. Phil Buchheit, Publisher of the *Spartanburg Herald-Journal*, for the best editorial, the best feature story, the best news story, and the best sports story appearing in the Old Gold and Black during the year.

### DEPARTMENTAL AWARDS

Departmental awards are granted each year to outstanding senior students in the various departments of the college. These awards are made on the basis of academic achievement, character, and intellectual promise. Not more than one such award is made in any one year by a department.



## Student Organizations

### STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active Young Men's Christian Association in the College. For better adaptation to local purposes this Association has developed into the present-day Student Christian Association.

The purpose of the Wofford Student Christian Association is to unify the student body into an interdenominational fellowship and to help develop a Christian college community. It strives to promote Christian leadership in campus affairs.

By providing an open forum, it offers an opportunity for student discussion and opinion on issues of vital concern. Through worship, it attempts to promote spiritual growth and enrichment. Opportunities are provided for Christian service and leadership through student participation in the planning and presentation of programs and projects, both on and off the campus.

### STUDENT BODY ORGANIZATION

Matters of interest to all students may be considered by the student body of the College. Such interests as social functions, athletics, publications, and petitions to the faculty or administration may be brought to the student body for consideration. The student body has an organization including regularly elected officers. A student council is also a general organization for the purpose of planning matters of interest to Wofford students.



**BLUE KEY**

*Blue Key* is a national honorary leadership fraternity. It is designed to honor those students who have been active in extra-curricular activities and who have maintained a scholastic record above the average.

**THE BLOCK "W" CLUB**

The *Block "W" Club* is an honorary organization. A student is eligible for membership only after he has won a letter in one of the seven major sports: football, basketball, track, or baseball, tennis, golf or swimming.

**SENIOR ORDER OF GNOMES**

The *Senior Order of Gnomes* gathers together four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.

**DEBATING COUNCIL**

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The debates are scheduled and conducted under the supervision and control of a member of the Faculty.

**THE INTERNATIONAL RELATIONS CLUB**

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

**THE WOFFORD COLLEGE GLEE CLUB**

Students interested in choral and concert training are invited to seek membership in the College Glee Club. The Club is especially trained by a competent director and makes an annual concert tour throughout the State.

**THE WOFFORD COLLEGE BAND**

Membership in the Wofford College Band is open to students approved by the Director of the Band. Instruments are furnished by the College and the ROTC. Scholarships are offered for some members of the Band.

**PI GAMMA MU**

*Pi Gamma Mu* is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

**DELTA PHI ALPHA**

*Delta Phi Alpha*, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

**SIGMA DELTA PI**

*Sigma Delta Pi* is the national honorary Spanish fraternity which honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both the written and spoken language.

**STUDENT AFFILIATE CHAPTER OF A.C.S.**

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

**PRE-MEDICAL SOCIETY**

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

**SOCIAL FRATERNITIES**

The following social fraternities have chapters in the College: *Alpha Sigma Phi*, *Delta Sigma Phi*, *Kappa Alpha*, *Kappa Sigma*, *Pi Kappa Alpha*, *Pi Kappa Phi*, *Sigma Alpha Epsilon*.



## Student Publications

The following publications afford to those students who have special aptitudes for such matters, excellent training in journalism, and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.

### THE OLD GOLD AND BLACK

The *Old Gold and Black* is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

### THE JOURNAL

The *Journal* was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

### THE BOHEMIAN

The *Bohemian* is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the Senior Class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

### S. C. A. HANDBOOK

The *S. C. A. Handbook* is an annual publication of the Student Christian Association, and is intended primarily for freshmen and all new students coming to Wofford for the first time. It is distributed to all students during the first days of each college year. It attempts to give to all new men an introduction to the life of the College and is a valuable source of information on practically all phases of student life at Wofford.

## DEGREES CONFERRED, 1957

### BACHELOR OF ARTS DEGREE

Leon J. Alford, Jr.  
Harold Walker Alley, Jr.  
Charles Robert Anderson  
James Edward Arledge  
Samuel Marvin Atkinson, Jr.  
William Wade Barham  
William Peebles Baskin, III  
Jack Dempsey Bayless  
James Tarlton Beasley  
William Marshall Bennett, Jr.  
James Anderson Berry, Jr.  
Ray Gideon Black  
Rudolph Dunlap Blackmon  
Cecil Graham Bond  
Mamie Wilkins Brown  
Ronald Preston Brown  
Raymond Handford Bryson  
Lewis Patrick Bullington  
Julius Weyland Burns  
Roy Deforest Butler  
John Lewis Byrd  
James Edwin Cambria, Jr.  
William Paul Carlson  
Arthur Lee Cartrette, Jr.  
Cater Robertson Chamblee  
Cermette Justing Clardy, Jr.  
Donald Wayne Clark  
Robert Beaty Clyburn  
Samuel Bryson Coker  
Ralph Eugene Cooper, Sr.  
William Wallace Culp, Jr.  
William Blake Dilleshaw  
James Mitchell Ditty  
Fred Fairey DuBard, Jr.  
George Summers Duffie, Jr.  
Wade Hadley Durham, Jr.  
Patrick Manning Edwards, Jr.  
Thomas Nicholas Egerton, Sr.  
Jack Columbus Ellison  
Laurie Nelson Ervin  
Don Pratt Ferguson  
Frank Tatum Fletcher, Jr.

Alton LeRoy Foster, Jr.  
Donald Lionel Fowler  
James William Fowler, Jr.  
Philip Owen Garland  
James Olin Gilliam, Jr.  
Thomas Marion Godbold, Jr.  
Jim Goode  
Clyde Moffett Graham, Jr.  
Joseph Walker Graham, Jr.  
Morgan Bagnal Guilford  
Joel Wyman Hand, Jr.  
Frederick Brevard Hayes  
William Swinton Haynsworth  
Max Bunyan Henderson  
Melvin Elton Hendricks  
Herbert Ernest Holder  
Richard Marcus Huff, Jr.  
William Ralph Huff, Jr.  
Stephen Jennings Huntley  
Donald McIntosh Hyatt, Jr.  
Francis Paul Inman  
Albert Raymond Jones  
Frederick Dean Jones  
John Earl Jones  
William Wayne Kirkpatrick  
Augustus Joe Knox  
David LeRoy Lane  
Richard Francis Leo  
James Daniel Lewis, Jr.  
Leon Craig McKenzie  
Roy Goodwin McKinney, Jr.  
Dan William McMillan  
Otis Arnold Mace, Jr.  
Jimmy Albert Maners  
Archie Eugene Martin  
Reese Martin Massey, Jr.  
George Arthur Meares, Jr.  
Billy Cothran Metcalf  
Thomas Pinckney Miller  
Stanley Joseph Moore  
Ray Hughes Morgan  
James Stephen Morrisett, Jr.



Charles Arthur Neves, Jr.  
 William Ray Nunn  
 Clarence Thomas Oakman  
 Harry Jack Palmer  
 Robert Lynn Penny  
 Douglas Drayton Pitts, Jr.  
 Joe William Potts  
 Clarence Wesley Propst, Jr.  
 Carl Rhame Reasonover  
 Bobby Franklin Roberson  
 Thomas Glenn Rogers  
 Maxcy Webber Rowell  
 Garland Lucius Sarratt, Jr.  
 Richard Waite Scudder  
 Donald Jackie Sexton  
 Carlton Burnett Simms

William Carlyle Small  
 Billy Scott Smith  
 Henry Walter Smith, Jr.  
 David Stuart  
 Ben Moore Tatum, Jr.  
 Rex Adams Taylor  
 Walter Newton Taylor  
 Jerry Ellison Teal  
 Craig Templeton  
 Leon Edwin Thompson  
 John Robert Thraillkill  
 Milton Dale Warner  
 Thomas Byars Wilkes, Jr.  
 Jake Witsell Williams, Jr.  
 Bobby Gray Wilson  
 Russell Paul Wood

#### BACHELOR OF SCIENCE DEGREE

Steve Dagnal Allen  
 Marion Jewel Blanchard  
 Clark Robert Carson  
 Joseph Franklin Carter  
 William Howard Cole  
 Jerry Haltiwanger Cromer  
 Jerry Thomas Davis  
 Charlie Monroe Foster  
 Cobia Dwight Goforth  
 Floyd Alister Goodwin  
 James Martin Grimes, Jr.  
 Jack Milton Hawkins  
 Evans Parnell Holland  
 Everette Keith Johnson  
 Andrew Ho Kang  
 Wayne Manly King  
 Julius Rutledge Lawson  
 Theodore Alison Lide, Jr.

Willis Edwin McMillan  
 James Elmore Martin  
 Billy Hugh Mason  
 Martin Lee Mays  
 Charles Ashleigh Mood  
 William Benjamin Moyer  
 Grover Clifford Owens, Jr.  
 George Rentz Rice  
 Lindsay Cody Robinson  
 John Augustus Seiler, Jr.  
 Robert Keith Shuler  
 Jack Monroe Smith  
 Thaddeus Jackson Smith  
 Bobby Gene Stephens  
 Thomas Jason Summers  
 Robert Malcourt Watson, Jr.  
 Sidney Henry Westbrook, Jr.  
 Vincent Smith Wright

#### HONORS IN GRADUATING CLASS

##### Summa Cum Laude

Andrew Ho Kang

Robert Keith Shuler

##### Magna Cum Laude

Ronald Preston Brown  
 Harry Jack Palmer

Leon Edwin Thompson

#### Honorary Degrees

Joseph Claude Evans, D.D.	Edwin Lee Jones, LL.D.
James Carlisle Holler, LL.D.	Abel Francis Ragan, D.D.
Monie Saunders Hudson, D.Sc.	

#### Class of 1957

A. B. Graduates	116
B. S. Graduates	36
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## ROLL OF STUDENTS

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Adkins, Richard Crook	Sophomore	Fort Mill, S. C.
Alexander, Robert Lee	Freshman	Clayton, Georgia
Alexander, Robert Linwood	Sophomore	Wilkesboro, N. C.
Allen, Benjamin Louis	Freshman	Spartanburg, S. C.
Allen, Clyde William, Jr.	Sophomore	Great Falls, S. C.
Allen, John LeRoy, Jr.	Sophomore	Arcadia, S. C.
Allen, Mitchell Hurst, Jr.	Sophomore	Spartanburg, S. C.
Alman, Willie Alfred	Freshman	Spartanburg, S. C.
Amos, James Larry	Junior	Spartanburg, S. C.
Anderson, David Edward	Senior	Spartanburg, S. C.
Anderson, James Harrison	Sophomore	Spartanburg, S. C.
Anderson, Millard Purvis	Freshman	Timmons ville, S. C.
Andrews, Larry Thomas	Sophomore	Spartanburg, S. C.
Andrews, Phillip Edward	Freshman	N. Augusta, S. C.
Anthony, Carroll Dean	Freshman	Spartanburg, S. C.
Apostle, George John, II	Senior	Brooklyn, New York
Arant, Everette Pierce, Jr.	Freshman	Orangeburg, S. C.
Ariail, Doyce William, Jr.	Junior	Sevierville, Tennessee
Arledge, Thomas Nunn	Junior	Tryon, N. C.
Arnette, Wilbur June	Junior	Hamer, S. C.
Arrowood, Arnold Devoid	Freshman	Travelers Rest, S. C.
Atwater, Charles Finley	Fresman	Charleston, S. C.
Austell, Frank Giles, III	Senior	Spartanburg, S. C.
Avant, Homer Daniel	Freshman	Orangeburg, S. C.
Bagwell, Harry Lee	Freshman	Fletcher, N. C.
Baker, James Steadman	Freshman	Benton, Kentucky
Ball, James Kenneth	Junior	Spartanburg, S. C.
Banks, Martin Luther	Sophomore	Chester, S. C.
Barbee, William Hawksley	Sophomore	Weaverville, N. C.
Barefield, Ernie Roy	Sophomore	Turbeville, S. C.
Barrack, Tommy Lee	Sophomore	Warwick, Virginia
Barron, Archibald Ingram	Senior,	York, S. C.
Barton, Kenneth Ray	Senior	Spartanburg, S. C.
Baskin, Emsley Pittman	Sophomore	Bishopville, S. C.
Bass, Horace Theo	Junior	Savannah, Georgia
Bauknight, Heber Felder, Jr.	Freshman	Piedmont, S. C.
Baxter, Charles Eugene	Sophomore	Spartanburg, S. C.
Beam, Joe Malcolm	Sophomore	Gaffney, S. C.
Beard, Marion Leonard	Freshman	Avondale, N. C.
Beleos, Billy Gus	Sophomore	Camden, S. C.
Belk, William Herbert	Sophomore	Rock Hill, S. C.
Bell, Arthur Doran	Senior	Spartanburg, S. C.

## Roll of Students

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Bennett, James Arthur	Sophomore	Spartanburg, S. C.
Bennett, James Crosland	Freshman	Bennettsville, S. C.
Bennett, John Newton, Jr.	Sophomore	Richburg, S. C.
Bennett, Sterling Austin	Special	Pauline, S. C.
Bennett, Virgil Price	Sophomore	Lowrys, S. C.
Bennett, William Marshall, Jr.	Special	Walterboro, S. C.
Bethea, Marcus Carlisle	Junior	Marion, S. C.
Biggs, Oliver Easterlin	Freshman	Aiken, S. C.
Bivens, Charlie Nolan	Junior	Ruth, N. C.
Black, John Alexandar	Freshman	Roebuck, S. C.
Blackburn, Charles Isaac	Freshman	Rocky Mount, N. C.
Blackmon, Ernest Earl	Sophomore	Gable, S. C.
Blair, Jimmy Sheppard	Senior	Spartanburg, S. C.
Blanton, Gary Wilson	Sophomore	Gaffney, S. C.
Blanton, Joseph Nates, Jr.	Senior	Orangeburg, S. C.
Bobo, Kenneth Gordon	Sophomore	Pacolet Mills, S. C.
Bogan, Walter Lorantz	Special	Arcadia, S. C.
Boggan, Robert Edmond, Jr.	Junior	Greensboro, N. C.
Bolan, James Paul	Junior	Russellville, S. C.
Boland, Richard Allen	Freshman	N. Augusta, S. C.
Boozer, James Michael	Sophomore	Greer, S. C.
Boozer, John Morgan	Sophomore	Lexington, S. C.
Bowen, Bobby Mayton	Sophomore	Mountain City, Ga.
Bowen, Tommie Lewis, Jr.	Senior	Mountain City, Ga.
Bowyer, Emory Carlton	Sophomore	Christiansburg, Va.
Boyter, Thomas Elwyn	Junior	Moore, S. C.
Bozard, Asbury Cecil	Sophomore	Manning, S. C.
Brabham, John Risher	Sophomore	Florence, S. C.
Bradford, Linwood Gray	Freshman	Sumter, S. C.
Bradford, William Nettles, Jr.	Junior	Sumter, S. C.
Bradshaw, Charlie Edward, Jr.	Freshman	Society Hill, S. C.
Bradshaw, Charles Jackson	Junior	Dublin, Georgia
Bragg, Charles Kenneth	Freshman	Spartanburg, S. C.
Brannon, Michael Jerome	Freshman	Spartanburg, S. C.
Brazil, Ted William	Sophomore	Rock Hill, S. C.
Breeden, Dee Campbell	Sophomore	Bennettsville, S. C.
Breedlove, Donald Gene	Freshman	Duncan, S. C.
Breeland, Samuel Walter, Jr.	Sophomore	Holly Hill, S. C.
Breland, Holland Carter	Junior	Williams, S. C.
Breland, Marshall Willis, Jr.	Sophomore	Luray, S. C.
Brickle, William Phelps	Sophomore	N. Charleston, S. C.
Bridges, Sammie Belton	Senior	Chester, S. C.
Bristow, Robert Blakely	Sophomore	Darlington, S. C.
Bristow, Thomas Cole	Freshman	Summerville, S. C.
Brittain, Bill Drew	Sophomore	Newton, N. C.
Brock, Bobby Dean	Senior	Spartanburg, S. C.



<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Brock, Ralph Leonard, Jr.	Sophomore	Spartanburg, S. C.
Brockwell, Charles Wilbur, Jr.	Junior	Greenville, S. C.
Brooks, Boyce Franklin	Sophomore	Spartanburg, S. C.
Brown, Estil Herbert	Senior	LaGrange, Virginia
Brown, John Robert	Junior	Wedgfield, S. C.
Brown, Kendall Lagran	Sophomore	Greer, S. C.
Brown, Lloyd Raeford	Junior	Charlotte, N. C.
Brown, Richard Allen	Sophomore	Spartanburg, S. C.
Brown, Travis Martin	Freshman	Manning, S. C.
Brunner, Nils Karl	Senior	Floral Park, N. Y.
Bryson, Basford Belew, Jr.	Senior	Spartanburg, S. C.
Buchanan, Robert Harrison, Jr.	Junior	Columbia, S. C.
Burch, Leland Edward	Freshman	Greer, S. C.
Burchette, Joe Thomas	Junior	Spartanburg, S. C.
Burnett, Donald Lewis	Junior	Spartanburg, S. C.
Burnette, Everette Richard	Freshman	Arcadia, S. C.
Burns Cecil Medley	Senior	Inman, S. C.
Burns, George Marshall	Sophomore	Campobello, S. C.
Burns, James Calvin	Junior	Tryon, N. C.
Burrell, Wesley Smith	Freshman	Spartanburg, S. C.
Butler, Irvin S., Jr.	Sophomore	Alcolu, S. C.
Bynum, Alvis Jesse	Junior	Sumter, S. C.
Byrd, Grady Gideon	Freshman	Asheville, N. C.
Cain, James Palmer	Senior	Henrietta, N. C.
Calhoun, Philip Earl	Senior	Columbia, S. C.
Calhoun, Robert Earle	Junior	Charlotte, N. C.
Cameron, Carl Herman	Senior	Drayton, S. C.
Campbell, Gary Thomas	Freshman	Hephzibah, Ga.
Campbell, James	Junior	Inman, S. C.
Campbell, Jerry Parrish	Sophomore	Easley, S. C.
Campbell, Kenneth Huff	Junior	Easley, S. C.
Campbell, Victor Clyde	Sophomore	Hephzibah, Ga.
Cannon, James Melbourne, Jr.	Junior	Spartanburg, S. C.
Cannon, Wayne Martin	Freshman	Myrtle Beach, S. C.
Carlisle, Robert Norman	Junior	Duncan, S. C.
Carlton, Bill Munro	Freshman	Jacksonville Florida
Carnes, Dale Eugene	Senior	Townsend, Tennessee
Carnes, Robert Spinks	Freshman	Fort Mill, S. C.
Carpenter, William Twitty, Jr.	Senior	Rutherfordton, N. C.
Carroll, Clifford Charles	Sophomore	Spartanburg, S. C.
Carswell, Matthew Edward	Junior	Rock Hill, S. C.
Carter, Charles Joe	Sophomore	Gaffney, S. C.
Carter, Lemuel Corydon	Sophomore	Manning, S. C.
Carter, Ronald Allen	Senior	Batesburg, S. C.
Case, George Tilden, Jr.	Freshman	Duncan, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Cassady, Tommy Lee	Sophomore	Saluda, N. C.
Cavin, Michael Eugene	Junior	Spartanburg, S. C.
Champion, John Edgar	Freshman	Mayo, S. C.
Chaplin, Alec Harold	Freshman	Neeses, S. C.
Chewning, Charles Henry	Freshman	Durham, N. C.
Chewning, James Boyd	Sophomore	Oswego, S. C.
Clardy, Sammy Oscar	Sophomore	Dillon, S. C.
Clark, Alvin Dan	Freshman	Greer, S. C.
Clark, Malcolm Henry	Freshman	Union, S. C.
Clark, William James	Freshman	Bennettsville, S. C.
Clary, Jerry Faye	Freshman	Spartanburg, S. C.
Clayton, Joseph Allen	Sophomore	Greenwood, S. C.
Cline, Maxwell Ezell	Sophomore	Spartanburg, S. C.
Coates, Glynn Douglas	Freshman	Chesterfield, S. C.
Coates, Kenneth Paul	Freshman	Greer, S. C.
Cochran, Beverly O'Neal, Jr.	Senior	Augusta, Georgia
Cochran, Carroll Dean	Freshman	Inman, S. C.
Cochran, Theron Garnett	Sophomore	Easley, S. C.
Coleman, John William	Senior	Spartanburg, S. C.
Coggins, Ronald Gary	Junior	Spartanburg, S. C.
Combs, Franklin Delano	Senior	Hazard, Kentucky
Cook, Frank Elford	Freshman	Lyman, S. C.
Cook, Gerald Owen	Junior	Spartanburg, S. C.
Cook, Jerry O'Neil	Junior	Startex, S. C.
Cook, Lonnie Lee	Junior	Spartanburg, S. C.
Copeland, George Elbert, Jr.	Sophomore	Winter Haven, Fla.
Copes, Jerry Blackstone	Sophomore	Warwick, Virginia
Cox, James Calvin	Freshman	Arcadia, S. C.
Crain, James Henry	Sophomore	Landrum, S. C.
Crosland, Cliff Brown	Senior	Bennettsville, S. C.
Crowell, William Levy	Freshman	China Grove, N. C.
Cudd, Wilson Eugene	Sophomore	Spartanburg, S. C.
Culbertson, Henry Grady, Jr.	Special	Spartanburg, S. C.
Culp, James Daniel	Freshman	Union, S. C.
Dagenhart, Donald Ray	Junior	Concord, N. C.
Davenport, James Ludy, III	Freshman	Laurens, S. C.
Davenport, Ronald Hardison	Junior	Warwick, Virginia
Davis, Joseph Willard	Sophomore	Spartanburg, S. C.
Davis, Joseph William	Freshman	Saluda, S. C.
Davis, Kenneth Joseph	Junior	Spartanburg, S. C.
Davis, Wilson McCollum	Freshman	Charlotte, N. C.
DeBerry, James Fisher	Sophomore	Cheraw, S. C.
Dees, Lafon Carabo	Junior	Bennettsville, S. C.
DeLorme, Charles DuBose	Freshman	Spartanburg, S. C.
Dennis, David Gerald	Sophomore	Spartanburg, S. C.



## Catalogue of Wofford College

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
DePass, John Prioleau	Freshman	Spartanburg, S. C.
DePrete, Frank Joseph, Jr.	Junior	Warwick, R. I.
Derrick, Charles Warren, Jr.	Senior	Marion, S. C.
Derrick, William Slaughter	Freshman	Marion, S. C.
Detter, Don Gene	Sophomore	Spartanburg, S. C.
Detwiler, John Christopher	Junior	Columbia, S. C.
DeWitt, Thomas Harold	Sophomore	Orangeburg, S. C.
Diamond, Jimmy Gus	Junior	Spartanburg, S. C.
DiBuono, Ronald Patrick	Sophomore	Johnstown, Pa.
Dillard, Alfred M., Jr.	Freshman	Camden, S. C.
Dillingham, Richard Dean	Junior	Enoree, S. C.
Dixon, Charles Carlisle, Jr.	Sophomore	Mullins, S. C.
Doggett, Max Ray	Junior	Forest City, N. C.
Dorn, Donald Ulric	Freshman	Spartanburg, S. C.
Douglass, Francis Michael	Freshman	Whitmire, S. C.
Douglass, George Woodward	Senior	Whitmire, S. C.
Dowis, James Ray	Sophomore	Lyman, S. C.
Drake, Charles Robert	Sophomore	Opa Locka, Fla.
Drake, Tommy Millard	Freshman	Travelers Rest, S. C.
Drawdy, Jackie Edward	Sophomore	Eutawville, S. C.
Drayton, Edward Raynor, III	Sophomore	Bishopville, S. C.
DuBose, Burnett Geer	Freshman	Bishopville, S. C.
DuBose, David Singleton	Sophomore	Easley, S. C.
Duncan, James Earl	Freshman	Spartanburg, S. C.
Dunn, Carle Eugene	Sophomore	Spartanburg, S. C.
Dunn, James Otis	Freshman	Spartanburg, S. C.
DuPre, Arthur Mason, III	Junior	Conway, S. C.
Duryea, Lee Vaughn	Senior	Washington, D. C.
Dye, Thomas Vinson	Freshman	Anselmo Nebraska
		Savannah, Ga.
Eaddy, Joseph Ezra	Sophomore	Scranton, S. C.
Edwards, Donald Layton	Freshman	Avon Park, Fla.
Edwards, Elias Charles	Freshman	Mill Spring, N. C.
Edwards, Reuben Olander	Senior	Spartanburg, S. C.
Elder, Kenneth Jacques	Freshman	Starke, Fla.
Elliott, Donald Lee	Senior	Spartanburg, S. C.
Elliott, William Rankin	Sophomore	Spartanburg, S. C.
Ellison, Thomas McKnight	Sophomore	Spartanburg, S. C.
Elmore, Roland G., Jr.	Junior	Spartanburg, S. C.
Emery, Carroll Eugene	Senior	Sumter, S. C.
England, Bobby Flay	Junior	Piedmont, S. C.
Etters, William Bomar	Freshman	Spindale, N. C.
Eubank, Graham Manly	Senior	Spartanburg, S. C.
Eubanks, Harry Lee	Sophomore	Fayetteville, N. C.
Eubanks, Larry Lee	Sophomore	Spartanburg, S. C.
Evans, Jackie Branson	Freshman	Spartanburg, S. C.
		Easley, S. C.

## Roll of Students

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Farmer, Larry Bert	Senior	Travelers Rest, S. C.
Faust, Walter Zachariah, IV	Freshman	Lexington, Ga.
Faw, Stanley Virgil	Senior	Piedmont, S. C.
Federline, Audley Marshall, Jr.	Junior	Startex, S. C.
Fishburne, Cotesworth Pickney, Jr.	Junior	Walterboro, S. C.
Fleming, James Harry	Junior	Spartanburg, S. C.
Fletcher, Oscar Jasper, Jr.	Sophomore	McColl, S. C.
Flint, Lewis Ware	Freshman	Augusta, Ga.
Floyd, Jesse Bryan	Junior	Loris, S. C.
Fogarty, Robert Sherman, Jr.	Senior	Poughkeepsie, N. Y.
Ford, Jerry Arlen	Special	Pacolet Mills, S. C.
Fort, David Acrill	Junior	Gaffney, S. C.
Foster, Frederick Montague, III	Freshman	Spartanburg, S. C.
Foster, Kenneth Eugene	Freshman	Spartanburg, S. C.
Fowler, James Elmer	Sophomore	Pauline, S. C.
Franklin, Loy Glenn	Senior	Anderson, S. C.
Fredland, Richard Alan	Senior	Florence, S. C.
Free, Willard Marshall	Senior	Lyman, S. C.
Funderburk, Don Franklin	Junior	Lancaster, S. C.
Furse, Thomas Richard	Senior	Summerton, S. C.
Gaines, Ted Hamilton	Senior	Spartanburg, S. C.
Gaines, Walter Perry	Junior	Spartanburg, S. C.
Gardner, William Albert, Jr.	Freshman	Manning, S. C.
Garrett, Bobby Moore	Freshman	Spartanburg, S. C.
Garrett, Charles Leroy, Jr.	Freshman	Simpsonville, S. C.
Gasque, Thomas James	Junior	Marion, S. C.
Gault, James Montgomery	Senior	Union, S. C.
Gault, Sidney Jerome	Special	Spartanburg, S. C.
George, Samuel Asbury, Jr.	Senior	Lexington, S. C.
Gerry, William Peter	Freshman	Spartanburg, S. C.
Gettys, Richard Henry	Senior	Spartanburg, S. C.
Gibson, Gerald Wray	Junior	Pauline, S. C.
Gibson, Henry Edward	Sophomore	Ehrhardt, S. C.
Gibson, Joseph Haskell	Sophomore	Pauline, S. C.
Gibson, John Richard	Senior	Shelby, N. C.
Gibson, Joseph W.	Freshman	Roanoke, Va.
Giles, John Vance	Junior	Spartanburg, S. C.
Gillespie, David Allen	Freshman	Woodruff, S. C.
Gilliam, Russell Turner	Junior	Lyman, S. C.
Glover, Joe B.	Freshman	Andrews, S. C.
Godfrey, Kenneth Daniel	Junior	Greer, S. C.
Godwin, Charles Edward	Freshman	Lake City, S. C.
Godwin, Samuel Louie, Jr.	Freshman	Lake City, S. C.
Goldfinch, William Trapier	Junior	Conway, S. C.
Goley, Richard Lawrence	Senior	Clover, S. C.



<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Gooch, Joe Hester, Jr.	Senior	Spartanburg, S. C.
Goode, John Edward	Freshman	Hawkinsville, Ga.
Goodwin, John Coke, Jr.	Junior	Smoaks, S. C.
Gore, James Franklin, Jr.	Sophomore	Mullins, S. C.
Gowan, Jimmy Lee	Freshman	Buffalo, S. C.
Graham, Billy Gene	Sophomore	Loris, S. C.
Graham, Thomas Spencer	Junior	Myrtle Beach, S. C.
Gramling, Ben Martin	Freshman	Gramling, S. C.
Gravelly, William Bernard	Freshman	Pickens, S. C.
Gravley, Monroe Leon	Senior	Greer, S. C.
Gray, Donald Edward	Freshman	Spartanburg, S. C.
Green, Henry Davis	Junior	Camdem, S. C.
Green, James Franklin	Senior	Moncks Corner, S. C.
Greene, David Hursey	Freshman	Lake City, S. C.
Greene, James Baxter, Jr.	Junior	Union, S. C.
Greene, Reuben Frank	Senior	Union, S. C.
Greene, Warren Talmadge	Sophomore	Pacolet Mills, S. C.
Gregory, Charles Edwin	Freshman	Spartanburg, S. C.
Griffin, Donald Hugh	Junior	Rock Hill, S. C.
Griffin, Newell Cullen, Jr.	Sophomore	Pinewood, S. C.
Griffith, John Patrick	Sophomore	Saluda, S. C.
Griggs, James Leslie	Senior	Bennettsville, S. C.
Grubb, Jimmy Lynn	Freshman	Spartanburg, S. C.
Gunter, Robert Joseph	Freshman	Spartanburg, S. C.
Guy, Charles Eugene	Sophomore	Spartanburg, S. C.
Hagy, Roger Glen	Senior	Tazewell, Va.
Hall, Albert Cleveland	Sophomore	Converse, S. C.
Hall, Albert Kent	Senior	Sarver, Pa.
Hall, Robert F.	Senior	Spartanburg, S. C.
Ham, Charles H., Jr.	Senior	Darlington, S. C.
Ham, James Olin	Freshman	New Zion, S. C.
Ham, Jerry Timmons	Freshman	Florence, S. C.
Hames, Gilbert H., Jr.	Special	Forest City, N. C.
Hamilton, Marion Pickens, Jr.	Senior	Edgefield, S. C.
Hammack, Dennis Wayne	Senior	Radford, Va.
Hammett, John Matthew	Senior	Cowpens, S. C.
Hammond, Dempsey Bennett	Junior	Spartanburg, S. C.
Hammond, Jack Lowell	Freshman	Spartanburg, S. C.
Hammond, Robert Lee	Senior	Spartanburg, S. C.
Hardee, Donald Fowler	Sophomore	Loris, S. C.
Harlan, George Mason	Freshman	Enoree, S. C.
Harmon, Sam Lloyd	Junior	Spartanburg, S. C.
Harris, Carl N.	Senior	Union, S. C.
Harris, Charles Spence	Sophomore	Jacksonville, Fla.
Harris, Harold Fleming	Sophomore	Columbia, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Hart, Robert W., III	Senior	Greenwood, S. C.
Hart, Trapier Keith	Sophomore	Greenwood, S. C.
Haton, Donald Sidney	Sophomore	Taylors, S. C.
Hawkins, Harper Donald	Freshman	Greer, S. C.
Hefner, Kenneth Howard	Sophomore	Newton, N. C.
Hemphill, Jerry Norman	Junior	Greer, S. C.
Henderson, James Turner	Freshman	Whitney, S. C.
Henderson, Joseph Wallace	Freshman	Alpharetta, Ga.
Hendrix, John Paul, Jr.	Freshman	Duncan, S. C.
Henry, Medus Preston	Freshman	Easley, S. C.
Herbert, John Goss	Sophomore	Charlottesville, Va.
Heriot, William Grey	Freshman	Dalzell, S. C.
Herlong, Everett Eldred, Jr.	Sophomore	Rock Hill, S. C.
Hern, James Breathitt	Freshman	Ft. Lauderdale, Fla.
Hester, William H.	Junior	Florence, S. C.
Hickman, Ben Leigh	Freshman	Loris, S. C.
High, Rudolph Townsend	Junior	Duncan, S. C.
Hines, Donovan David	Sophomore	Spartanburg, S. C.
Hines, Eugene Franklin	Sophomore	Campobello, S. C.
Hiott, James Capers	Sophomore	St. Matthews, S. C.
Hodge, Jimmy Wilton	Sophomore	Pacolet Mills, S. C.
Hodges, Frank C., Jr. *	Freshman	Charleston, S. C.
Hoffmeyer, William C.	Sophomore	Florence, S. C.
Holcombe, Theron Dale	Junior	Balfour, N. C.
Holden, James Raymond	Sophomore	Augusta, Ga.
Holder, Richard Terry	Senior	Spartanburg, S. C.
Holler, William McFall	Junior	Columbia, S. C.
Holley, Daniel Lester	Freshman	Darlington, S. C.
Hollis, Richard Emery	Senior	Union, S. C.
Holt, Ted Cleo	Sophomore	Spartanburg, S. C.
Hope, Robert Oscar	Senior	Spartanburg, S. C.
Hopkins, Charles Earl	Freshman	Atlanta, Ga.
Hopper, Richard Douglas	Junior	Spartanburg, S. C.
Hopper, Robert Charles	Sophomore	Spartanburg, S. C.
Hough, Kenneth Edgeworth	Sophomore	Laurens, S. C.
Howard, Furman Duane	Sophomore	Drayton, S. C.
Howell, Gordon Conway, Jr.	Freshman	Spartanburg, S. C.
Howren, John Clifford, Jr.	Sophomore	Johnson City, Tenn.
Hoyle, Wayne Everette	Senior	Lincolnton, N. C.
Hudson, Heyward	Senior	Ruffin, S. C.
Hudson, William Don	Freshman	Fountain Inn, S. C.
Huff, Archie Vernon, Jr.	Junior	Columbia, S. C.
Huggins, Ansel Lee, Jr.	Freshman	Mullins, S. C.
Hughes, Everett M.	Special	Union, S. C.
Hughes, Robert Stuart	Sophomore	Marion, S. C.

\*Deceased April 3, 1958.



<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Hughes, Russell Archie, Jr.	Freshman	Ridge Spring, S. C.
Hunter, Harry Douglas	Senior	Moncks Corner, S. C.
Hurst, Cleo Conrad	Freshman	Spartanburg, S. C.
Hurst, Spencer Robert	Freshman	Spartanburg, S. C.
Hutchinson, Franklin Delano	Senior	Scranton, S. C.
Hyatt, James Lewis, Jr.	Sophomore	Lancaster, S. C.
Hyatt, Tyree Edward	Freshman	Greer, S. C.
Inman, Frederick Roger	Junior	Buffalo, S. C.
Irick, Fred Lawton, Jr.	Freshman	Vance, S. C.
Jack, James Ward	Senior	Spartanburg, S. C.
Jackson, Julian LeVal, Jr.	Freshman	Horatio, S. C.
Jackson, Lonny June	Senior	Spartanburg, S. C.
James, Daniel Oliver, Jr.	Freshman	Galivants Ferry, S. C.
James, Doane Epps, Jr.	Junior	Latta, S. C.
James, Don Henry	Freshman	Galivants Ferry, S. C.
James, Larry Bernie	Sophomore	Charleston, S. C.
James, Larry Dean	Junior	Easley, S. C.
Jaques, Joseph H.	Junior	North Augusta, S. C.
Jarret, David M.	Junior	Lincolnton, N. C.
Jeffcoat, Glen Autrey	Freshman	Charleston, S. C.
Jeffries, William Henry, Jr.	Senior	Lake City, S. C.
Jenkins, Douglas White	Junior	Mullins, S. C.
Jenkins, Ingrid Allen	Freshman	Greer, S. C.
Jenkins, Joe Steele	Freshman	Spartanburg, S. C.
Jenkins, Robert Dowell	Junior	Greer, S. C.
Jenkins, Willard Dean	Freshman	Buffalo, S. C.
Jenkins, William Glenn	Freshman	Whitney, S. C.
Jenrette, John Wilson	Senior	Loris, S. C.
Johnson, David C.	Freshman	Spartanburg, S. C.
Johnson, David Oneal	Junior	Woodruff, S. C.
Johnson, Glynn Garland	Freshman	Aynor, S. C.
Johnson, James Kinard	Freshman	Jonesville, S. C.
Johnson, James Roy, Jr.	Sophomore	Campobello, S. C.
Johnson, John Walter	Freshman	Greenwood, S. C.
Johnson, Joseph Dykes	Sophomore	Charlotte, N. C.
Johnson, Stanford Ward	Freshman	Charlotte, N. C.
Johnson, William Boyd	Junior	Spartanburg, S. C.
Jolley, Paul Wesley	Freshman	Mayo, S. C.
Jones, Donald Collins	Sophomore	Smyrna, Ga.
Jones, Hubert Ellsworth	Senior	Knoxville, Tenn.
Jones, Malcome Carl	Sophomore	Roebuck, S. C.
Jones, Robert Perry	Sophomore	Pacolet, S. C.
Jones, Rome Earl	Junior	Hickory, N. C.
Jordan, Burt DeKalb	Freshman	Darlington, S. C.
Jordan, Harry Thomas	Sophomore	Marion, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Joye, Marion Edward	Freshman	McColl, S. C.
Judy, John Clifton	Freshman	Columbia, S. C.
Justice, Royce Abbott	Senior	Spartanburg, S. C.
Kanos, Christopher James	Senior	Fayetteville, N. C.
Karegeannes, Harry George	Senior	Spartanburg, S. C.
Kay, Terry Winter	Junior	Royston, Ga.
Keels, Tommy White	Senior	Sumter, S. C.
Keels, William Alford	Junior	Spartanburg, S. C.
Keesler, James Martin	Junior	Spartanburg, S. C.
Keller, John Russell	Freshman	Stuart, Fla.
Kellett, Charles Lee	Freshman	Seneca, S. C.
Kelly, Thomas William, Jr.	Freshman	Spartanburg, S. C.
Kelly, William Niven	Freshman	Newton, N. C.
Kennan, Richard Barnes, Jr.	Senior	Chevy Chase, Md.
Kennedy, Jay Wilbur	Freshman	Woodruff, S. C.
Kennedy, William Arthur, Jr.	Senior	Hodges, S. C.
Kennerly, Larry Steven	Freshman	Neeses, S. C.
Kerby, William C.	Special	Tryon, N. C.
Killian, Bobby J.	Junior	Newton, N. C.
King, Daniel Edward	Senior	Forest City, N. C.
Kingsmore, Fred Lewis	Senior	Union, S. C.
Kirby, James Norman	Freshman	Spartanburg, S. C.
Kirkland, Edward Earl	Junior	Spartanburg, S. C.
Kneis, Joseph Andrew	Freshman	North Haledon, N. J.
Lancaster, James Edgar, Jr.	Senior	Spartanburg, S. C.
Lanford, Walter Winn	Freshman	Laurens, S. C.
Large, Junius Kenneth	Freshman	Rock Hill, S. C.
LaTorre, Donald Rutledge	Sophomore	Charleston, S. C.
Laurens, James Henry	Senior	Spartanburg, S. C.
Lawter, John Robert	Freshman	Spartanburg, S. C.
Lee, James Kenneth	Sophomore	Spartanburg, S. C.
Lee, Stephen Hayes	Sophomore	Charleston, S. C.
LeGette, John Robert	Junior	Dillon, S. C.
Lemmon, Francis Marion, Jr.	Sophomore	Spartanburg, S. C.
Leonard, Wirron H.	Senior	Reidville, S. C.
Lewis, Joseph Monroe	Junior	Winnsboro, S. C.
Linder, James Benjamin, Jr.	Senior	Inman, S. C.
Lindley, Michael Rice	Freshman	Laurens, S. C.
Lindley, Milford Cleo, Jr.	Sophomore	Laurens, S. C.
Livingston, William Sidney	Freshman	North, S. C.
Lloyd, Richard Arnold	Sophomore	Florence, S. C.
Lofton, Paul Stroman, Jr.	Freshman	Ninety-Six, S. C.
Lominack, John King, Jr.	Sophomore	Spartanburg, S. C.
Lowe, Dudley Thomas	Senior	Spartanburg, S. C.



Name	Class Rank	City and State
Lowery, Joe Lee	Freshman	Kannapolis, N. C.
Lowrance, William Steven	Senior	Forest City, N. C.
Lytle, William Franklin, Jr.	Sophomore	Fort Mill, S. C.
McAbee, Fred Kenneth	Freshman	Inman, S. C.
McAbee, Kenneth Lee	Sophomore	Wellford, S. C.
McAlister, Joseph Richard	Sophomore	Greer, S. C.
McAlister, Van McLaurin	Freshman	Columbia, S. C.
McBee, William Grover	Freshman	Spartanburg, S. C.
McBride, Bobby Eugene	Freshman	Ninety Six, S. C.
McCarter, James Samuel	Freshman	Gastonia, N. C.
McCarter, Wayne Elliott	Freshman	Spartanburg, S. C.
McCorkle, James Anthony	Freshman	Arcadia, S. C.
McCoy, Franklin DeWitt	Freshman	Greenwood, S. C.
McCurry, Jack Edwin	Sophomore	Hendersonville, N. C.
McDaniel, William Maurice	Sophomore	Laurens, S. C.
McDonald, Billy Lester	Junior	Spartanburg, S. C.
McDougall, Hugh Marshall	Freshman	Charleston, S. C.
McElrath, Clyde Edward	Freshman	McBee, S. C.
McFall, Henry Eugene	Sophomore	Clemson, S. C.
McGuirt, Milton Lee	Junior	Kershaw, S. C.
McInnis, William Sidney	Freshman	Gibson, N. C.
McLain, Lucien Brooks, Jr.	Senior	Bennettsville, S. C.
McLain, Robert F.	Freshman	Bennettsville, S. C.
McLeod, Harold McCallum, Jr.	Senior	Orangeburg, S. C.
McLeod, James McLean, Jr.	Freshman	Miami, Fla.
McMeekin, William Thomas, Jr.	Sophomore	Whitmire, S. C.
McMillan, Marion Liddell, Jr.	Junior	Laurens, S. C.
Mabry, George Thomas	Sophomore	Pacolet Mills, S. C.
Mahaffey, Clay Randolph, Jr.	Junior	Spartanburg, S. C.
Malone, Frank Ray	Freshman	Spartanburg, S. C.
Maness, George Lane	Sophomore	Whitmire, S. C.
Mann, Frank Milton	Junior	Spartanburg, S. C.
Marchant, Robert Michael	Freshman	Columbia, S. C.
Marler, Ronald Cleon	Freshman	Drayton, S. C.
Marler, William Roy	Sophomore	Moore, S. C.
Marsh, Carroll Wayne	Sophomore	Spartanburg, S. C.
Marshall, Malvin Hurst	Sophomore	Orangeburg, S. C.
Martin, Charlie Dale	Freshman	Liberty, S. C.
Martin, George Brantley	Junior	Bamberg, S. C.
Martin, James Lewis	Freshman	Naples, Fla.
Maultsby, Dan Baker	Freshman	Whiteville, N. C.
Maultsby, Don Mize	Freshman	Whiteville, N. C.
Meeks, Joseph Donald	Freshman	Belton, S. C.
Mellette, Julian Ramsey, Jr.	Freshman	Timmons, S. C.
Melton, Chance Calhoun, III	Senior	Gaffney, S. C.

Name	Class Rank	City and State
Melton, William Copeland	Junior	Sardinia, S. C.
Merchant, W. Jack	Freshman	Spindale, N. C.
Merritt, Brevard, Jr.	Junior	Charlotte, N. C.
Metcalfe, Ronald Curtis	Junior	Spindale, N. C.
Miller, Edward Andrew	Senior	Drayton, S. C.
Miller, Kenneth Alfred	Sophomore	Spartanburg, S. C.
Miller, Samuel Kramer	Senior	Greer, S. C.
Miller, Tony Brown	Freshman	Chesterfield, S. C.
Mims, Dwight Hill	Senior	Darlington, S. C.
Mitchell, Edward Lyon, Jr.	Freshman	Bennettsville, S. C.
Mitchell, John Donald	Sophomore	Lyman, S. C.
Mitchell, Wylie Edward, Jr.	Sophomore	Camden, S. C.
Montieth, Marion Judson	Sophomore	Rutherfordton, N. C.
Montjoy, Melvyn Henry	Freshman	Spartanburg, S. C.
Moore, James Carlton	Freshman	Union, S. C.
Moore, Lewis Jackson	Senior	Spartanburg, S. C.
Morgan, Ristine Marshall	Senior	Spartanburg, S. C.
Morris, William Robert	Sophomore	Charleston Heights, S. C.
Morrow, Jesse Lawrence	Sophomore	Inman, S. C.
Moseley, George Britton, Jr.	Sophomore	Sumter, S. C.
Motts, Harold Dean	Freshman	Woodruff, S. C.
Munnerlyn, Marvin, Jr.	Freshman	Bennettsville, S. C.
Myers, Marion Dunbar	Sophomore	Sumter, S. C.
Myers, Tommy Gayle	Freshman	Dillon, S. C.
Nagle, Robert Francis	Senior	Spartanburg, S. C.
Nance, Bobby Gene	Freshman	Gaffney, S. C.
Neely, William Grady	Sophomore	Greenville, S. C.
Neighbors, Clyde Randall	Sophomore	Spartanburg, S. C.
Nettles, Durwood Wyatt	Freshman	Mullins, S. C.
Nettles, John Stevens, Jr.	Sophomore	Camden, S. C.
Nettles, William Fletcher, III	Senior	Camden, S. C.
Newell, Newton Jasper, Jr.	Junior	Anderson, S. C.
Oakman, Lee Sims	Sophomore	Spartanburg, S. C.
O'Dell, Grady Lowell	Junior	Union, S. C.
O'Dell Maurice Leroy	Freshman	Union, S. C.
Olliff, Charles Michael	Freshman	Georgetown, S. C.
O'Neal, Marvin Humbert	Junior	Estill, S. C.
O'Neal, Seavy Highsmith, Jr.	Sophomore	Sumter, S. C.
Osborn, Robert Edison	Senior	Aiken, S. C.
Osborne, Bobby Wilson	Junior	York, S. C.
Ouzts, Ernest Ray	Junior	Greenwood, S. C.
Overcash, Charles Bryan	Sophomore	Charlotte, N. C.
Owings, James Rembert, Jr.	Freshman	Greenville, S. C.



<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Pack, Frank Thomas	Freshman	Mill Spring, N. C.
Padgett, Clyde Talmadge	Sophomore	Florence, S. C.
Palmer, Harold Benjamin	Freshman	Union, S. C.
Papadopoulos, Gregory Neofytos	Sophomore	Cavala, Greece
Parham, John Manning, Jr.	Sophomore	Latta, S. C.
Parker, Weldon Larry	Freshman	Savannah, Ga.
Parnell, Furniss LeRoy, Jr.	Freshman	Vienna, Va.
Parris, Bruce Bernard	Freshman	Chesnee, S. C.
Parris, Jerry Daniel	Freshman	Spartanburg, S. C.
Parsons, Robert McRoy	Freshman	Belmont, N. C.
Patterson, Dwight Fleming, Jr.	Freshman	Laurens, S. C.
Patterson, James Ford	Freshman	Anderson, S. C.
Patterson, William Harrison	Junior	Bishopville, S. C.
Patton, James Douglas	Freshman	Charlotte, N. C.
Paul, Arthur Prioleau	Freshman	Beaufort, S. C.
Pearman, Jerry Francis	Special	Fairforest, S. C.
Pearson, Robert LeRoy	Freshman	Spartanburg, S. C.
Peele, Shuler Austin	Sophomore	Tallahassee, Fla.
Pendarvis, James William	Senior	Dorchester, S. C.
Pender, Rexford Henry	Junior	Anderson, S. C.
Pendleton, William W.	Junior	Spartanburg, S. C.
Penland, Joe Maynor	Freshman	Honea, Path, S. C.
Perkins, Marshall Hubert	Junior	Spartanburg, S. C.
Perry, Gary C.	Junior	Durham, N. C.
Peterson, Donald James	Senior	Darlington, S. C.
Petty, Raymond Donald	Sophomore	Spartanburg, S. C.
Phillips, Carl Franklin	Senior	Kershaw, S. C.
Pike, Dennis Earl	Sophomore	Inman, S. C.
Pike, Joseph Howard	Senior	Inman, S. C.
Pittman, Douglas Wendell	Freshman	Greer, S. C.
Pittman, Marion Gerald	Freshman	Greer, S. C.
Pitts, Laurens Dorroh, II	Senior	Rock Hill, S. C.
Pitts, Philip Gordon	Junior	Greer, S. C.
Player, Tommy Carroll, Jr.	Sophomore	Timmons, S. C.
Poole, Dixon Lamar	Sophomore	Spartanburg, S. C.
Porter, Kenneth Claud	Junior	Travelers Rest, S. C.
Poston, Daltrum Holmes	Sophomore	Johnsonville, S. C.
Poteat, Max Gordon	Sophomore	Cowpens, S. C.
Potter, Ned Wilson	Freshman	Cowpens, S. C.
Pounds, George Luther	Junior	Spartanburg, S. C.
Powell, Clarence William	Sophomore	Jonesville, S. C.
Powell, David Lee	Junior	Tryon, N. C.
Powell, Hubert Hague, Jr.	Freshman	Kannapolis, N. C.
Powell, Miles Phil	Junior	Mullins, S. C.
Prewet, Ernest Wroten	Junior	Walterboro, S. C.
Price, Howard Lee, Jr.	Freshman	Spartanburg, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Prouty, George Kirkland	Freshman	Sullivans Island, S. C.
Pruett, Carl Allen	Sophomore	Shelby, N. C.
Pruett, Charles Allan	Senior	Tryon, N. C.
Pugh, Joe Thomas	Sophomore	Greer, S. C.
Purcell, James Lehman	Freshman	Aiken, S. C.
Quattlebaum, Melvin Emanuel	Freshman	Saluda, S. C.
Queen, Bobby Joe	Junior	Union, S. C.
Ramey, Roger Lee	Freshman	Spartanburg, S. C.
Rampey, John McDuffie	Senior	Spartanburg, S. C.
Rampey, William James	Senior	Santee, S. C.
Reeves, Gerald Archie	Junior	Camden, S. C.
Reeves, Wallace Robert, III	Junior	Camden, S. C.
Reitzel, Jerry Wayne	Sophomore	Newton, N. C.
Revels, Jerry Dean	Sophomore	Spartanburg, S. C.
Reynolds, James Arthur, II	Freshman	Tryon, N. C.
Rhodes, Major Cline	Senior	Inman, S. C.
Richardson, Edward Dennis	Junior	Birmingham, Ala.
Richardson, Jerome Johnson	Junior	Fayetteville, N. C.
Riebling, Louis Peter	Senior	Spartanburg, S. C.
Robertson, William Glenn	Junior	Chester, S. C.
Robinson, George Davis	Freshman	Winnsboro, S. C.
Robinson, Richard Long	Freshman	Whitmire, S. C.
Roche, Patrick William	Sophomore	Sumter, S. C.
Roddy, John R.	Senior	Spartanburg, S. C.
Rogers, Dwain Kirkwood	Senior	Mullins, S. C.
Roof, Wade Clark	Freshman	Gilbert, S. C.
Rothrock, William Roby, Jr.	Senior	Spartanburg, S. C.
Ruben, James	Freshman	North Augusta, S. C.
Rucker, Roger	Freshman	Swansea, S. C.
Saine, Chivous Huntley	Junior	Rutherfordton, N. C.
Sanders, Conrad Wienges	Freshman	Orangeburg, S. C.
Sanders, Donald Ray	Freshman	Union, S. C.
Sanders, Franklyn Farquhar	Sophomore	Charleston, S. C.
Sanders, Frederick, Kirkland	Senior	Charleston, S. C.
Sanders, James Hugh	Sophomore	Rock Hill, S. C.
Sandifer, William Green	Sophomore	York, S. C.
Sansbury, Olin Bennett, Jr.	Junior	Darlington, S. C.
Satterfield, Raymond Davis	Freshman	Union, S. C.
Scoggins, Bates Lupo, Jr.	Senior	Spartanburg, S. C.
Scoggins, Carol Earle	Sophomore	Spartanburg, S. C.
Scott, LeGrand Thurman	Junior	Florence, S. C.
Scruggs, Robert Gettys	Junior	Gaffney, S. C.
Sealy, William Melvin	Senior	Spartanburg, S. C.
Senn, Conrad Allen	Junior	Spartanburg, S. C.



<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Sentelle, William Eugene, Jr.	Freshman	Fairforest, S. C.
Sermons, Henry Proctor	Sophomore	Spartanburg, S. C.
Sewell, Ernest Lee	Freshman	Hickory, N. C.
Sexton, David Billy	Freshman	Duncan, S. C.
Sharpe, John Lawrence, III	Freshman	Blythewood, S. C.
Shaw, Ebbie Leon, Jr.	Sophomore	Florence, S. C.
Shimkus, James Robert	Freshman	Thunderbolt, Ga.
Shockley, Joel Ellis	Sophomore	Union, S. C.
Shoneke, Austin Dean	Freshman	Cowpens, S. C.
Shuler, Robert Burchill	Sophomore	Elloree, S. C.
Shumaker, Ronald Allen	Freshman	Greer, S. C.
Simmons, William Lee, Jr.	Freshman	Georgetown, S. C.
Simril, William Perry	Sophomore	North Augusta, S. C.
Sink, Lloyd Wallace	Sophomore	Warwick, Va.
Slaughter, Wilbur Willis, Jr.	Freshman	Mullins, S. C.
Smathers, Keener McNeal	Junior	Lake Junaluska, N. C.
Smiley, John Carlisle, Jr.	Junior	Orangeburg, S. C.
Smiley, William Maxie	Junior	Orangeburg, S. C.
Smith, Bruce E.	Freshman	Walhalla, S. C.
Smith, Charles Roland	Senior	Garnett, S. C.
Smith, Foy Walden	Senior	Forest City, N. C.
Smith, Frank Bradshaw	Freshman	High Point, N. C.
Smith, Furman Gerald	Freshman	Gilbert, S. C.
Smith, Lee Cole, Jr.	Senior	Florence, S. C.
Smith, Mitchell Hebb, Jr.	Senior	Camden, S. C.
Smith, Paul Burns	Sophomore	Spartanburg, S. C.
Smith, Rupert Lamarr	Sophomore	McColl, S. C.
Smithyman, Harold S.	Special	Spartanburg, S. C.
Smoak, Glenn David, Jr.	Sophomore	Yonges Island, S. C.
Smoak, John M.	Special	Pacolet, S. C.
Soulé, Samuel A.	Sophomore	Hampton, Va.
Southworth, William Howard	Senior	Johnson City, N. Y.
Splawn, Rhett Evans	Junior	Spartanburg, S. C.
Squires, James Lamar	Freshman	Galivants Ferry, S. C.
Stamper, Walton Bennett	Senior	Charlotte, N. C.
Stanley, Reginald Wright	Freshman	Loris, S. C.
Stanton, Frank Carroll	Senior	N. Augusta, S. C.
Stickle, Joseph Walter	Sophomore	Hampton, Va.
Still, Reddick Bowman, III	Senior	Spartanburg, S. C.
St. John, James Ivan	Freshman	Aiken, S. C.
Stockman, Abner Pierce, Jr.	Senior	Greenwood, S. C.
Stokes, Hunter Rhoad	Sophomore	Florence, S. C.
Stokes, Leonidus Michael, III	Junior	Walterboro, S. C.
Stokes, Thomas Edward	Freshman	Bishopville, S. C.
Stokes, Troy Furman	Sophomore	Simpsonville, S. C.
Stokes, William Finley	Sophomore	Hendersonville, N. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Stone, Henry Otto, Jr.	Senior	Spartanburg, S. C.
Streater, Jerry	Junior	Ruby, S. C.
Stuckey, James Albert, Jr.	Sophomore	Bishopville, S. C.
Stullenbarger, Harry Robert	Junior	Charleston, S. C.
Suárez, Gilberto Jesus	Senior	Holguin, Cuba
Sudduth, David Stoddard	Senior	Spartanburg, S. C.
Suggs, Lorenzo Dow	Freshman	Charleston Heights, S. C.
Summers, Alton Jeff	Sophomore	Whitmire, S. C.
Tappe, James Clifford	Freshman	Spartanburg, S. C.
Tate, John Louis	Senior	Burlington, N. C.
Tatum, Thomas Hendrix	Sophomore	McColl, S. C.
Taylor, Arthur Hartwell, Jr.	Freshman	Greenville, S. C.
Taylor, Clyde Calvin, Jr.	Senior	Columbia, S. C.
Taylor, Ernest Edward	Freshman	Hampton, Va.
Taylor, John R.	Freshman	Knightstown, Ind.
Taylor, Leon Sandifer	Senior	Spartanburg, S. C.
Taylor, Thomas Walker	Freshman	Rock Hill, S. C.
Teaster, Frank Wilburn	Senior	Glendale, S. C.
Teaster, Perry Harmon	Junior	Pacolet Mills, S. C.
Templeton, Rodric David	Freshman	Newburgh, N. Y.
Thames, Reginald Carlisle	Sophomore	Summerton, S. C.
Thomas, Paul Keith	Freshman	Woodruff, S. C.
Thomason, William Bonner	Senior	York, S. C.
Thompson, Bill Lewis	Senior	Rutherfordton, N. C.
Threat, Aaron	Sophomore	Kershaw, S. C.
Tickle, Don O'Neal	Junior	McCain, N. C.
Tiedeman, Walter Probst	Junior	Bamberg, S. C.
Tiller, Thomas Lucas, Jr.	Junior	Florence, S. C.
Tillotson, Howard Gilbert	Sophomore	Spartanburg, S. C.
Tinder, William Franklin	Sophomore	Anderson, Ind.
Tipton, Earl Dean	Freshman	Spindale, N. C.
Touchberry, William Barnett	Special	Spartanburg, S. C.
Towe, Gordon Layton	Freshman	Spartanburg, S. C.
Trentini, James Anthony	Junior	Everett, Mass.
Truax, Douglas William	Freshman	Dillon, S. C.
Tuck, Marvin Douglas	Sophomore	Inman, S. C.
Tuggle, Charles Andrew	Special	Spartanburg, S. C.
Tumbleston, Fred Pickney	Freshman	Summerville, S. C.
Turner, Don Ervin	Sophomore	Florence, S. C.
Turner, Herman Talbert	Freshman	Mullins, S. C.
Tyson, William Bryan, Jr.	Junior	Little River, S. C.
Usher, Bobby Clyde	Senior	Bennettsville, S. C.
Valentine, Bobby Carl	Freshman	North Augusta, S. C.
Van Landingham, John Robert	Junior	Florence, S. C.



<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Varn, George Holland, Jr.	Senior	Abbeville, S. C.
Vassey, Boyd Bryan	Sophomore	Rutherfordton, N. C.
Vaughn, Lindsay Columbus	Freshman	Rock Hill, S. C.
Vinesett, Billy Ray	Special	Gaffney, S. C.
Vuncannon, Lonnie Lewis	Senior	Hendersonville, N. C.
Wade, Charles Coates	Freshman	Florence, S. C.
Wade, Jesse Linwood	Junior	Florence, S. C.
Wages, Joseph Edward	Senior	Jonesville, S. C.
Wagnon, Leon Louis, III	Freshman	Union, S. C.
Waldrop, Marion D.	Junior	Greenville, S. C.
Waller, Billie Gene	Junior	Fries, Va.
Waller, John Henry, Jr.	Junior	Mullins, S. C.
Ward, Albert Edison	Senior	Jonesville, S. C.
Warr, Robert Alexander	Sophomore	Timmons ville, S. C.
Wasson, John McBride	Freshman	Charlotte, N. C.
Waters, Edmund Wideman	Junior	Saluda, S. C.
Watson, George Thompson, Jr.	Senior	Greenwood, S. C.
Watson, John Travis	Junior	Graniteville, S. C.
Watson, Thomas Coburn, Jr.	Junior	Florence, S. C.
Watson, Wallace Steadman	Senior	Florence, S. C.
Way, John Gilbert	Senior	Greenwood, S. C.
Way, Samuel Allen	Sophomore	Orangeburg, S. C.
Weathers, Marvin Walker, Jr.	Senior	Woodruff, S. C.
Webber, Oliver Blake	Junior	Spartanburg, S. C.
Weber, Richard Charles	Freshman	N. Braddock, Pa.
Weesner, Charles Barton	Freshman	Spartanburg, S. C.
West, Charles Gratiot	Sophomore	Doraville, Ga.
West, David Philip	Sophomore	Salisbury, N. C.
West, Lon Hugh, Jr.	Senior	Yadkinville, N. C.
Westmoreland, William H.	Freshman	Greer, S. C.
Whalen, Michael Bernard	Freshman	Spartanburg, S. C.
Wheeler, Felder Barron, Jr.	Sophomore	Meggett, S. C.
Wheless, Albert Eugene	Sophomore	Timmons ville, S. C.
Whitesell, Robert F.	Sophomore	Whitney, S. C.
Whitley, William Henry, Jr.	Senior	Kannapolis, N. C.
Whitlock, Myles Wentworth, Jr.	Senior	Spartanburg, S. C.
Whitmire, Glenn Harvey	Senior	Lyman, S. C.
Whitt, Bobby Earl	Sophomore	Drayton, S. C.
Wiggins, Lemuel Edgar	Sophomore	Goosecreek, S. C.
Wilder, Hugh O'Neal	Senior	Spartanburg, S. C.
Wilkins, Eddie Wayne	Freshman	Cowpens, S. C.
Williams, Herbert Harold	Sophomore	Spartanburg, S. C.
Williams, James Kendree, Jr.	Senior	Mullins, S. C.
Williams, John King	Sophomore	Spartanburg, S. C.
William, Peter Myrick	Freshman	Mullins, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Williamson, Needham Rodgers	Freshman	Kingstree, S. C.
Willis, Arthur N.	Senior	Spartanburg, S. C.
Wilson, Billy Clarence	Sophomore	Fort Mill, S. C.
Wilson, Bobby Gray	Special	Spartanburg, S. C.
Wilson, Don Ted	Freshman	Fort Mill, S. C.
Wilson, Harlan Euel, Jr.	Senior	Shelby, N. C.
Wilson, Joe Lewis	Freshman	Tryon, N. C.
Wilson, Maurice Eugene	Junior	Spartanburg, S. C.
Wilson, Ray Millard, Jr.	Senior	Spartanburg, S. C.
Wise, Fred, Jr.	Special	Attalla, Ala.
Witherspoon, William Vaughn	Freshman	Branchville, S. C.
Wolfe, Robert Hugh	Freshman	Spartanburg, S. C.
Womack, James Otho	Freshman	Spartanburg, S. C.
Wood, John Harmon	Sophomore	Spartanburg, S. C.
Woodward, Charles Ray	Sophomore	Pinelevel, N. C.
Woodham, Alva Leslie, Jr.	Senior	Bishopville, S. C.
Woods, Malcolm Carr, III	Freshman	Marion, S. C.
Wright, Marion Fuller, Jr.	Sophomore	Clio, S. C.
Wright, Stephen Luther	Junior	Spartanburg, S. C.
Wright Thomas Fleming, III	Senior	Alcoa, Tenn.
Wyatt, Erskine Daniel	Freshman	Spartanburg, S. C.
Yarborough, James Thomas	Junior	Darlington, S. C.
Yarborough, Jerry Olin	Sophomore	Fort Mill, S. C.
Yarbrough, Motte Jean	Senior	Saluda, S. C.
Young, Henry F.	Sophomore	Fort Mill, S. C.

### SPECIAL—NURSES CLASS OF SPARTANBURG GENERAL HOSPITAL

<i>Name</i>	<i>City and State</i>
Brooks, Helen Gladys	Hickory, N. C.
Burdette, Mary Ethel	Spartanburg, S. C.
Burrell, Doris Jean	Campobello, S. C.
Casey, Virginia Ruth	Enoree, S. C.
Cudd, Shirley Ann	Spartanburg, S. C.
Cummings, Becky Ann	Spartanburg, S. C.
Ellis, Dorothy Ann	Greer, S. C.
Furr, Dorothy Jean	Concord, N. C.
Godfrey, Ronnie Lee	Enoree, S. C.
Holcomb, Myrtis	Chesnee, S. C.
Howard, Mary Linda	Forest City, N. C.
Howell, Janice Marie	Inman, S. C.
Jackson, Shelby Jean	Flat Rock, N. C.
Jamison, Cora Elizabeth	Spartanburg, S. C.



Name	City and State
Jones, Dorcas Louise	Shelby, N. C.
Layton, Frankie Louise	Cowpens, S. C.
Lipscomb, Margaret Ann	Spindale, N. C.
McCluney, Mary Florence	Gaffney, S. C.
McCraw, Patricia Lee	Hendersonville, N. C.
Mabrey, Shirley Anne	Spartanburg, S. C.
Marshall, Sarah Frances	Flat Rock, N. C.
Martin, Pauline Lucille	Smyrna, S. C.
Melhuish, Frances Joy	Spartanburg, S. C.
Miller, Kathryn Louise	Spartanburg, S. C.
Mosley, Kathryn Ann	Gaffney, S. C.
Neely, Mattie Elizabeth	McConnells, S. C.
Neighbors, Linda Faye	Spartanburg, S. C.
Reece, Janice Marlene	Abbeville, S. C.
Robertson, Sarah Frances	Wellford, S. C.
Settle, Mary Willie	Inman, S. C.
Timmerman, Emily Kay	Graniteville, S. C.
Turner, Reba Faye	Pacolet Mills, S. C.
Walter, Nancy Lou	Inman, S. C.
Watson, Susan Adele	Pacolet Mills, S. C.
Willard, Barbara Josephine	Fort Knox, Kentucky
Willis, Margret Alma	Woodruff, S. C.

## STUDENTS BY CLASSES, 1957-1958

Senior Class	148
Junior Class	154
Sophomore Class	209
Freshman Class	257
Special Students	17
Total	785
Special—Nurses Class of Spartanburg General Hospital	36
Total	821
Summer Session, 1957 1st Term	485
Summer Session, 1957, 2nd Term	395
Total	880
Less Duplicates in Summer School	306
Total Net Registration for Summer School, 1957	574

## STUDENTS BY COUNTIES AND STATES, 1957-1958

Counties	Counties
Abbeville	2
Aiken	10
Allendale	1
Anderson	7
Bamberg	4
Barnwell	0
Beaufort	1
Berkeley	5
Calhoun	1
Charleston	15
Cherokee	9
Chester	6
Chesterfield	4
Clarendon	12
Colleton	6
Darlington	11
Dillon	8
Dorchester	3
Edgefield	1
Fairfield	2
Florence	29
Georgetown	3
Greenville	31
Greenwood	12
Hampton	2
Horry	15
Jasper	0
Kershaw	9
Lancaster	5
Laurens	9
Lee	7
Lexington	6
Marion	19
Marlboro	17
McCormick	0
Newberry	4
Oconee	2
Orangeburg	19
Pickens	10
Richland	11
Saluda	6
Spartanburg	252
Sumter	13
Union	26
Williamsburg	1
York	17
States	States
South Carolina	633
North Carolina	79
Georgia	20
Virginia	15
Florida	11
New York	5
Tennessee	5
Pennsylvania	3
Alabama	2
Kentucky	2
Indiana	2
Rhode Island	1
Massachusetts	1
Maryland	1
New Jersey	1
Washington, D. C.	1
Nebraska	1
Countries	Countries
Cuba	1
Greece	1



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